



Volume 3. Issue 2.
Autumn 2

Year 4 Newsletter



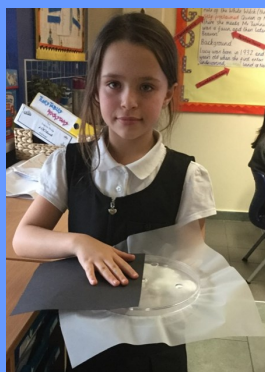
Please take your child to Foleshill library to enforce a love for books in children. Please ensure that you read with your child whenever you get the chance to enhance their reading skills. Reading books need to be brought to school every day.



Well done to all of year 4. We are so pleased that some children have been consistently getting 10/10 every week.



Homework is set every week on Purple Mash. Please encourage children to log on and complete their homework. Spellings and times tables homework is also set.



The Year 4 team consists of Mrs. Good, Miss. Bibi, Mr. Lillicrapp and Mrs Shaw.

What have we been learning?

Wow, what an exhausting but exciting term! The term started off with a bang with our trip to London. What an exciting time we had on our trip! After a long and exhausting journey to London, we visited many sights such as the Tower of London and the Crown Jewels. We met up with a tour guide, who was absolutely amazing and had many fun facts about the history of London. She took us to see Buckingham Palace, Westminster Abbey and St. Paul's Cathedral. The children were a credit to our school, very well behaved and the tour guide could not stop praising their behavior. Well done, year 4! We are very proud of you.



English

In English, we have continued focusing on the story: The Lion, The Witch and The Wardrobe (the children have enjoyed this book very much). We excitedly wrote a biography about our favourite and main character of the story, Lucy Pevensie. The children wrote some great biographies. In readiness for Christmas, we created a news report based on the John Lewis advert 'Excitable Edgar'. The children were excited to watch the advert and learn about the story of Edgar. For our Big Write, we wrote a narrative story about the advert and



Maths

In Maths, we have been focusing on the topics fractions, measurements and geometry. We have been able to find fractions of an amount, read and draw the time, identify and name 2D and 3D shapes. We have enjoyed creating our own 2D shapes and 3D shapes using play dough and spaghetti.



Can you name any 2D and 3D shapes? Do you know their properties?



Science

In Science, our topic has been Living Things and their Habitat. We first looked at the different groups of animals. These include vertebrates such as birds, mammals, fish, reptiles and amphibians for which we created a classification key. We then moved on to invertebrates and their habitat. We decided to go on a hunt for invertebrates in the Nursery wood, shockingly, we found none! As a result, we decided to write a letter to Mrs. Islam to create a habitat for invertebrates in our school. Furthermore, we carried out an investigation on the habitat of woodlice to see what habitat conditions they like to live in. It has been a very exciting topic and we have learnt loads!



Ask your children all about woodlice and their habitat.

The children are currently enjoying competing against each other in our time tables rock stars competition. Please encourage them to practise at home using the website.

www.ttrockstars.com

