

Stanton Bridge Multi Academy Trust
(A Company Limited by Guarantee)

Annual Report and Financial Statements
Year ended 31 August 2019

Company Registration Number
10399358 (England and Wales)

Feltons
Chartered Accountants

Birmingham
B1 3JR

**Stanton Bridge Multi Academy Trust
(A Company Limited by Guarantee)**

**Report and Financial Statements
Year ended 31 August 2019**

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**Stanton Bridge Multi Academy Trust
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Reference and Administrative Details

Members

Christine French (appointed 28th September 2016)
Mohammed Islam (appointed 28th September 2016)
Noory Ahmed (appointed 6th September 2018)

Trustees

Dr Shelagh Rixon (Chair) (appointed 28th September 2016)
Mohammed Islam (Vice Chair) (appointed 28th September 2016)
Saira Nazneen (appointed 28th September 2016)
Abdi Ibrahim (appointed 28th September 2016)
Abul Thuhel (Staff) (appointed 28th September 2016)

Company secretary

Sue Giliroy

Senior management team

- Principal
Sofina Islam OBE
- Deputy principal
Shelina Islam
- Deputy principal
Stacey Cooper
- Phase leader
Mandeep Sangha
- Phase leader
Emma Good

Company name

Stanton Bridge Multi Academy Trust

Principal and registered office

Stanton Bridge Primary School
Oliver Street
Coventry
CV6 5TY
10399358

Company registration number

Independent auditor

Feltons
8 Sovereign Court
8 Graham Street
Birmingham B1 3JR

Bankers

Lloyds Bank

Solicitors

Browne Jacobson

Stanton Bridge Multi Academy Trust (A Company Limited by Guarantee)

Trustees' report for the year ended 31 August 2019

The trustees present their annual report together with the financial statements and auditor's report of the charitable company for the period 1 September 2018 to 31 August 2019. The annual report serves the purposes of both a trustees' report and a directors' report under company law.

The academy trust operates an academy for pupils aged 3 to 11 serving a catchment area in Foleshill Coventry. It has a pupil capacity of 472 and had a roll of 425 in the school census on 3rd October 2019.

Structure, Governance and Management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of Stanton Bridge Primary School are also the directors of the charitable company for the purposes of company law. The charitable company operates as Stanton Bridge Multi Academy Trust.

Details of the trustees who served during the year and to the date these accounts are approved are included in the Reference and Administrative details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities

In accordance with normal commercial practice the academy has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £10,000,000 on any one claim.

Method of recruitment and appointment or election of Trustees

Parent trustees are elected by the parents of registered pupils at the academy. A parent trustee must be a parent of a pupil at the academy at the time when she/he is elected.

Community trustees may be appointed by the board of trustees provided that the person who is appointed as a community trustee is:

- a person who lives or works in the community served by the academy; or
- a person who, in the opinion of the board of trustees, is committed to the government and success of the academy.

Staff Trustees are elected by employees of the academy trust.

The above selection procedures are local advertising, national advertising, website and other social media technologies. An application and interview process is used involving a sub group of Trustees and a final selection is approved/ratified by the full MAT board.

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Trustees' report for the year ended 31 August 2019 (continued)

Policies and Procedures Adopted for the Induction and Training of Trustees

The board of trustees has a service level agreement with the trustee support department of Coventry City Council to provide training, advice and support to the board of trustees.

Newly elected trustees attend induction training for new trustees, and in addition select specific training provided by trustee support in accordance with their needs.

One of the trustees is appointed as link trustee, attends relevant training and provides information to trustees following such training.

The deputy head teacher/vice principal is the leader for professional development in school, and he/she ensures that trustees are provided with opportunities to receive training in accordance with their role, and the school's training plan.

Organisational structure

The board of trustees has established committees and appoints trustees to serve on each of the committees annually. The committees for the period of the report were:

- Personnel Finance and Premises
- Audit
- School Improvement
- Head Teacher Performance Management

The written terms of reference of the committees include the monitoring of the preparation and management of the academy's budget and implementation of the academy's financial management policies, including risk assessment.

The board of trustees also appoints a responsible officer and this role has been fully implemented in accordance with the academy trust's financial procedures.

Decisions relating to tendering beyond £10,000 are reserved for the board of trustees. Those responsibilities delegated to management include purchases that are below and up to £9,999.99 to ensure the day to day running of the school to aid smooth transition of teaching and learning. Expenditure between £10,000 - £25,000 can be incurred by the Headteacher as long as prior approval has been sought by the finance committee and £25,000+ by the board of trustees

Arrangements for setting pay and remuneration of key management personnel

Arrangements for setting pay for the Headteacher is performance related and Trustees evaluate performance against set criteria and then make decisions on an informed basis as to future pay.

Arrangements for pay setting for the Deputy Headteachers is performance related and evaluated against set criteria, recommendations are made and Trustees make the final decision

Related parties and other Connected Charities and Organisations

NONE

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Trustees' report for the year ended 31 August 2019 (continued)

Objectives and activities

Context:

Larger than average school with 423 (40 Nursery NOR Nov 2019 – (472 place – 52 Nursery)

MEG WANA – 92.2% - and increasing particularly the Roma Gypsy: 2.6%(2013), 7.1% (2019) 'Any other White background' 9.3% (2013), 17.4% (2019) – with 13.9% RG sitting under the AOWB group. The school's context has changed significantly with the largest group now being the Roma/Gypsy & 'Any other White' (R.Gypsy group) = 21%. Black African 18.2%, AO Asian – 12.7% Pakistani 11.3%, Bangladeshi 9%, White British 7.3%, Indian 6.8%.

FSM – 26% (2019) - WANA and declining due to universal free-school meals and changes in benefit 24.5% (2019 in house censuses).

EAL – 85% - WANA and increasing.

SEN Support –18% (2018)-ANA, (current in house data – 24.5% (Oct 2019), SEN EHC plan – 3 pupils currently, 1 pending.

Stability – 68% which is WBNA

Deprivation indicator – 0.42 WANA. 0.44 (Gov.uk) 1530/32,844 – most deprived 10% in the country.

Many of our pupils are from exceptionally challenging backgrounds with multi-faceted needs – some are fleeing from domestic violence, broken families, drugs/alcohol abuse, crime and war torn society. Our pupils are always under extreme, sensitive pressures and often require a lot of support and intervention, including English language acquisition before academic and social progress is seen.

