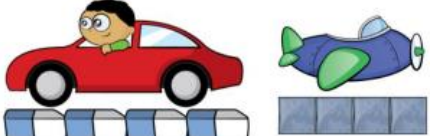






Year 4 Homework planner.

Autumn 2 Weeks 2, 3 and 4





Over the space of the 3-week period, complete your challenge and send it to your teacher on Showbie.

Maths Challenge! Send your challenge to your teacher by uploading it to Showbie.		
Bronze challenge	Silver challenge	Gold challenge
<p>Whitney measures the length of two toys.</p> <div style="text-align: center;">  </div> <p>She says,</p> <div style="border: 1px solid purple; border-radius: 15px; padding: 10px; width: fit-content; margin: 10px auto;"> <p style="text-align: center;">The toys are the same length.</p> </div> <p>Do you agree with Whitney? Explain your answer.</p>	<div style="text-align: center;">  </div> <p>Three children buy toys. Can you work out who buys what? Tommy buys a toy which rounds to £5 but gets change from £5 Amir buys two toys which total approximately £25 Eva's toy costs 5 p more than the number the cost rounds to.</p> <p>If you had £30, what combinations could you buy and what change would you approximately get?</p>	<p>Tommy is finding equivalent fractions.</p> $\frac{3}{4} = \frac{5}{6} = \frac{7}{8} = \frac{9}{10}$ <p>He says,</p> <div style="border: 1px solid purple; border-radius: 15px; padding: 10px; width: fit-content; margin: 10px auto;"> <p style="text-align: center;">I did the same thing to the numerator and the denominator so my fractions are equivalent.</p> </div> <p>Do you agree with Tommy? Explain your answer.</p>

Reading Challenge! Send your challenge to your teacher by uploading it to Showbie.		
Bronze challenge	Silver challenge	Gold challenge
<p>Read a books by Catherine Fisher, draw your favourite character from each of the books! Write words to describe the character.</p>	<p>Read 2 books by Catherine Fisher, draw your favourite character from each of the books and write sentences to describe the character and why they are your favourite!</p>	<p>Read 3 books by Catherine Fisher, draw your favourite character and least favourite character. Write sentences to describe and compare them.</p>

Writing Challenge Send your challenge to your teacher by uploading it to Showbie.		
Bronze challenge	Silver challenge	Gold challenge
<div style="text-align: center;">  </div> <p>Write adjectives to describe Lucy and Mr Tumnus. Use the adjectives to write expanded noun phrases Extend your sentences using the conjunctions and but so because</p>	<div style="text-align: center;">  </div> <p>Write adjectives to describe the setting. Write sentences using the conjunctions if after while as well as although however also besides even though never the less</p>	<div style="text-align: center;">  </div> <p>Write fronted adverbial sentences about a portal</p>

Each Week you **MUST** complete your weekly homework tasks and **upload them by Friday.**

	Week 2	Week 3	Week 4
Week beginning:	Monday 29 th November	Monday 6 th December	Monday 13 th December
Mathematics 	<ul style="list-style-type: none"> Play 'Comparing lengths' on Purple mash and answer the questions about comparing lengths. TTRS challenge Complete the written task on Showbie to practice the skills you have learnt this week. 	<ul style="list-style-type: none"> Play 'Calculating change from 50p – a' on Purple Mash. You need to give the right change from 50p. Which coins do you need? TTRS challenge Complete the written task on Showbie to practice the skills you have learnt this week. 	<ul style="list-style-type: none"> Play 'Time – 5 minutes past' on Purple mash. You need to Write the times on the clocks write the times the clocks are showing. TTRS challenge Complete the written task on Showbie to practice the skills you have learnt this week.
English 	<ul style="list-style-type: none"> Play Alien time on Purple mash Expressing time, place and cause using conjunctions. Complete 2 levels on reading eggs. Read your reading book every night and record this in your reading diary. Complete the reading task on Showbie to practice the skills you have learnt this week. 	<ul style="list-style-type: none"> Play Bella and the farm on Purple mash Expressing time, place and cause using prepositions. Complete 2 levels on reading eggs. Read your reading book every night and record this in your reading diary. Complete the reading task on Showbie to practice the skills you have learnt this week. 	<ul style="list-style-type: none"> Play The dog and the ball on Purple mash Use of the present perfect form of verbs instead of the simple past. Complete 2 levels on reading eggs. Read your reading book every night and record this in your reading diary. Complete the reading task on Showbie to practice the skills you have learnt this week.
Spellings 	<p><u>Year 1</u> The digraphs 'ai' and 'oi' are hardly ever used at the end of English words.</p> <p><u>Year 2</u> The sound /l/ spelt with '-le' at the end of words</p> <p><u>Year 3</u> Creating adverbs using the suffix -ly (no change to root word)</p> <p><u>Year 4</u> Words with a /shuhn/ sound, spelt sion (if root word ends in se, de, or d)</p>	<p><u>Year 1</u> The digraphs 'ay' and 'oy' are used for those sounds at the end of words and at the end of syllables.</p> <p><u>Year 2</u> The sound /l/ spelt with '-el' at the end of words</p> <p><u>Year 3</u> Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)</p> <p><u>Year 4</u> Words with a /shuhn/ sound, spelt sion (if root word ends in ss or mit)</p>	<p><u>Year 1:</u> The sound /oa/ spelt with the vowel digraphs 'oa', 'ow', 'oe' (oa is very rare at the end of a word)</p> <p><u>Year 2</u> The sound /l/ spelt with '-il' and '-al' at the end of words <u>Year 3</u> Creating adverbs using the suffix -ly (root word ends in 'le')</p> <p><u>Year 4</u> Words with a /shuhn/ sound, spelt sion (if root word ends in te or t/ or has no definite root)</p>
Handwriting 	Form the letter 'y' correctly. Use the first handwriting join to join to the letter '': <i>baby, whirly, smelly, agony, yummy cycling, dynamic, dynamite, rhyme</i>	Practise joining to and from the letter 'r' <i>enclosure, furniture, treasure, puncture reason, realisation, reasoning, rattle</i>	Form the letter 'w' correctly. Join to and from the letter 'w' <i>Whoever, whatever, whichever, whenever, Witch, wander, sandwich, swinging</i>

You can complete these tasks as an extra if you want to. Send pictures of your work to your class teacher on showbie!

Topic	<p>Science: Make a poster about MRS GREN</p> <p>Word Bank Organism Features Nutrition Respiration Sensitivity Growth Reproduction Excretion</p>	<p>Geography: Draw a map of London and label these places on it: Big Ben, River Thames, Buckingham Palace, London eye, Tower of London.</p>	<p>D&T: Create one of these models: Big, Ben, River Thames or London Eye.</p>
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