

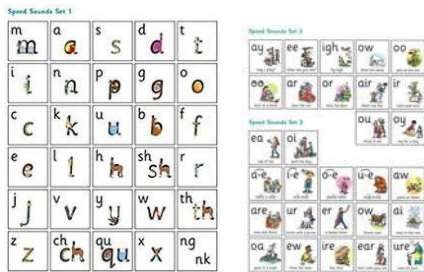
# Reception

## Reading

By the end of the year, reception need to:

### Read, Write, Inc:

- Read all set 1 and 2 sounds.
- Recognise sounds in CVC and CVCC, CCVC words and use Fred talk to blend.
- Form set 1 sounds correctly.
- Read and write 45 high frequency words.



### Reading comprehension:

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate (where appropriate) key events in stories.

## Meet the team



Miss Pattni, EYFS lead and Class Teacher  
Miss Beahan, Teacher/Room Leader  
Miss Shingai, Class Teacher

## Maths

By the end of the year, reception need to:

### Number

- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall number bonds up to 5 and 10.
- Automatically recall double facts up to 10.
- Solve addition and subtraction facts.

### Numerical Pattern

- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

## Reading for pleasure

The books we will enjoy reading are:



## Writing

The texts we will be learning are:

Autumn 1

- Elmer
- The Gingerbread Man
- The Three Little Pigs



Autumn 2

- Meg and Mog
- Raj's Diwali



Spring 1

- Harry and the Bucketful of Dinosaurs
- What the Ladybird Heard
- Finding Nemo



Spring 2

- The Little Red Hen
- Jack and the Beanstalk
- The Carrot Club



Summer 1

- Goldilocks and the Three Bears
- Handa's Surprise
- Hansel and Gretel



Summer 2

- The Pirates Next Door
- The Three Billy Goats Gruff
- Treasures in the Garden



We will use them to:

- Retell the story.
- Role play the story.
- Sequence the story.
- Create story maps.
- Write character descriptions.
- Write the story.

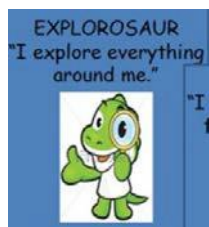
The Grammar and punctuation we will learn is:

- To leave spaces between words.
- Punctuate sentences with a capital letter and full stop.
- Use a capital letter for proper nouns and 'I'.

## Characteristics of Effective Learning

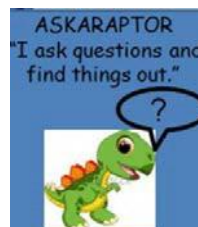
During reception, pupils will be introduced to learning dinosaurs 'The Achievosaurus'. The learning dinosaurs are based on the characteristics of effective learning from the EYFS framework. We will be talking to the children about 'The Achievosaurus' and what they represent throughout the year.

### Explorosaur



Explorosaurs are excellent at finding out about things and about the world around them.

### Askaraptor



Askaraptors are very talkative learners. They love to ask lots of questions which develop and deepen their knowledge and understanding.

### Tryatops



Tryatops are known for their ability to always try their best in whatever they do. They have a real 'can do' attitude.

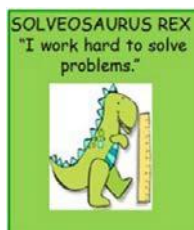
### Stickasaurus



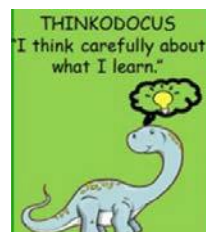
Stickasaurus have bags of perseverance and never give up, even when the going gets tough. They are known for sticking at things.

### Solveosaurus Rex

Solveosaurus Rex work really hard to solve problems and find new ways of doing things.

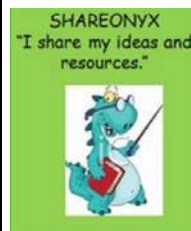


### Thinkadocus



Thinkadocus are deep thinkers. They think carefully about what they learn and are able to talk about their thinking and learning.

### Shareonix



Shareonix are known for their kindness and ability to share. Whether it is sharing ideas or resources, they always consider others in their learning. They are great team players.

## Understanding the World

During reception, pupils will study:

### People, Culture and Communities:

Throughout the year we will learn about a range of celebrations through stories, videos and visitors.

We will learn similarities and differences between different religious and cultural communities in this country, drawing on our experiences and what has been read in class.



### Past and Present:

## Expressive Arts and Design

During reception, pupils will study:

### Creating with Materials:

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively sharing ideas, resources, and skills.

### Being Imaginative and Expressive:

- Listen attentively, move to and talk about music, expressing their feelings and responses.

We will build upon our knowledge of similarities and differences between things in the past and now, drawing on our experiences and what has been read in class.

### **The Natural World:**

We will develop our understanding of the natural world through observations of plants and animals. We will learn the life cycle of a seed.



During the spring term reception will be looking after chicks.

Reception will observe the chicks hatch from their eggs and watch them grow over two weeks. This will enable the children to learn about the life cycle of a chick.

- Explore and engage in music making and dance, performing solo or in groups.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Develop storylines in their pretend play.

## **Physical Development**

**During reception, pupils will study:**

### **Gross Motor Skills**

We will take part in activities that will develop our fundamental gross motor skills. Throughout the year we will engage in weekly P.E lessons with our P.E coach.

**During our P.E lessons we will practise:**

- Moving in different ways, e.g., hopping, running, jumping, skipping and rolling
- Negotiating space when travelling
- Throwing, catching, kicking and patting balls
- Balancing
- Working in a team

In our outdoor area the children will develop their climbing skills as well as practise riding bikes and scooters.

### **Fine Motor Skills**

We will take part in daily activities that will develop our fine motor skills.



Throughout the year we will be learning how to:

- Roll, mould and shape playdough using tools and cutters
- Thread large and small beads
- Handle scissors with increasing control
- Form letters and numbers correctly
- Join small toys together, e.g., Lego and links
- Create artwork using hamma beads
- Draw neatly around stencils

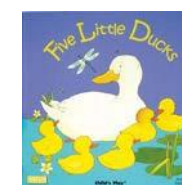


## Nursery Rhymes

In reception pupils will be taught nursery rhymes throughout the year. Nursery rhymes are carefully selected to develop key skills or to support pupils understanding of a particular maths concept, rhyming words or repetitive language. Pupils will be taught a nursery rhyme over two weeks. The nursery rhyme will also be displayed on a table with props, key words and numbers to allow pupils to sing and act out the nursery rhyme during continuous provision.

During reception, pupils will learn:

- 1,2,3,4,5 Once I caught a fish alive
- Five Little Ducks
- Five Little Speckled Frogs
- Ten in a bed
- Ten Green Bottles
- Hickory Dickory Dock
- The Ants Go Marching





## Things to look forward to!

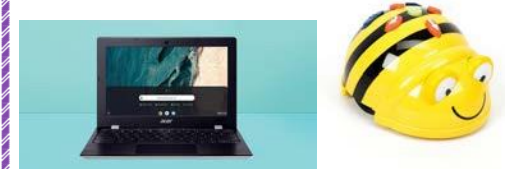
Cooking dishes from around the world!



Performing the Christmas play!



Technology Week!



Looking after the chicks!



Playing the African drums!



Going on an adventure around the school grounds!