Our challenges are constant which are further compounded by the lack of English language, historically, lack of importance towards education and its potential benefits. However, we are determined in our pursuit of turning the tables and changing hearts and minds and developing a positive attitude and commitment to learning for our hard to reach group - Roma Gypsy/AOW pupils. Much has been done to secure best outcomes for this group and all, hence our approach is strong, focused and unique building excellent relationships with families and their communities which has resulted in outstanding achievement, progress and attainment by almost all groups throughout the last few years. We continue to see improvements 'overtime'.

Objects and aims

The strategic goal of Stanton Bridge Multi Academy Trust is to provide a broad and balanced curriculum to all pupils in accordance with the funding agreement between the academy trust and the Department for Education.

Our school's successes are premised upon strong and highly effective leadership, clear vision and purpose linked to values that permeate through a strong moral compass and social justice. The leadership team are highly driven by these values and this is firstly evident from their commitment to the school as they are the most stable team of staff, amongst other factors. The challenges the school faces is primarily the volatile environment, typical of such schools in challenging context (37 languages was 44). Yet the advantage and hence the reason for the school's success is down to the group of people who are aligned through our moral compass, thriving on a challenge and fighting hard to serve a community that is reliant on the school doing its best for them.

Our school ethos is founded on care, good relations, support & challenge, encouraging everyone to be confident and to keep growing. We promote a positive atmosphere which reflects the high expectations people have of each other and themselves. Every member of the school community are valued as an individual, regardless of their religion, ethnic origin, disability, and gender or family circumstances and is given equal opportunity.

- To work together.
- To learn and achieve.

The environment and resources are designed and deployed in order to stimulate, inspire and ignite a desire and aspiration for more, whilst keeping everyone safe. We promote pupils' learning through participation

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Trustees' report for the year ended 31 August 2019 (continued)

and discussion. Staff, pupils and parents are encouraged to share responsibility for the care of the schools' environment and resources.

Our curriculum covers the requirements of the National Curriculum and locally agreed RE syllabus.

Our new curriculum design is in its second year and reflects the needs of the community we serve. The curriculum intent is now evermore purposeful and reflective of the changing context of our school and the demands of social, and skills based employment requirements of the 21st century global market. The new curriculum serves to give our least socially and economically constrained families and their children the opportunity to explore real life experiences which are often taken for granted by more affluent families. For others, it heightens their existing knowledge, skills and aptitude. The curriculum serves to challenge, excite and engage in real experiences which then trigger knowledge acquisition, skills development and resilience at pupil level.

Objectives, strategies and activities

It aims to:

- Provide pupils with good basic skills in English, Maths and Computing, as well as helping children to develop 'Key Skills' in enquiry, investigation, problem solving, reasoning, thinking creatively and working both collaboratively and independently.
- Promote children's awareness of the importance of healthy lifestyles, including healthy eating, hygiene and safety, their ability to make choices, act confidently and behave in acceptable ways.
- Offer experiences that inspire and wonder, provide opportunities for children to reflect, to learn to respect the views and beliefs of others and to develop their own set of beliefs and values and their understanding of right from wrong.
- Offer children opportunities to experience the arts and music, physical activities and sports, to develop their interests, talents and enjoyment of learning and to establish the attitudes and skills needed for effective learning.

The school staff establish productive working relationships with each other, pupils, their parents / carers and other providers. We support each other in contributing towards raising pupils' standards and achievement and act as a role model for others in all we do, particularly the pupils. All staff are entitled to opportunities for personal and professional development and are appreciated.

The leadership team maximise the strengths of all members of staff and involve them in management activities, as we are an award looking and growing school that is knowing and respecting of different leadership styles that support continuous growth. Effective and honest multidirectional channels of communication are essential to achieve this. Fairness and consistency underpins all our dealings with staff, pupils or their parents and carers and the cluster schools that we work with. Consultation, rigorous monitoring and evaluation to assess the impact of our activities inform our planning and decision-making for future improvements.

Priorities for the Year 2019-2020

The main objectives for the period are:

- Further, raise standards in reading so as to ensure the KS2 downward trend is arrested.
- Improve standards in writing for GD.
- Improve GD in writing at KS2.
- Meet NA for GD in R & M at KS1.
- Achieve lessons that are more outstanding across key stages.
- Embed CPA in maths.
- Prepared quick recall in preparation for Yr4 national tests.
- Implement 'Philosophy for Children' (P4C) to develop thinking skills, reasoning and communication.
- Prepare for pre-school restructure of environment.
- Prepare to expand MAT.

The activities for achieving these objectives are:

- Increase the number of opportunities for pupils to read more and a range of texts.
- Track and monitor the use of curriculum resources supporting staff in areas for further development.
- Use zone of relevance to further enhance the application of vocabulary.
- Use strong teachers to carry out interventions to improve standards in GD.
- CPD for good practitioners to reach outstanding.
- Keep CPA high profile and monitoring activities with rigorous follow up support.
- Embed TTRS through various initiatives including access to IT during out of lesson activities.

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Trustees' report for the year ended 31 August 2019 (continued)

- Design and develop a series of continuous CPD around effective planning and delivery of P4C structured lessons.
- Seek permission from DfE for slight alternations to accommodate needs of all groups of children.
- Put in application for sponsorship and other activities to draw attention to school's strength in working with others.

Significant activities linked to the trust's charitable activities, and how they further its aims, have been:

- Support other schools that are under-performing.
- Develop school's capacity further to improve standards for Reading at expected in KS2, & GD across key stages.
- Further two governors to complete their NGA training.

Public benefit

In setting our objectives and planning our activities, the board of trustees has given careful consideration to the general guidance on public benefit published by the Charity Commission on their website at www.gov.uk/topic/running-charity/managing-charity in exercising their powers or duties.

Stanton Bridge Multi Academy Trust is an equal opportunity employer, and strives to give full and fair consideration to all applicants for employment, training and promotions, irrespective of disability, gender, race, colour or sexual orientation.

