

## Year 4 Homework planner.

### Spring | Weeks 4, 5 and 6





Over the space of the 3-week period, complete your challenge and send it to your teacher on Showbie.

<b>Maths Challenge!</b> Send your challenge to your teacher by uploading it to Showbie.		
Bronze challenge	Silver challenge	Gold challenge
<p><b>3a. Phil and Jess are solving <math>95 - 27</math>.</b></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid red; padding: 5px; text-align: center;"> <p><b>T</b></p> </div> <div style="border: 1px solid red; padding: 5px; text-align: center;"> <p><b>O</b></p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="text-align: center;"> <p><b>Phil</b></p> <p>The answer is 58.</p> </div> <div style="text-align: center;"> <p><b>Jess</b></p> <p>The answer is 68.</p> </div> </div> <p>Who is correct? Explain how you know.</p>	<p>Eva is working out <math>406 - 289</math></p> <p>Here is her working out:</p> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="text-align: center;"> <p>Step 1</p> <math display="block">\begin{array}{r} 3 \phantom{0} 0 \phantom{0} 6 \\ - 2 \phantom{0} 8 \phantom{0} 9 \\ \hline 7 \end{array}</math> </div> <div style="text-align: center;"> <p>Step 2</p> <math display="block">\begin{array}{r} 2 \phantom{0} 1 \phantom{0} 0 \phantom{0} 6 \\ - 2 \phantom{0} 8 \phantom{0} 9 \\ \hline 0 \phantom{0} 2 \phantom{0} 7 \end{array}</math> </div> </div> <p>Explain her mistake.</p> <p>What should the answer be?</p>	<p>Use addition and subtraction to complete the pyramid below:</p> <div style="text-align: center; margin-top: 10px;"> </div>

<b>Reading Challenge!</b> Send your challenge to your teacher by uploading it to Showbie.		
Bronze challenge	Silver challenge	Gold challenge
<p>Read 3 books by J.K. Rowling, draw your favourite character from each of the books! Write words to describe the character.</p>	<p>Read 3 books by J.K. Rowling, draw your favourite character from each of the books and write sentences to describe the character and why they are your favourite!</p>	<p>Read 3 books by J.K. Rowling, draw your favourite character and least favourite character. Write sentences to describe and compare them.</p>

<b>Writing Challenge</b> Send your challenge to your teacher by uploading it to Showbie.		
Bronze challenge	Silver challenge	Gold challenge
<p>Imagine you are an alien from out of space. Write a diary entry about what happened to you when you came to Earth.</p> <p>Remember to include: Sign in, what first, what next, what last and hope for the day.</p>	<p>Imagine you are an alien from out of space. Write a diary entry about what happened to you when you came to Earth.</p> <p>Remember to include: Sign in, what first, what next, what last and hope for the day. Include a hyperbole.</p>	<p>Imagine you are an alien from out of space. Write a diary entry about what happened to you when you came to Earth.</p> <p>Remember to include: Sign in, what first, what next, what last and hope for the day. Include idioms and hyperboles.</p>

Each Week you **MUST** complete your weekly homework tasks and **upload them by Friday.**

	Week 4	Week 5	Week 6
Week beginning:	Monday 31 <sup>st</sup> January	Monday 7 <sup>th</sup> January	Monday 14 <sup>th</sup> January
<b>Mathematics</b> 	<ul style="list-style-type: none"> <li>• Play <b>Subtracting HTO – TO</b> on Purple mash to subtract tens and ones from a three digit number.</li> <li>• TTRS challenge</li> <li>• Complete the written task on Showbie to practice the skills you have learnt this week.</li> </ul>	<ul style="list-style-type: none"> <li>• Play <b>Column Subtraction up to 4 digits</b> on Purple mash to use the column addition method to answer these questions up to ThHTO</li> <li>• TTRS challenge</li> <li>• Complete the written task on Showbie to practice the skills you have learnt this week.</li> </ul>	<ul style="list-style-type: none"> <li>• Play <b>Using Known Multiplication Facts</b> on Purple mash and use knowledge of multiplication and division facts to answer these questions.</li> <li>• TTRS challenge</li> <li>• Complete the written task on Showbie to practice the skills you have learnt this week.</li> </ul>
<b>English</b> 	<ul style="list-style-type: none"> <li>• Play <b>Campsite Jim</b> on Purple mash to use commas after fronted adverbials.</li> <li>• Complete 2 levels on reading eggs.</li> <li>• Read your reading book every night and record this in your reading diary.</li> <li>• Complete the reading task on Showbie to practice the skills you have learnt this week.</li> </ul>	<ul style="list-style-type: none"> <li>• Play <b>Word Hop</b> on Purple mash to use standard English forms for verb inflections instead of local spoken forms.</li> <li>• Complete 2 levels on reading eggs.</li> <li>• Read your reading book every night and record this in your reading diary.</li> <li>• Complete the reading task on Showbie to practice the skills you have learnt this week.</li> </ul>	<ul style="list-style-type: none"> <li>• Play <b>Direct Speech</b> on Purple mash to see whether you know how to punctuate direct speech with this quiz.</li> <li>• Complete 2 levels on reading eggs.</li> <li>• Read your reading book every night and record this in your reading diary.</li> <li>• Complete the reading task on Showbie to practice the skills you have learnt this week.</li> </ul>
<b>Spellings</b> 	<p><b>Year 1</b> girl bird shirt first third turn hurt church burst burn</p> <p><b>Year 2</b> patting patted humming hummed dropping dropped sadder saddest runner runny</p> <p><b>Year 3</b> misspell mislead mistreat misbehave mistrust misprint misuse misplace misheard misread</p> <p><b>Year 4</b> creation radiation indication ventilation relegation dedication demonstration abbreviation translation vibration</p>	<p><b>Year 1</b> grander grandest fresher freshest quicker quickest taller tallest slower slowest</p> <p><b>Year 2</b> all ball call walk talk always small wall fall altogether</p> <p><b>Year 3</b> dislike disobey discolour discover disappear dishonest disallow disbelieve disapprove discontinue</p> <p><b>Year 4</b> submerge subheading submarine subordinate subway superman supervise supersede superpower superhuman</p>	<p><b>Year 1:</b> Monday Tuesday Wednesday Thursday Friday Saturday Sunday there* here* they*</p> <p><b>Year 2</b> fast* last* father* class* grass* pass* plant* path* bath* people*</p> <p><b>Year 3</b> scheme chorus echo character ache chaos stomach chemistry orchestra technology</p> <p><b>Year 4</b> girls' boys' babies' parents' teachers' women's men's children's people's mice's</p>
<b>Handwriting</b> 	<p>Practice writing double letters. Practice writing these words: <b>Mutter, gutter, flurry, hollow, daddy, Spell, cooler, seashell, address</b></p>	<p>Practice writing double letters. Practice these words using the rule: <b>Strawberry, correct, narrow, Press, class, impossible, Sneeze, sleep, tree</b></p>	<p>Practice consistency is spacing. Practice these words: <b>Scene, scientific, scheme, Chorus, character, medicine</b></p>

You can complete these tasks as an extra if you want to. Send pictures of your work to your class teacher on showbie!

Topic	Science	D&T	RE
	Create your own instrument that can create a high and low pitch. Challenge yourself, how can you create a loud and quiet sound with your instrument?	Create your own Viking Long ship using materials at home such as cardboard, cello tape, lollipop sticks.	Research about tornados and explain what they are, how they are caused and what damage they can cause.