

Stanton Bridge Primary School.

Strategic Report: Achievements and Performance

## Colour coded percentages:

Green: Above national

Orange: In line with national

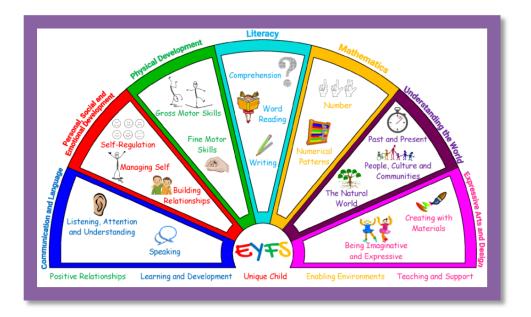
Red: Below national

Note: Figures in brackets are end of year results after removing new arrivals.

Updated: 16/09/25

## Early Years Foundation Stage.

C	Good level of development									
	School	National								
2025	73%	69%								
2024	78%	67.7%								
2023	83%	67.2%								
2022	71%	65%								
2021	52%	Not published due to								
2020	75%	Covid								
2019	72%	71.8%								
2018	72.2%	71.5%								
2017	70.9%	70.7%								



		S	pe	cific areas	: Literacy					
	Lite	racy		Read	ling		Writing			
	School	National		School	National		School	National		
2025				77%	76.5%		77%	71.8%		
2024	80%	70%		80%	76.3%		80%	66.8		
2023	88%	69%		88%	69%		88%	69%		
2022	73%	68%		73%	74%		73%	69%		
2021	54%			54%			54%			
2020	63%			63%			63%			
2019	75.9% (78.8%)	73.4%		75.9%	76.9%		75.9%	73.7%		
2018	74.5%	73.3%		85.2%	85.2% 77%		74.1%	73.7%		
2017	74.5%	72.8%		72.8%		85.5%	77%		84.5%	73.3%





	Specific areas: Mathematics										
	Mathema	itics	Nur	Number			nd Space		Numerical Patterns		
									(2022+)		
	School	National	School	National		School	National		School	National	
2025			77%	79.3%					77%	78.7%	
2024	82%	77.1%	82%	78.7%					82%	78.3%	
2023	83.7%		83.7%						83.7%		
2022	75%	75%	75%	77%					75%	77%	
2021	54%		54%			54%					
2020	75%		75%			75%					
2019	<b>75.9%</b> (78.8%)	78.5%	77.8%	79.8%		75.9%	81.5%				
2018	80%	78.3%	81.5%	79.6%		85.2%	81.7%				
2017	80%	77.9%	81.8%	79.2%		87.3%	81.6%				



	Specific areas: Understanding the World												
		tanding		t and			ple &		The V		Technology		
	the V	Vorld	Present	Present (2022+)		Communities			The N	atural			
						People, Culture and			World	(2022+)			
							runities						
						(20	)22+)			<b>T</b>			
	School	National	School	National		School	National		School	National	School	National	
2025			72%	82%		72%	81.8%		72%	85.1%			
2024	80%	80%	80%	81.6%		80%	84.9%		80%	84.9%			
2023	88%		88%			88%			88%				
2022	82%	79%	82%	81%		82%	81%		84%	85%			
2021	74%					52%			52%		74%		
2020	83%					83%			81%		87%	93.1%	
2019	77.8%	83.9%				77.8%	85.6%		77.8%	85.5%	87%		
2011	(80.8%)	33. 170				77.070	00.070		77.070	00.070			
2018	87.3%	84%				87%	85.9%		87%	85.8%	100%	93.1%	
2017	87.3%	83.6%				87.3% 85.7%			87.3%	85.7%	100%	92.7%	

	Specific areas: Personal. Social and Emotional.										
	Personal,	Social &	Self-conj	fidence &		Managi	ng Feelings &		Making Relationships		
	Emotional		Awareness			Ве	haviour		Build Relationships		
			Self-regulat	tion (2022+)		Managin	g self (2022+)		(20	22+)	
	School	National	School	National		School	National		School	National	
2025			77%	84.8%		77%	86.9%		77%	88%	
2024	93%	82.9%	93%	84.7%		93%	86.8%		93%	87.9%	
2023	91%		91%			91%			91%		
2022	94%	83%	94%	85%		94%	87%		94%	88%	
2021	57%		54%			56%			56%		
2020	87%		81%			85%			87%		
2019	87% (90.3%)	84.8%	90.7%	88.5%		90.7%	88.5%		88.9%	89.2%	
2018	87.3%	85.2	90.7%	88.9%		92.6%	87.9%		92.6%	89.7%	
2017	87.3%	85.2%	87.3%	89.1%		89.1%	88%		90.9%	89.7%	