Strategic Report

Achievements and Performance

Early Years Foundation Stage:

Foundation Stage Good Level of Development

	2019	2018		2017		2016		2015		2014	
School	National	School	National	School	National	School	National	School	National	School	National
72.2%	71.8%	72.2%	71.5%	70.9%	70.7%	68.6%	69.3%	68.8%	66.3%	66.1%	60.4%

Learning Areas 2019:

Communication & Language: 79.6% (LA:77.5%, NA:82.2%)
(82.7% removing the 2 children who started in Summer 2)

Physical Development: 88.9% (LA:84.1%, NA:87.1%)
(92.3% removing the 2 children who started in Summer 2)

Personal, Social & Emotional: 87.0% (LA:81.5%, NA:84.8%)
(90.3% removing the 2 children who started in Summer 2)

Literacy: 75.9% (LA:71.1%, NA:73.4%)
(78.8% removing the 2 children who started in Summer 2)

Mathematics: 75.9% (LA:74.9%, NA:78.5%)
(78.8% removing the 2 children who started in Summer 2)

Understanding the World: 77.8% (LA:79.5%, NA:83.9%)
(80.8% removing the 2 children who started in Summer 2)

Expressive Arts & Design: 83.3% (LA:84.4%, NA:87.2%)
(86.5% removing the 2 children who started in Summer 2)

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Trustees' report for the year ended 31 August 2019 (continued)

Phonics Screening Test – Year 1 2014-2018:

2014	2015	2016	2017	2018	2019
80% (NA:74%)	88% (NA:77%).	84% (NA:81%)	85% (NA:81%)	92%(NA:82%)	85% (NA:82%)

Phonics Screening Test – Yr2:

2015	2016	2017	2018	2019
95%	92%	95%	86%	95%

Key Stage 1Attainment – L2C+/Exp+

	2014	2015	2016	2017	2018	2019
Reading: (NA:75%)	91%(NA:90%)	95%(NA:90%)	75%(NA:74%)	82% (NA: 76%)	78%(NA:75%)	82%
Writing: (NA:69%)	83%(NA:86%)	91%(NA: 88%)	73%(NA:69%)	79% (NA:68%)	78%(NA:70%)	82%
Maths: (NA:76%)	97%(NA:92)	100% (NA:93%)	81%(NA:73%)	88% (NA:75%)	84% (NA:76%)	84%
S & L:	91%(NA:90)93% (NA:90)					

2019 Greater Depth: Reading 19% (NA:25%) Writing 21% (15%) Maths 21% (22%), Broadly in line with national average.

Key Stage 2 – L4C+/Exp+ 2014- 2019

	2014	2015	2016	2017	2018	2019
Reading: 80%(TA)(NA:73%)	95%(NA:88%)	82%(NA:89%)	84%(NA: 66%)	78%(NA:71%)	77.8%(NA:75.3%)	
Writing: 82%(TA)(NA:79%)	85%(NA:85)	94%(NA:87%)	89%(NA: 74%)	86%(NA:76%)	88.9%(NA:78.3%)	78% (NA:78%)
Maths: 82%(TA)(NA:79%)	84%(NA:86)	96%(NA:87%)	91%(NA: 70%)	92% (NA:75%)	90.7%(NA:75.6%)	
SPAG: 82%(TA)(NA:78%)	79%(NA:77)	88%(NA:80%)	83%(NA:72%)	90% (NA:77%)	87.0%(NA:77.7%)	
R,W&M: 80%(TA)(NA:65%)	81%(NA:71)	82%(NA:80%)	73% (NA:53%).	75% (NA: 61%)	77.8%(NA:64.4%)	

Key Stage 2 – L5+/High – 2014- 2019

	2014	2015	2016	2017	2018	2019
Reading: 44%(NA:50)	27%(NA:48%)	27% (NA:19%)	31%(NA:25%)	40.7%(NA:28.1%)	42%(TA)(NA:27%)	
Writing: 48%(NA:33)	35% (NA:36%)	24%(NA:15%)	12%(NA:18%)	9.3%(NA:19.8%)	7%(NA:20%)	
Maths: 55%(TA)(NA:36%)	42%(NA:42)	65% (NA:41)	44%(NA:17%)	43% (NA:23%)	53.7%(NA:23.6%)	44%(TA)(NA:27%)
SPAG: 55%(TA)(NA:36%)	50%(NA:52)	76%(NA:55)	49%(NA:22%)	51% (NA:31%)	57.4%(NA:34.4%)	
R,W&M: 81%(NA:71)	82%(NA:82)	18%(NA:5%)	10% (NA: 9%)	09.3%(NA:9.8)	80%(TA)	

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Trustees' report for the year ended 31 August 2019 (continued)

Making Expected Progress- 2015 & 2016,'17 & '18 New Progress Measures

	2015	2016	2017	2018	2019
Reading:	32%	6.00	2.05	2.85	
Writing:	62%	5.75	0.50	1.77	
Maths:	68%	8.08	2.97	6.79	

Key Performance Indicators

- Direct costs as a percentage of total costs were 32.4% (2018 : 27.4%)
- Support costs as a percentage of total costs were 67.6% (2018 : 72.6%)
- Total payroll costs as a percentage of recurring income were 71.2% (2018 : 66.2%)

Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Financial Review

The financial results of Stanton Bridge Multi Academy Trust are detailed in the following pages. It is considered that the finances are sound and well established. The principal financial management policies adopted are laid down by the Finance Handbook for Academies published by the ESFA and requirements as laid down by the Academy's Financial Handbook.

The principal funding source is grant income from the ESFA. All expenditure of this grant income is planned to fulfil the objectives and strategies of the Academy.

During the year ended 31 August 2019 total resources expended were £2,637,410 and the deficit of income over expenditure was £239,178 which included depreciation of £227,750.

Reserves Policy

The trustees continually monitor the reserves of the charitable company. This process encompasses the nature of income and expenditure streams and the need to match commitments with income and nature of reserves.

It is the board of trustees' general policy to continue to build reserves which can be used for future educational purposes.

The academy had total funds at 31 August 2019 of £6,181,430 which included £32,163 restricted funds not available for general purposes of the academy trust, £208,828 of free reserves defined as unrestricted funds available for general purposes and £6,392,439 which can only be realised by the disposal of tangible fixed assets.

The balance on restricted general funds (excluding pension reserve) plus the balance on unrestricted funds was a surplus of £240,991.

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Trustees' report for the year ended 31 August 2019 (continued)

In addition, the deficit on the restricted pension fund of £452,000 arises from an actuarial deficit on the local government pension scheme which will be dealt with as advised by the actuary.

Principal Risks and Uncertainties

The trustees have considered the major risks and uncertainties facing the charitable company which include changes in legislation and regulations and cash flow management and have put in place procedures to deal with these matters.

Attention has also been focussed on non-financial risks arising from fire, health and safety. These risks are managed by ensuring accreditation is up to date, having robust policies in place, and regular awareness training for staff working in these operational areas.

Fundraising

There has been no fundraising this academic year.

Plans for Future Periods

To build upon the MATS knowledge and skills and become an approved sponsor.

Funds Held as Custodian Trustee on Behalf of Others

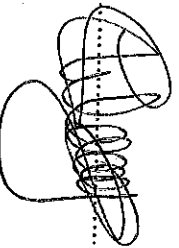
There are no funds held as custodian on behalf of others.

