# Volume 3

Issue |

### Foundation Subjects

### Geography

As part of our Geography curriculum, we have been studying 'Globe Trotters.' Pupils have been exploring locations of different countries, with a particular focus on France and Romania, and using their geographical vocabulary. Pupils have also been using their independent research

skills to find out about imports and exports of our two focus countries.



## DT

In DT pupils have been learning about foods from France and Romania- linking back to their Geography topic. Year 5 have had an

exciting half term as they have been taste testing French and Romanian food. They have also visited the French restaurant Café



Rouge, where the menu was explained to them by the restaurant manager, and they tried a selection of dishes.

## P4-C

Pupils have also developed their philosophical understanding through 'Philosophy for Children' to enable pupils to think critically and develop their communication skills.



Reading Books

Pupils are expected to bring in their reading books everyday so that they can be changed on time and pupils can be heard to read. Please ensure that you are asking your child questions about what they read. E.g. Have you ever been in this situation? Why is the character feeling this way?

# Year 5 Newsletter



The **Year 5** team consists of our teachers: Mr Satchwell, Miss Bowen and TAs Miss Quirke & Miss Walford.

# English

This term, pupil's learning has been based around the book, 'The Great Kapok Tree.' The children have found this text thought provoking as it deals with current world issues such as deforestation. Over the half term, children have developed their vocabulary and sentence structure skills to help them write a description of the rainforest and a narrative set in the rainforest.



In future weeks children will be writing an explanation text about deforestation.

### Mathematics

Our mathematicians have enjoyed their maths lessons this term. Pupils have become more skilled in their place value knowledge and the four operations. Pupils have applied their knowledge collaboratively to solve a variety of reasoning problems. They have embarked on some independent mathematical investigations where they have been able to apply their knowledge.

Pupils are becoming more fluent and confident with their TT Rockstars, due to their hard-work and persistence which has helped them achieve.

### <u>Science</u>

In Science this term, pupils have been learning about 'Animals Including Humans'. Children have been learning about human development, and have particularly focused on the stages of development. During each stage children have researched how a healthy diet and physical exercise is beneficial to facilitate human development. Recently we have been learning about gestation periods of animals and comparing them to their life expectancy. This led to children investigating a scientific statement where they used data and graphs to conclude the statement.

## Home learning

It is very important that pupils are completing their homework, as this consolidates the work we do in school. Please remind your child to log into Purple Mash. The log ins have been given to each child and they should be completing their homework.

They also have received TTRS log ins, and spellings to practice at home.

We thank you for your support.