



Year 1 Newsletter

The Year 1 team consists of Miss Newman, Miss Newton, Miss Rana and Miss Aurela.

Greetings, this letter is to inform you about Year 1's education during Autumn 2. All members of Year 1 are always available in the mornings and after school to meet with all parents and carers. Please feel free to approach us with any concerns you may have.

HOME LEARNING

This half term in Year 1, we have been using Purple Mash to do our homework. Please make sure your child is active in completing this.

SPELLING

Each week your child is given a new set of spellings to learn. It is crucial to help your child learn and practise their spellings. It will enable them to effectively learn the spelling patterns needed for their writing.

READING

Please make sure you read with your child every night! They should also be bringing their reading books and purple diaries to school every day. The more you comment in your child's reading diary, the more we can all support them in making progress. If you need any help or support filling in the reading diaries, please see a member of staff who will be happy to help.

English

This half term the children have been reading the book 'Bog Baby' by Jeanne Willis. We began the topic by writing our own story about his adventures, particularly focussing on our use of language to describe the setting. The quality of work produced was outstanding and we are proud of all the children for their hard work! Then, we created our own Bog Baby to start our topic of instructions. The children learnt about when to use time openers and how to use verbs and adverbs. By the end of the topic, they were able to write clear and well thought out instructions detailing the method and equipment needed to successfully make your own Bog Baby.



Maths

In Maths, the children have worked hard to progress their learning this half term! Over the past few weeks they have covered topics including Geometry and Measurement - time, capacity, weight and money. They thoroughly enjoyed learning about these topics through practical activities. For Geometry the children made the shapes using playdough and spaghetti, so that they were able to practically make and count how many edges and vertices each shape had. They have also been lucky enough to take their Maths learning outdoors when possible! We have focused more on problem solving and reasoning questions, especially when encouraging the children to attempt the questions independently. Their confidence in their Maths ability is advancing each day

and consequently, they have become a lot more independent to during Maths lessons. Well done Year 1!

Science

We have continued this half term with the topic 'Animals Including Humans' and the children have been fascinated throughout. The children began the half term by continuing to develop our knowledge of animals. First, we started to learn about the 6 animal groups and the characteristics of each animal in these groups. We then began to think about which foods these animals ate and split them up into 3 more groups - herbivores, carnivores and omnivores. To deepen our understanding of these groups, we completed an amazing investigation where we dissected animal poo! We had to find out what the animals had been eating and whether we could use our new knowledge to match the poo to the correct animal. We wore protective gloves and face masks so we felt like scientists from a lab! To end the topic, we have learnt all about the 5 human senses.



Design and Technology

The children have had the opportunity to explore pop-up books this half term and have been mesmerised. First we explored a variety of pop-up books which had several different mechanisms in, including sliders, levers and, wheels and flaps. We took inspiration from the books and then had a go at creating our own mechanism. A range of skills were practised, including designing, sketching, cutting and shading. We were so excited about our practise mechanisms and could not wait to create our own pop-up book. To further develop our understanding of our History topic, we decided to create a book about Guy Fawkes. We designed our own page and thought carefully about which mechanism we would use, where we should put it and what it would show. Over the next few weeks we worked really hard at creating our own background, making the mechanism and putting the book together. We are so proud of our books and had a fantastic time showcasing our work to Nursery!

History

Our History topic this half term has been Guy Fawkes and The Gunpowder Plot. Throughout the topic, we have been learning about the motivations behind his actions and whether he was right to behave in this way. The equipment he would have used throughout his plot was identified and the reasons behind each was considered. We learnt lots of facts about The Gunpowder Plot, including he used 36 barrels of gunpowder!

Computing

This half term the children have continued to enhance their understanding and ability to use Book Creator confidently. We were given the task of creating our own e-books about our English story, Bog Baby. We focussed on learning how to add a range of features to our books, including voice messages, background and images. Once completed, we then had the opportunity to evaluate our e-books and think critically about our work. We worked hard to think about what we liked about our e-book and what we could change about it. We had so much fun!



This half term, Stanton Bridge held its first Spelling Bee of the year. All children competed in round 1, where they were given a list of Year 1 and 2 National Curriculum spellings to learn and practise. The last 2 children in the competition from each class were then entered into the final, where they had to compete against Year 2s! All 4 finalists did extremely well and we are proud to say that a child from IN was the Key Stage 1 runner up!

The staff in Year 1 would like to thank parents and carers for all of their support over the past half term. Transitioning into Year 1 is a big step for your child and it has been a pleasure to watch them continue to grow and flourish into independent learners and critical thinkers.

If you have any questions about what your child is learning or how you can continue to support them at home, please do not hesitate to ask.



Examples of our Design and Technology pages for the pop-up book.