Auditor

Insofar as the Trustees are aware :

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Trustees' report incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on ...*Dr Shelagh Rixon* 2019 and signed on the board's behalf by:



Dr Shelagh Rixon - Chair of Trustees

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Governance statement for the year ended 31 August 2019 (continued)

Scope of Responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Stanton Bridge Multi Academy Trust has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the Principal, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Stanton Bridge Multi Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of trustees has formally met 4 times during the year. Attendance during the year at meetings of the board of trustees was as follows :

Trustee	Meetings attended	Out of a possible
Dr Shelagh Rixon (Chair) (appointed 28 th September 2016)	4	4
Mohammed Islam (Vice Chair)(appointed 28 th September 2016	2	4
Saira Nazneen (appointed 28 th September 2016)	4	4
Abdi Ibrahim (appointed 28 th September 2016)	2	4
Abul Thuhel (Staff) (appointed 28 th September 2016)	4	4

A review of governance was undertaken during the year which found that additional trustees be sought once the academy has expanded.

Subsequent to this the following actions were taken :

- Sponsorship application has been completed.
- A skills audit of present trustees to enable the board to appoint future trustees with the expertise to strengthen the board.
- The school local Governing body has been expanded.

The trust intends to conduct its next self-evaluation/external review in 2020

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Governance statement for the year ended 31 August 2019 (continued)

The Personnel finance and premises committee is a sub-committee of the main board of trustees. Its purpose is to deal with the everyday running of the school and to make recommendations to the board

Trustee	Meetings attended	Out of a possible
Dr Shelagh Rixon (Vice chair) (appointed 28 th September 2016)	4	4
Mohammed Islam Chair)(appointed 28 th September 2016	1	4
Saira Nazneen (appointed 28 th September 2016)	4	4
Thuheh (Staff/Parent) (appointed 28 th September 2016)	2	2
Audit Committee		
Dr Shelagh Rixon (Vice chair) (appointed 28 th September 2016)	4	4
Mohammed Islam Chair)(appointed 28 th September 2016	1	4
Saira Nazneen (appointed 28 th September 2016)	4	4
Thuheh (Staff/Parent) (appointed 28 th September 2016)	2	2

Review of value for money

As accounting officer the Headteacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the academy trust has delivered improved value for money during the year by :

- Improving educational results-resources have been directed to where they very effective meeting educational requirements.eg There is a robust tracking system to monitor pupil data and a programme of lesson observations and work scrutiny's combined with staff development
- Financial governance oversight- comprehensive monitoring and reviewing of the schools budget and management systems including benchmarking exercises to compare schools financial performance
- Purchasing eg; reviewing of contracts and service level agreements to ensure value for money

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process objectives, to identify and prioritise the risks to the achievement of the academy trust's policies, aims and and to manage them efficiently, effectively and economically. The system of internal control has been in place in Stanton Bridge Multi Academy Trust for the year to 31 August 2019 and up to the date of approval of the annual report and financial statements.

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Governance statement for the year ended 31 August 2019 (continued)

Capacity to handle risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the year to 31 August 2019 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

The Risk and Control Framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the finance and general purposes committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided to appoint an internal auditor.

- drb - Nigel Smith -responsible officer to perform internal audit additional checks

His role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. In particular the checks carried out in the current period included:

- testing of payroll systems
- testing of purchase systems
- testing of control accounts / bank reconciliations
- Ensuring statutory returns are completed
- testing of income systems

On a termly/quarterly basis, the responsible officer reports to the board of trustees, through the Audit committee on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities.

The internal reviewer has delivered regular reports. There have been no material control issues and as such no remedial work recommendations

Review of Effectiveness

As accounting officer, Sofian Islam OBE has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal reviewer
- the work of the external auditor;

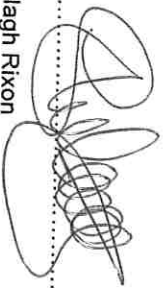
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Governance statement for the year ended 31 August 2019 (continued)

- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the Audit committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on ...17.12.19..... 2019 and signed on its behalf by:

.....

Dr Shelagh Rixon
Chair of Trustees

.....

Sofina Islam OBE
Accounting Officer

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**Statement of regularity, propriety and compliance
for the year ended 31 August 2019**

As accounting officer of Stanton Bridge Multi Academy Trust have considered my responsibility to notify the academy trust board of trustees and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2018.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2018.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.



..... Sofina Islam OBE – Accounting Officer

17.12..... 2019

**Stanton Bridge Multi Academy Trust
(A Company Limited by Guarantee)**

**Statement of Trustees' Responsibilities
for the year ended 31 August 2019**

The trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education & Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure for that period. In preparing these financial statements, the trustees are required to:

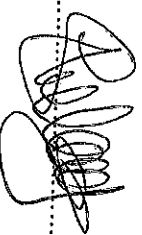
- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2018 to 2019;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA/DFE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 17th December 2019 and signed on its behalf by:



Dr Shelagh Rixon – Chair of Trustees

Stanton Bridge Multi Academy Trust
(A Company Limited by Guarantee)

Independent Auditor's Report on the Financial Statements to the Members of
Stanton Bridge Multi Academy Trust

Opinion

We have audited the financial statements of Stanton Bridge Multi Academy (the 'academy trust') for the period ended 31 August 2019 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) including Financial Reporting Standard 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland", the Charities SORP 2015 and the Academies Accounts Direction 2018 to 2019 issued by the Education & Skills Funding Agency.

In our opinion the financial statements :

- give a true and fair view of the state of the academy trust's affairs as at 31 August 2019, and of its incoming resources and application of resources, including its income and expenditure, for the period then ended
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice
- have been prepared in accordance with the requirements of the Companies Act 2006
- have been prepared in accordance with the Charities SORP 2015 and the Academies Accounts Direction 2018 to 2019

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the academy trust's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Stanton Bridge Multi Academy Trust
(A Company Limited by Guarantee)

Independent Auditor's Report on the Financial Statements to the Members of Stanton Bridge Multi Academy Trust
(continued)

Other information

The trustees are responsible for the other information. The other information comprises the information included in the trustees' annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matter prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report (incorporating the strategic report and the directors' report) for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the strategic report and the directors' report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the strategic report and the directors' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of directors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Stanton Bridge Multi Academy Trust
(A Company Limited by Guarantee)

Independent Auditor's Report on the Financial Statements to the Members of Stanton Bridge Multi Academy Trust
(continued)

Responsibilities for the financial statements

As explained more fully in the trustees' responsibilities statement (set out on page 15), the trustees (who are also the directors of the academy trust for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the academy trust or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs (UK), we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the academy trust's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the trustees
- Conclude on the appropriateness of the trustees' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the academy trust's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the academy trust to cease to continue as a going concern.