	Specific areas: Expressive Arts and Design								
	Expressive Arts a	nd Design	Exploring & u		Being Imaginative				
			Creating with mo	iterials (2022+)	and expressive (2022+)				
	School	National	School	National	School	National			
2025			77%	87.3%	77%	87%			
2024	83%	84.7%	83%	87%	83%	86.6%			
2023	91%	85%	91%	85%	91%	85%			
2022	100%	84.5%	100%	87%	100%	86%			
2021	54%		54%		65%				
2020	85%		85%		85%				
2019	83.3% (86.5%)	87.2%	83.3%	88.9%	87%	88.6%			
2018	89.1%	87.2%	92.6%	89%	90.7%	88.7%			
2017	89.1%		91.0%		89.1%				



	Prime Areas: Communication and Language										
	Lite	racy		Listening, Attention &			standing		Speaking		
			Understand	ding (2022+)							
	School	National	School	National		School	National		School	National	
2025			72%	81.7%					72%	82.7%	
2024	82%	79.3%	82%	81.6%				-	82%	82.3%	
2023	88%		88%					-	88%		
2022	82%	79%	84%	82%				-	82%	82%	
2021	52%		52%			50%			52%		
2020	60%		75%			65%		Ī	65%		
2019		82.2%		85.9%			85.7%	-		85.4%	
2018		82.4%		86.3%			86%	-		85.6%	
2017		82%		86.2%			85.9%	-		85.4%	



## Key Stage 2.

	End of Key Stage 2 - Attainment (Level 4C+/Expected Standard +)														
		Reading				Writing				Maths		Grammar, Punctuation			
												and Spelling			
	School	National	LA		School	National	LA		School	National	LA	School	National	LA	
2025	83%	75%	72.8%		83%	72.3%	69.8%		87%	74.1%	71.6%	82%	72.6%	72.6%	
2024	68%	74.3%	69.7%		80%	71.8%	69.6%		68%	73.1%	70.8%	73%	72.2%	71.7%	
2023	86% (88%)	73%	68%		79% (81%)	71%	70%		81% (82%)	73%	71%	81% (82%)	72%	72%	
2022	68% (72%)	74%	70%		75%	70%	64%		74% (81%)	71%	67%	75% (85%)	72%	70%	
2021	74.5%	70.8%			74.5%	70.2%			74.5%	67.6%					
2020	80%				82%				88%						
2019	80%	73%			78%	78%			82%	79%					
2018	78%	75%			89%	78%			79%	76%					
2017															

	End of Key Stage 2 - Attainment (Greater Depth)													
		Reading			Writing Maths						Grammar, Punctuation			
												and Spelling		
	School	National	LA		School	National	LA		School	National	LA	School	National	LA
2025	33%	33.4%	30%		13%	12.8%	7%		38%	26.3%	24.4%	<b>48%</b>	29.6%	31.1%
2024	20%	28.5%	24.2 %		3.5%	12.9%	7.3%		I4%	23.9%	21.6%	30%	32%	32.6%
2023	4 % (42%)	29%			9%	13%			38% (39%)	24%		60% (61%)		
2022	19% (21%)	28%	24%		0%	13%	7%		19% (21%)	22%	20%	32% (36%)	28%	29%
2021	21.8%	28.1%			5.5%	I5.7%			29.1%	21.4%				
2020	36%				16%				47%			53%		
2019	42%	27%			7%	20%			44%	27%		53%	36%	
2018	41%	28%			9%	20%			56%	24%		55%	34%	
2017														



	End of Key Stage 2 - Progress (Expected +)									
	Read	ling	Wri	ting	Mat	ths				
	School	National	School	National	School	National				
2025										
2024										
2023	3.45	0.00	0.96	0.04	4.23	0.04				
2022	0.81	0.04	0.98	0.05	1.07	0.04				
2021										
2020										
2019										
2018	2.85		1.77		6.79					
2017										

End of Key	Stage 2 - Read	ing, Writing, M	aths Combined
	School	National	LA
2025	80%	62.2%	59.7%
2024	55%	60.6%	
2023	72%	59%	
2022	59%	59%	
2021			
2020			
2019			
2018			
2017			

