Volume 4, Issue I



Home learning

In Year 5, it is vital that children complete their home learning every week. Homework is given out on a Friday via Showbie and is due in on Wednesdays.

Spellings 🗯

Memorising your spellings is also crucial, as it will enable you to learn the spelling patterns needed for your writing. Spelling tests are on Fridays.

Reading Books

Reading books are changed weekly. Please make sure that reading books and reading diaries are brought into school every day!

Times Tables Rock Stars

Please encourage children to practice their timetables at home using the TTRS website: https://www.ttrockstars.com/ Do we have a Rock Hero in Year 5?

Stanton Bridge Primary School

Year 5 Newsletter

The Year 5 team consists of teachers Miss Bajaj, Miss Akhtar and support staff, Mrs. Sokhi, Miss Walford and Miss Quirke.

English

In English, we have been looking at the book 'The Great Kapok Tree'. We wrote a descriptive piece and focused on writing using our senses: sight, hearing, taste, touch and smell. The pupils really enjoyed this text and have produced some excellent pieces of writing.



Mathematics

In Mathematics, the children have been looking at range of topics. In their addition and subtraction topic, the children focused on the column method with grouping and no grouping. They then applied their knowledge to problem solving and reasoning word problems to further solidify their understanding.



<u>Science</u>

Our science topic this half term has been 'electricity'. We have looked at different types of electrical circuits and learned the scientific symbols for the different components. Children investigated what different materials allowed electricity to pass through, which helped them to decide whether they were insulators or conductors and pupils also had the opportunity to design and make their own working switches!

T	Bulb	-&	Glowa when a Circuin is complete
٢	Cell		Transforms chamical energy into electrical energy
	Battery	+ 	Two or more cets in series

Art

In Art, the children have been focusing on the recovery curriculum which has helped the children to understand their feelings and emotions. The children produced some outstanding art pieces and loved painting!