**Stanton Bridge Multi Academy Trust
(A Company Limited by Guarantee)**

**Independent Auditor's Report on the Financial Statements to the Members of Stanton Bridge Multi Academy Trust
(continued)**

Auditor's responsibilities for the audit of the financial statements (continued)

- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Use of our report

This report is made solely to the academy trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy trust's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy trust and the academy trust's members as a body, for our audit work, for this report, or for the opinions we have formed.

C Feltons

David W Farnsworth FCA (Senior Statutory Auditor)

For and on behalf of Feltons, Statutory Auditor
8 Sovereign Court
8 Graham Street
Birmingham B1 3JR

18 December 2019

Stanton Bridge Multi Academy Trust
(A Company Limited by Guarantee)

Independent Reporting Accountant's Assurance Report on Regularity to Stanton Bridge Multi Academy Trust and the Education & Skills Funding Agency

In accordance with the terms of our engagement letter dated 26 June 2017 and further to the requirements of the Education & Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2018 to 2019, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by the Stanton Bridge Multi Academy Trust during the period 1 September 2018 to 31 August 2019 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Stanton Bridge Multi Academy Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Stanton Bridge Multi Academy Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Stanton Bridge Multi Academy Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Stanton Bridge Multi Academy Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Stanton Bridge Multi Academy Trust's funding agreement with the Secretary of State for Education dated 22 December 2016 and the Academies Financial Handbook, extant from 1 September 2018, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2018 to 2019. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2018 to 31 August 2019 have not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2018 to 2019 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw our conclusion includes :

- Consideration of the applicable legislation and the academy trust's funding agreement
- Review and evaluation of the academy trust's system of internal controls
- Examination and assessment of the Accounting Officer's statement on Regularity, Propriety and Compliance
- Examination, on a test basis, of third party evidence supporting income and expenditure
- Review of exceptional and unusual items

**Stanton Bridge Multi Academy Trust
(A Company Limited by Guarantee)**

Independent Reporting Accountant's Assurance Report on Regularity to Stanton Bridge Multi Academy and the Education & Skills Funding Agency (continued)

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2018 to 31 August 2019 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Fellons

David W Farnsworth FCA (Reporting Accountant)

For and on behalf of Fellons, Statutory Auditor
8 Sovereign Court
8 Graham Street
Birmingham B1 3JR

18 December 2019

Stanton Bridge Multi Academy Trust
(A Company Limited by Guarantee)

Statement of financial activities for the year ended 31 August 2019
(including income and expenditure account)

	Notes	Unrestricted funds	Restricted pension fund	Restricted general funds	Restricted fixed asset funds	Total 2018/19	Total 2017/18
		£	£	£	£	£	£
Income from :							
Donations and capital grants	2	4,272	-	-	25,500	29,772	11,675
Charitable activities :							
Funding for the academy trusts educational operations	3	61,140	-	2,247,139	-	2,308,279	2,400,191
Investments	4	181	-	-	-	181	152
Total		65,593	-	2,247,139	25,500	2,338,232	2,412,018
Expenditure on :							
Charitable activities:							
Academy trusts educational operations	5	40,200	46,000	2,323,460	227,750	2,637,410	2,472,385
Total		40,200	46,000	2,323,460	227,750	2,637,410	2,472,385
Net income/(expenditure) before transfers		25,393	(46,000)	(76,321)	(202,250)	(299,178)	(60,367)
Transfers between funds	13	(40,000)	-	57,764	(17,764)	-	-
Net income/(expenditure) after transfers		(14,607)	(46,000)	(18,557)	(220,014)	(299,178)	(60,367)
Other recognised gains/(losses)							
Actuarial gains/(losses) on defined benefit pension schemes	13, 21	-	(95,000)	-	-	(95,000)	80,000
Net movement in funds		(14,607)	(141,000)	(18,557)	(220,014)	(394,178)	19,633
Reconciliation of funds							
Total funds brought forward	13	223,435	(311,000)	50,720	6,612,453	6,575,608	6,556,975
Total funds carried forward		208,828	(452,000)	32,163	6,392,439	6,181,430	6,575,608

All of the Academy's activities derive from continuing operations during the above two financial periods.

Stanton Bridge Multi Academy Trust
(A Company Limited by Guarantee)

Company number : 10399358
Balance sheet as at 31 August 2019

	Notes	£	2019	£	2018	£
Fixed assets						
Tangible assets	10		6,392,439		6,612,453	
Current assets						
Debtors	11	158,076		136,288		
Cash at bank and in hand		<u>224,952</u>		<u>247,878</u>		
		383,028		384,166		
Liabilities						
Creditors: amounts falling due within one year	12	<u>142,037</u>		<u>110,011</u>		
Net current assets			240,991		274,155	
Net assets excluding pension liability			<u>6,633,430</u>		<u>6,886,608</u>	
Defined benefit pension scheme liability	21		(452,000)		(311,000)	
Total net assets			<u>6,181,430</u>		<u>6,575,608</u>	
Funds of the academy trust :						
Restricted funds						
Fixed asset fund	13	6,392,439		6,612,453		
Restricted income fund	13	32,163		50,720		
Pension reserve	13	<u>(452,000)</u>		<u>(311,000)</u>		
Total restricted funds			5,972,602		6,352,173	
Unrestricted income funds	13		208,828		223,435	
Total funds			<u>6,181,430</u>		<u>6,575,608</u>	

The financial statements on pages 22 to 43 were approved by the trustees, and authorised for issue on 17th December 2019 and are signed on their behalf by:



Dr Shelagh Rixon - Chair of Trustees

Stanton Bridge Multi Academy Trust
(A Company Limited by Guarantee)

Statement of cash flows for the year ended 31 August 2019

	Notes	2018/19 £	2017/18 £
Cash flows from operating activities			
Net cash provided by / (used in) operating activities	17	(40,871)	68,182
Cash flows from investing activities	18	17,945	(205,181)
Change in cash and cash equivalents in the reporting period		<u>(22,926)</u>	<u>(136,999)</u>
Cash and cash equivalents at 1 September 2018		247,878	384,877
Cash and cash equivalents at 31 August 2019	19	<u>224,952</u>	<u>247,878</u>

Stanton Bridge Multi Academy Trust
(A Company Limited by Guarantee)

Notes to the financial statements for the year ended 31 August 2019

1. Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Basis of preparation

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2018 to 2019 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Stanton Bridge Multi Academy Trust meets the definition of a public benefit entity under FRS 102.

