## Year 4 Homework planner.

## Autumn 1 Weeks 2, 3 and 4.

Over the space of the 3-week period, complete your challenge and send it to your teacher on Showbie.

Maths Challenge! Send your challenge to your teacher by uploading it to Showbie.					
Bronze challenge	Silver challenge	Gold challenge			
Which child has made the number 315? Dora	Teddy has used Base 10 to represent the number 420. He has covered some of them up.	Estimate where seven hundred and twenty-five will go on each of the number lines.			
Explain how you know.	Work out the amount he has covered up. How many different ways can you make the missing amount using Base 10?	Explain why it is not in the same place on each number line.			

Reading Challenge! Send your challenge to your teacher by uploading it to Showbie.					
Bronze challenge	Silver challenge	Cold challenge			
Read 3 books by <b>A F Harold</b> , draw your favourite character from each of the books! Write words to describe the character.	Read 3 books by <b>A F Harold</b> , draw your favourite character from each of the books and write sentences to describe the character and why they are your favourite!	Read 3 books by <b>A F Harold</b> , draw your favourite character and least favourite character. Write sentences to describe and compare them.			

## Writing Challenge Send your challenge to your teacher by uploading it to Showbie.



How many adjectives can you think of to describe Oliver and Mr Bumble. Write them all down! Can you put them into a sentence?



Write adjectives to describe Oliver and Mr Bumble. Use the adjectives to write expanded noun phrases Extend your sentences using the conjunctions and but or so then because when



Write adjectives to describe the workhouse and Mr Brownlow's house Write sentences to compare them using the conjunctions if after while as well as although however also besides even though never the less

## Each Week you MUST complete your weekly homework tasks and upload them by Friday.

	Week 2	Week 3	Week 4
Week beginning:	Monday 13 <sup>th</sup> September	Monday 20 <sup>th</sup> September	Monday 27 <sup>th</sup> September
Mathematics	<ul> <li>Play Even or Odd on Purple mash to identify what numbers are odd and even.</li> <li>TTRS challenge</li> <li>Complete the written task on Showbie to practice the skills you have learnt this week.</li> </ul>	<ul> <li>Play Roman Numerals on Purple mash to read Roman numerals to 100 (I to C).</li> <li>TTRS challenge</li> <li>Complete the written task on Showbie to practice the skills you have learnt this week.</li> </ul>	<ul> <li>Play <u>column addition</u> on Purple mash to Use the column addition method to answer questions.</li> <li>TTRS challenge</li> <li>Complete the written task on Showbie to practice the skills you have learnt this week.</li> </ul>
English BCDEFG NKLMNOF RSTUYWN	<ul> <li>Play The Fox and the Hen on Purple mash to label the parts of speech.</li> <li>Complete 2 levels on reading eggs.</li> <li>Read your reading book every night and record this in your reading diary.</li> <li>Complete the reading task on Showbie to practice the skills you have learnt this week.</li> </ul>	<ul> <li>Play Superhero Shopping Trip on Purple mash to form nouns using a range of prefixes.</li> <li>Complete 2 levels on reading eggs.</li> <li>Read your reading book every night and record this in your reading diary.</li> <li>Complete the reading task on Showbie to practice the skills you have learnt this week.</li> </ul>	<ul> <li>Play Alien Time on Purple mash to practise using a range of con junctions in your writing.</li> <li>Complete 2 levels on reading eggs.</li> <li>Read your reading book every night and record this in your reading diary.</li> <li>Complete the reading task on Showbie to practice the skills you have learnt this week.</li> </ul>
Spellings Pelling	Year I ('ll' 'zz' and 'ck'): well, pull, full, wall, buzz, fizz, back, stick, flick, pal Year 2 (sounds 'r' spelt 'wr'): write, written, wrote, wrong, wrap, wrist, wreck, wrestle, wriggle, wren Year 3 (long 'ai' spelt as 'ey'): hey, they, obey, grey, prey, whey, survey, convey, disobey, purvey Year 4 (prefix 'in' meaning 'not'): inactive, incorrect, inaccurate, insecure, indefinite, incomplete, infinite, inedible, inability, indecisive	Year I ('ing' 'ed' and 'er'): Hunting, hunted, hunter, buzzing, buzzed, buzzer, jumping, jumper, jumper, cracker Year 2 (sound 's' spelt 'c'): race, ice, cell, city, fancy, face, space, bicycle, circle, spicy Year 3 (long 'ai' spelt as 'ai'): straight, campaign, contain, brain, faint, waist, claim, praise, complaint, afraid, Year 4 (prefix 'im'): immature, immeasurable, impossible, immortal, imperfect, impatient, immovable, impolite, important, improper	Year 1: bank, think, honk, sunk, wink, bunk, sing, string, hang, long Year 2 (sound 'j' spelt as 'dge' and 'ge' at the end): badge, edge, bridge, dodge, fudge, age, huge, change, charge, village Year 3 ('ur' spelt as 'er'): earth, early, learn, heard, earn, pearl, search, unearth, earl, rehearse Year 4 (prefix 'il' and 'ir'): illegal, illegible, illogical, illiterate, illicit, irregular, irrelevant, irresponsible, irrational, irresistible
Handwriting	Forming capital letters correctly and not joining them. Practice writing these words: China, Japan, Indonesia, London, Name, Arthur, Birmingham, Sandra	Leave correct amount of space between letters. Practice these words using the rule: Blew, every, flew, preview, exchange, Spider, granny, sunshine, beautiful	The letter `e' and slanting letters to the right slightly. Practice these words: Heavy, weakest, strength, strengthen, Straight, filling, salmon, sunset

You can complete these tasks as an extra if you want to. Send pictures of your work to your class teacher on showbie!

Topic	Science	D&T	RE
[	Put an Ice cube in a glass and watch what happens	Create a Roman helmet, sword and shield for	Research and create a poster about Jesus'
	to it over a day take some photos or pictures and	Roman soldier day at school.	crucifixion.
	describe what happens. Can you explain what is		
	happening?	Try making some porridge.	History
		What does it taste like?	Create an information poster about Julius Caesar.
		Try it with some different flavours, such as	
		honey, jam or salt.	
		Which do you prefer?	
		Take some photos or draw a picture or write some	
		instructions	