

Music development plan summary: Stanton Bridge Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Mrs Emma Good
Name of school leadership team member with responsibility for music (if different)	Mrs Emma Good
Name of local music hub	Coventry Music Hub
Name of other music education organisation(s) (if partnership in place)	Transformation Partnership Trust

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

To learn more about the curriculum music provision at Stanton Bridge Primary School, please visit our [Music Curriculum page](#).

Music is taught weekly in class and follows the Model Music Curriculum (March 2021). Lessons are delivered by class teachers and supported by the Charanga curriculum scheme of work. In addition, music teaching is enhanced by singing assemblies for both KS1 and KS2.

Children in Years 4 and 5 receive specialist music tuition from Coventry Music and Transformation Partnership Trust (in collaboration with [Armonico Consort](#)). In Year 4, pupils have the opportunity to learn a range of musical instruments as part of our Big Band project. In Year 5, pupils are taught operatic and choral singing techniques by a music specialist from Oxford University. Each project includes regular performances, both in school and in the future, at external venues.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

KS2 pupils have the opportunity to attend an after-school music club with specialists from Coventry Music. This is partially funded, disadvantaged children and children identified as having a particular talent are offered first refusal.

Pupils from the KSI and KS2 choirs perform at local events, such as care homes.

The instrument rehoming scheme provides pre-loved instruments to parents at a reduced cost.

Family Enrichment Day offers families the opportunity to explore school musical instruments.

Our partnership with the Transformation Trust gives families the opportunity to visit renowned musical venues for performances.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Termly performances by Year 4 and Year 5 as part of their external music tuition, culminating in an end-of-year showcase.

Whole-school Christmas singing performance.

Year 6 end-of-year performance.

Regular class assemblies, all including a musical element.

In the future

This is about what the school is planning for subsequent years.

- ☐ Explore avenues to further extend music provision to 1 hour per week.
- ☐ Continue to develop our partnerships with Coventry Music and Transformation Partnership Trust and explore avenues to extend further across the school.
- ☐ Develop the range of after school clubs to provide further breadth.
- ☐ Explore parent views towards individual instrumental tuition and look to implement during academic year 25/26.
- ☐ Exploring opportunities for pupils to visit live music venues.

Further information (optional)

<https://www.heartofenglandmusic.com/>

<https://www.coventrymusic.co.uk/>

<https://www.armonico.org.uk/>