Going concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

• **Grants**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Stanton Bridge Multi Academy Trust
(A Company Limited by Guarantee)

Notes to the financial statements for the year ended 31 August 2019 (continued)

1. Accounting policies (continued)

Income (continued)

- **Donations**
Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.
- **Other income**
Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.
- **Donated goods, facilities and services**
Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. Upon sale the fair value of the goods is charged against, and the proceeds are recognised as, 'income from other trading activities'.

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trusts accounting policies.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

- **Expenditure on raising funds**
This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.
- **Charitable activities**

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

**Stanton Bridge Multi Academy Trust
(A Company Limited by Guarantee)**

Notes to the financial statements for the year ended 31 August 2019 (continued)

1. Accounting policies (continued)

Tangible fixed assets

Assets costing £500 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset over its expected useful life as follows:

Long leasehold buildings	- straight line over 50 years
Fittings and equipment	- 25% straight line
Computer hardware	- 33% straight line

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Leased assets

Rentals under operating leases are charged on a straight line basis over the lease term.

Financial instruments

The academy trust only holds basic financial instruments as defined by FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows :

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

**Stanton Bridge Multi Academy Trust
(A Company Limited by Guarantee)**

Notes to the financial statements for the year ended 31 August 2019 (continued)

1. Accounting policies (continued)

Financial instruments (continued)

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Pension benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme (TPS) and the Local Government Pension Scheme (LGPS). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

**Stanton Bridge Multi Academy Trust
(A Company Limited by Guarantee)**

Notes to the financial statements for the year ended 31 August 2019 (continued)

1. Accounting policies (continued)

Pension benefits (continued)

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Fund accounting

Unrestricted income funds represent resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education & Skills Funding Agency or Department for Education.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 21, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2019. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Stanton Bridge Multi Academy Trust
(A Company Limited by Guarantee)

Notes to the financial statements for the year ended 31 August 2019 (continued)

2. Donations and capital grants

	Unrestricted funds	Restricted general fund	Restricted fixed asset funds	2018/19 Total	2017/18 Total
	£	£	£	£	£
Capital grants	4,272	-	25,500	25,500	8,835
Other donations	4,272	-	-	4,272	2,840
	4,272	-	25,500	29,772	11,675
2018 total	2,840	-	8,835	11,675	

3. Funding for the Academy Trust's educational operations

	Unrestricted funds	Restricted general fund	Restricted fixed asset funds	2018/19 Total	2017/18 Total
	£	£	£	£	£
DfE/ESFA grants	-	1,872,285	-	1,872,285	1,961,657
General Annual Grant (GAG)	-	269,113	-	269,113	247,312
Other DfE Group grants	-	2,141,398	-	2,141,398	2,208,969
Other government grants	-	105,741	-	105,741	143,132
Local authority grants	-	105,741	-	105,741	143,132
Other income from the academy trust's educational operations	61,140	-	-	61,140	48,090
	61,140	105,741	-	166,881	191,222
	61,140	2,247,139	-	2,308,279	2,400,191
2018 total	48,090	2,352,101	-	2,400,191	

4. Investment income

	Unrestricted funds	Restricted funds	2018/19 Total	2017/18 Total
	£	£	£	£
Short term deposits	181	-	181	152
2018 total	152	-	152	

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Notes to the financial statements for the year ended 31 August 2019 (continued)

5. Expenditure

	Staff costs £	Non pay expenditure Premises £	Other £	2018/19 Total £	2017/18 Total £
Academy's educational operations					
Direct costs	1,426,304	142,343	215,469	1,784,116	1,794,885
Allocated support costs	239,065	368,504	245,725	853,294	677,500
	1,665,369	510,847	461,194	2,637,410	2,472,385
2018 total	1,596,169	396,275	479,941	2,472,385	

Net Income/(expenditure) for the period includes :

	2018/19 £	2017/18 £
Operating leases		
Depreciation	- plant and machinery	5,574
		14,260
Fees payable to auditor	- audit	227,750
		225,172
	- other services	8,000
		7,800
		274
		-

6. Charitable activities

	Unrestricted funds £	Restricted pension fund £	Other restricted funds £	2018/19 Total £	2017/18 Total £
Educational operations					
Direct costs	7,669	-	1,776,447	1,784,116	1,794,885
Support costs	32,531	46,000	774,763	853,294	677,500
	40,200	46,000	2,551,210	2,637,410	2,472,385
2018 total	34,453	24,000	2,413,932	2,472,385	

Analysis of support costs					
Support staff costs	-	46,000	193,065	239,065	203,182
Depreciation	-	-	85,407	85,407	93,174
Technology costs	-	-	2,731	2,731	2,172
Premises costs	-	-	288,671	288,671	185,363
Other support costs	32,531	-	196,615	229,146	185,266
Governance costs	-	-	8,274	8,274	8,343
Total support costs	32,531	46,000	774,763	853,294	677,500
2018 total	30,120	24,000	623,380	677,500	

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Notes to the financial statements for the year ended 31 August 2019 (continued)

7. Staff

a) Staff costs

Staff costs during the period were:

	2018/19 £	2017/18 £
Wages and salaries	1,017,157	894,327
Social security costs	89,253	78,081
Pension costs	177,196	181,880
Agency staff costs	1,283,606	1,154,288
Staff restructuring costs	368,488	441,881
	13,275	-
	<u>1,665,369</u>	<u>1,596,169</u>

Staff restructuring costs comprise :

	2018/19 £	2017/18 £
Severance payments	13,275	-
	<u>13,275</u>	<u>-</u>

b) Staff severance payments

Included in staff restructuring costs are non-statutory/non-contractual severance payments totalling £13,275 (2018: £nil). Individually, the payments were: £6,925 , £4,000 and £2,350.

c) Staff numbers

The average number of persons employed by the academy during the year was as follows:

	2018/19 Number	2017/18 Number
Teachers	34	36
Administration and support	24	24
Management	6	4
	<u>64</u>	<u>64</u>

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Notes to the financial statements for the year ended 31 August 2019 (continued)

7. Staff (continued)

d) Higher paid staff

	2018/19 Number	2017/18 Number
The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was :		
£60,001 - £70,000	1	-
£90,001 - £100,000	1	1
	<u>1</u>	<u>1</u>

e) Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £396,148 (2018: £304,014).

8. Related Party Transactions - Trustees' remuneration and expenses

One or more trustees has been paid remuneration or has received other benefits from employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment.

