










Year 3 Homework planner. Spring 1 – Weeks 4, 5 and 6




Over the space of the 3-week period, complete your challenge and send it to your teacher on Showbie.

Maths Challenge! Send your challenge to your teacher by uploading it to Showbie.																																																				
Bronze challenge	Silver challenge	Gold challenge																																																		
<p>Here is an addition pyramid.</p> <p>Add the two numbers below to make the number above</p> <p>a) Complete the addition pyramid.</p> <div style="text-align: center;"> <table border="1" style="margin: auto;"> <tr><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td></tr> <tr><td style="background-color: #ffff00;">121</td><td style="background-color: #add8e6;">203</td><td style="background-color: #9932cc;">42</td></tr> </table> </div> <p>b) Complete the addition pyramid.</p> <p>None of the additions should have an exchange.</p> <p>The total is 768</p> <div style="text-align: center;"> <table border="1" style="margin: auto;"> <tr><td></td><td style="background-color: #ff0000;">768</td><td></td></tr> <tr><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td></tr> </table> </div>							121	203	42		768								<p>A bottle is full of 813 ml of orange juice.</p> <p>A glass has a capacity of 495 ml.</p> <p>Can you pour two full glasses of juice?</p> <p>Give an estimate.</p> <p>Explain your answer.</p> <div style="text-align: center;">  </div>	<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;">  <p>Tommy</p> <p>I estimate $143 - 95$ will be 50 because I will subtract 100 from 150</p> <p>Is this a good estimate? Why?</p> <p>Are there any other ways he could have estimated?</p> </div> <div style="width: 35%;"> <p>Work out the missing digits.</p> <table border="1" style="margin-bottom: 10px;"> <tr><td></td><td>H</td><td>T</td><td>O</td></tr> <tr><td></td><td>5</td><td>?</td><td>3</td></tr> <tr><td>-</td><td>2</td><td>1</td><td>8</td></tr> <tr><td></td><td>3</td><td>1</td><td>5</td></tr> </table> <table border="1"> <tr><td></td><td>H</td><td>T</td><td>O</td></tr> <tr><td></td><td>?</td><td>0</td><td>?</td></tr> <tr><td>-</td><td>2</td><td>?</td><td>8</td></tr> <tr><td></td><td>2</td><td>4</td><td>6</td></tr> </table> </div> </div>		H	T	O		5	?	3	-	2	1	8		3	1	5		H	T	O		?	0	?	-	2	?	8		2	4	6
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Reading Challenge! Send your challenge to your teacher by uploading it to Showbie.		
Bronze challenge	Silver challenge	Gold challenge
<p style="text-align: center;">Jenny Nimmo's Official Website</p> <p style="text-align: center;">Read this profile about Jenny Nimmo.</p> <div style="text-align: center;">  </div> <p>Using the information create a power point presentation about her and upload it onto showbie.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">Read the Snow Spider chapter 2.</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Draw a scene from the chapter and write a sentence to summarise it.</p>	<p style="text-align: center;">Read the Snow Spider chapter 2.</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Explain your first impressions of the character Gwyn and write 3 sentences to describe him.</p>

Writing Challenge Send your challenge to your teacher by uploading it to Showbie.		
Bronze challenge	Silver challenge	Gold challenge
<p style="text-align: center;">Wishgranter - THE LITERACY SHED</p> <div style="text-align: center;">  </div> <p>Watch the video of The Wish Granter. Think about what you would wish for.</p>	<p style="text-align: center;">Wishgranter - THE LITERACY SHED</p> <div style="text-align: center;">  </div> <p>Watch the video of The Wish Granter. Draw the Wishgranter's Toolbox and label each of the objects that are in there.</p>	<p style="text-align: center;">Wishgranter - THE LITERACY SHED</p> <div style="text-align: center;">  </div> <p>Watch the video of The Wish Granter.</p> <p style="text-align: center;">Retell the story from either the Wishgranter, the Money wisher or either of the lover wishers points of view.</p>
<p>Write a paragraph to explain what you would wish for and why.</p>	<p>Write an explanation about how the wishes are granted.</p>	<p>Write a paragraph to explain what you would wish for and why.</p>

Each Week you **MUST** complete your weekly homework tasks and **upload them by Friday**.

	Week 4	Week 5	Week 6
Week beginning:	Monday 31 st January	Monday 7 th February	Monday 14 th February
Mathematics 	Use addition to calculate the numbers up to 4-digits. [Home – Mathematics – Number – Addition and Subtraction – Add numbers [4 digits]] - Play TTRS & practise the set times tables.	Consolidate your knowledge on subtraction on column method and subtracting from two digit numbers. [Home – Mathematics – Number – Addition and Subtraction – Subtraction HTO – TO] And [Home – Mathematics – Number – Addition and Subtraction – Column Subtraction] - Play TTRS & practise the set times tables.	Practice your times tables for 3s, 4's and 8's. This will help you for all of maths. [Home – Mathematics – Number – Multiplication and Division – 3x, 4x and 8x Times Tables] And Home – Mathematics – Number – Multiplication and Division – 3x, 4x and 8x Multiplication facts - Play TTRS & practise the set times tables.
English 	<ul style="list-style-type: none"> • Complete 2 levels on reading eggs. • Read your reading book every night with your family or friends and record this in your reading diary. 	<ul style="list-style-type: none"> • Complete 2 levels on reading eggs. • Read your reading book every night and record this in your reading diary. 	<ul style="list-style-type: none"> • Complete 2 levels on reading eggs. • Read your reading book every night and record this in your reading diary.
Spellings 	Adding suffixes beginning with a vowel (er/ed/en/ing) forgetting forgotten beginning beginner preferred preferring occurred occurring forbidden committed	Creating negative meanings using prefix mis- misspell mislead mistreat misbehave mistrust misprint misuse misplace misheard misread	Creating negative meanings using prefix dis- dislike disobey discolour discover disappear dishonest disallow disbelieve disapprove discontinue
Handwriting	Form descenders accurately Summer, spell, sprinting, sprung, shopping, Special, space, speak, spin	To form ascenders accurately. School, back, ready, nature, child, midnight, already, table, call	To practise the diagonal join to a small letter City, circus, concert, cinema, face, Wake, snake, glare, scare

Complete these tasks as an extra if you want to. Send pictures of your work to your teacher on showbie!

<p>Topic</p> 	<p>Create a sculpture of a Greek God. You can create any of the Gods that you have been learning about: Zeus, Athena, Hades, Aphrodite, Hera and Poseidon.</p>	<p>What do you know about our world? Have you ever been to a different country? If not, research on an iPad or laptop. Make a poster or information leaflet to bring to school, sharing information about a country. How big is it? What is the weather like? What animals would you find there? What activities can you do there?</p>	<p>We have recently been learning about light and how to stay safe in the sun. Can you create an interactive (flaps and moving parts) poster to explain how we can stay safe in the sun?</p>
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