The value of trustees' remuneration and other benefits was as follows :

Sofina Islam (principal and ex-officio governor)	
Remuneration	£95,000 - £100,000 (2018 : £95,000 - £100,000)
Employer's pension contributions paid	£nil (2018 : £10,000 - £15,000)
Abel Thuhel (staff trustee)	
Remuneration	£30,000 - £35,000 (2018 : £30,000 - £35,000)
Employer's pension contributions paid	£nil (2018 : £nil - £5,000)

During the year ended 31 August 2019, travel and subsistence expenses totalling £nil (2018 : £nil) were reimbursed or paid directly to nil (2018 : nil) trustees.

Stanton Bridge Multi Academy Trust
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Notes to the financial statements for the year ended 31 August 2019 (continued)

9. Trustees' and officers' insurance

The academy trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

10. Tangible fixed assets

	Leasehold land and buildings £	Fittings and equipment £	Computer hardware £	Total £
Cost or valuation				
At 1 September 2018	6,712,752	180,778	137,152	7,030,682
Additions	-	-	7,736	7,736
At 31 August 2019	<u>6,712,752</u>	<u>180,778</u>	<u>144,888</u>	<u>7,038,418</u>
Depreciation				
At 1 September 2018	266,345	74,362	77,522	418,229
Charge for the year	134,256	45,199	48,285	227,750
At 31 August 2019	<u>400,601</u>	<u>119,561</u>	<u>125,817</u>	<u>645,979</u>
Net book values				
At 31 August 2019	<u>6,312,151</u>	<u>61,217</u>	<u>19,071</u>	<u>6,392,439</u>
At 31 August 2018	<u>6,446,407</u>	<u>106,416</u>	<u>59,630</u>	<u>6,612,453</u>

Leasehold property was valued at 7 December 2016 by The Valuation Office Agency – DV5 and the furniture and equipment and computer hardware were valued as at the same date by the trustees. The basis on which the valuations were made was depreciated replacement cost.

Cost or valuation at 31 August 2019 is represented by :

	Leasehold land and buildings £	Fittings and equipment £	Computer hardware £	Total £
Valuation in 2016	6,604,450	100,088	87,826	6,792,364
Cost	108,302	80,690	57,062	246,054
	<u>6,712,752</u>	<u>180,778</u>	<u>144,888</u>	<u>7,038,418</u>

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Notes to the financial statements for the year ended 31 August 2019 (continued)

11. Debtors

	2019	2018
	£	£
VAT recoverable	27,210	22,957
Prepayments and accrued income	130,866	113,331
	<u>158,076</u>	<u>136,288</u>

12. Creditors

Amounts falling due within one year :
Accruals and deferred income

	2019	2018
	£	£
Deferred income		
Deferred income at 1 September 2018	142,037	110,011
Resources deferred in the year	<u>142,037</u>	<u>110,011</u>
Amounts released from previous years		
Deferred income at 31 August 2019	25,365	34,775
	<u>26,384</u>	<u>25,365</u>

At the balance sheet date the academy trust was holding funds received in advance for free school meals.

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Notes to the financial statements for the year ended 31 August 2019 (continued)

13. Funds

	Balance at 1 September 2018 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2019 £
Restricted general funds					
General Annual Grant (GAG)	50,720	1,872,285	(1,948,606)	57,764	32,163
Pupil premium	-	203,500	(203,500)	-	-
Other grants	-	171,354	(171,354)	-	-
	50,720	2,247,139	(2,323,460)	57,764	32,163
Restricted fixed asset funds					
Transfer on conversion	6,419,397	-	(186,581)	-	6,232,816
DfE Group capital grants	12,719	25,500	(2,608)	(17,764)	17,847
Capital expenditure from GAG	180,337	-	(38,561)	-	141,776
	6,612,453	25,500	(227,750)	(17,764)	6,392,439
Pension reserve	(311,000)	-	(46,000)	(95,000)	(452,000)
Total restricted funds	6,352,173	2,272,639	(2,597,210)	(55,000)	5,972,602
Unrestricted funds					
Other income	223,435	65,593	(40,200)	(40,000)	208,828
Total unrestricted funds	223,435	65,593	(40,200)	(40,000)	208,828
Total funds	6,575,608	2,338,232	(2,637,410)	(95,000)	6,181,430

The specific purposes for which the funds are to be applied are as follows:

Restricted general funds

These comprise all restricted funds other than restricted fixed asset funds and include grants from The Education & Skills Funding Agency and Coventry City Council.

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2019.

Unrestricted funds

These comprise resources that may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds

These comprise resources which are to be applied to specific capital purposes imposed by The Education & Skills Funding Agency and Coventry City Council where the asset acquired or created is held for a specific purpose.

Stanton Bridge Multi Academy Trust
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Notes to the financial statements for the year ended 31 August 2019 (continued)

13. Funds (continued)

Comparative information in respect of the preceding period

	Balance at 1 September 2017 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2018 £
Restricted general funds					
General Annual Grant (GAG)	92,712	1,961,657	(1,798,316)	(205,333)	50,720
Pupil premium	-	247,312	(247,312)	-	-
Other grants	-	143,132	(143,132)	-	-
	92,712	2,352,101	(2,188,760)	(205,333)	50,720
Restricted fixed asset funds					
Transfer on conversion	6,605,978	-	(186,581)	-	6,419,397
DfE Group capital grants	6,427	8,835	(2,543)	-	12,719
Capital expenditure from GAG	11,052	-	(36,048)	205,333	180,337
	6,623,457	8,835	(225,172)	205,333	6,612,453
Pension reserve	(367,000)	-	(24,000)	80,000	(311,000)
Total restricted funds	6,349,169	2,360,936	(2,437,932)	80,000	6,352,173
Unrestricted funds					
Other income	206,806	51,082	(34,453)	-	223,435
Total unrestricted funds	206,806	51,082	(34,453)	-	223,435
Total funds	6,555,975	2,412,018	(2,472,385)	80,000	6,575,608

14. Analysis of net assets between funds

Fund balances at 31 August 2019
are represented by:

	Unrestricted funds £	Restricted pension funds £	Restricted general funds £	Restricted fixed asset funds £	Total funds £
Tangible fixed assets	-	-	-	6,392,439	6,392,439
Current assets	208,828	-	174,200	-	383,028
Current liabilities	-	-	(142,037)	-	(142,037)
Pension scheme liability	208,828	-	32,163	6,392,439	6,633,430
Total net assets	208,828	(452,000)	32,163	6,392,439	(452,000)
	208,828	(452,000)	32,163	6,392,439	6,181,430

Stanton Bridge Multi Academy Trust
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Notes to the financial statements for the year ended 31 August 2019 (continued)

14. Analysis of net assets between funds (continued)

Comparative information in respect of the preceding period is as follows :	2019				2018	
	Unrestricted funds	Restricted pension funds	Restricted general funds	Restricted fixed asset funds	Total funds	
Tangible fixed assets	£	£	£	£	£	
Current assets	223,435	-	160,731	6,612,453	6,612,453	
Current liabilities	-	-	(110,011)	-	384,166	
	223,435	-	50,720	6,612,453	6,886,608	
Pension scheme liability	-	(311,000)	-	-	(311,000)	
Total net assets	223,435	(311,000)	50,720	6,612,453	6,575,608	

15. Capital commitments

Contracted for but not provided in the financial statements

2019	2018
£	£
-	-

16. Commitments under operating leases

At 31 August 2019 the total of the Academy Trust's future minimum lease payments under non-cancellable operating leases was:

	Other	
	Total 2019	Total 2018
Amounts due within one year	£ 4,434	£ 5,574
Amounts due between one and five years	4,434	4,434
	4,434	10,008

17. Reconciliation of net income/(expenditure) to net cash flow from operating activities

	2018/19	2017/18
	Total	Total
	£	£
Net income/(expenditure) for reporting period (as per the SoFA)	(299,178)	(60,367)
Adjusted for :		
Depreciation (note 10)	227,750	225,172
Capital grants from DfE and other capital income	(25,500)	(8,835)
Interest receivable (note 4)	(181)	(152)
Defined benefit pension scheme cost less contributions payable (note 21)	39,000	15,000
Defined benefit pension scheme finance cost/(income) (note 21)	7,000	9,000
Decrease / (increase) in debtors	(21,788)	(52,290)
Increase / (decrease) in creditors	32,026	(59,346)
Net cash provided by / (used in) operating activities	(40,871)	68,182

Stanton Bridge Multi Academy Trust
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Notes to the financial statements for the year ended 31 August 2019 (continued)

18. Cash flows from investing activities

	2018/19	2017/18
Total	Total	Total
£	£	£
Interest received	181	152
Purchase of tangible fixed assets	(7,736)	(214,168)
Capital grants from DfE Group	25,500	8,835
Net cash provided by / (used in) investing activities	17,945	(205,181)

19. Analysis of cash and cash equivalents

	At 31 August 2019	At 31 August 2018
£	£	£
Cash at bank and in hand	224,952	247,878
	<u>224,952</u>	<u>247,878</u>

20. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

21. Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff, and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by West Midlands Pension Fund. Both are multi-employer defined-benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2016.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

**Stanton Bridge Multi Academy Trust
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Notes to the financial statements for the year ended 31 August 2019 (continued)

21. Pension and similar obligations (continued)

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis - these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are :

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%.

The TPS valuation for 2012 determined an employer rate of 16.4%, which was payable from September 2015. The next valuation of the TPS is currently underway based on April 2016 data, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The employer's pension costs paid to TPS in the year amounted to £58,300 (2018 : £94,318).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Stanton Bridge Multi Academy Trust
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Notes to the financial statements for the year ended 31 August 2019 (continued)

21. Pension and similar obligations (continued)

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2019 was £85,000 (2018 : £91,000), of which employer's contributions totalled £70,000 (2018 : £79,000) and employees' contributions totalled £15,000 (2018 : £12,000). The agreed contribution rates for future years are 20% for employers and between 10.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

The trustees have agreed that the trust will make additional contributions in addition to normal funding levels over the next 34 years.

Principal actuarial assumptions

	At 31 August 2019	At 31 August 2018
Rate of increase in salaries	3.65%	3.80%
Rate of increase for pensions in payment / inflation	2.15%	2.30%
Discount rate for scheme liabilities	1.90%	2.70%
Inflation assumption (CPI)	2.15%	2.30%
Commutation of pensions to lump sums	50.00%	50.00%

Sensitivity analysis

	As disclosed	Discount rate	CPI rate	In life expectancy
Present value of total obligation	£'000s	+ 0.1% pa £'000s	+ 0.1% pa £'000s	+ 1 year £'000s
Projected service cost	682	659	704	706
	119	115	123	123
Present value of total obligation	£'000s	- 0.1% pa £'000s	- 0.1% pa £'000s	- 1 year £'000s
Projected service cost	682	705	661	659
	119	123	115	115

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	At 31 August 2019	At 31 August 2018
Retiring today		
Males	20.9	21.9
Females	23.2	24.4
Retiring in 20 years		
Males	22.6	24.1
Females	25.1	26.7

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Notes to the financial statements for the year ended 31 August 2019 (continued)

21. Pension and similar obligations (continued)

Local Government Pension Scheme (continued)

The academy's share of the assets in the scheme was :

	31 August 2019	31 August 2018
	£	£
Equities	138,000	84,000
Government bonds	22,000	10,000
Other bonds	9,000	5,000
Property	19,000	11,000
Cash/liquidity	8,000	5,000
Other	34,000	19,000

Total market value of assets

	230,000	134,000
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The actual return on scheme assets was £11,000 (2018 : £1,000).

Amount recognised in the statement of financial activities

	2018/19	2017/18
	£	£
Current service cost	109,000	94,000
Net interest cost	7,000	9,000

Total amount recognised in the SoFA

	116,000	103,000
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Changes in the present value of defined benefit obligations were as follows :

	2018/19	2017/18
	£	£
At 1 September 2018	445,000	413,000
Current service cost	109,000	94,000
Interest cost	12,000	11,000
Employee contributions	15,000	12,000
Changes in demographic	(30,000)	-
Benefits paid	-	(4,000)
Changes in financial assumptions	131,000	(81,000)
At 31 August 2019	682,000	445,000

Stanton Bridge Multi Academy Trust
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Notes to the financial statements for the year ended 31 August 2019 (continued)

21. Pension and similar obligations (continued)

Local Government Pension Scheme (continued)

Changes in the fair value of academy's share of scheme assets were as follows :

	2018/19	2017/18
	£	£
At 1 September 2018	134,000	46,000
Interest income	5,000	2,000
Employer contributions	70,000	79,000
Employee contributions	15,000	12,000
Benefits paid	-	(4,000)
Return on assets less interest	6,000	(1,000)
At 31 August 2019	230,000	134,000

Net pension scheme liability

	(452,000)	(311,000)
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22. Related party transactions

Owing to the nature of the academy trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the AFH, including notifying ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

No related party transactions took place in the period of account other than certain trustees' remuneration and expenses already disclosed in note 8.

