

Risk Assessment – 09.08.20

All staff working in school while SEN Pupils are on site are to be aware of this risk assessment.

SEN pupils that fall under, Social, emotional and mental health difficulties, communication and interaction, cognition and learning and sensory or physical difficulties.

risk	impact	Risk	Actions in place	risk	impact
Medium/low	Med/low	Pupils not understanding the new system and procedures put in place to safeguard themselves and others from COVID.	<ul style="list-style-type: none"> <li>• Ensure SEN pupils clearly understand the system and procedures put in place.</li> <li>• Use visuals/pictures and posters to ensure they understands.</li> <li>• Ensure the teaching assistants supports SEN pupils wherever possible.</li> <li>• Show the areas where they will have their break/lunch 'bubble areas'.</li> <li>• Show SEN pupils the safe routes around schools including where he needs to come in the morning and after school.</li> </ul>	Medium	Medium
Medium	Medium	Pupils who urinate or soil themselves may need help changing and the area of contamination.	<ul style="list-style-type: none"> <li>• Pupils who are high risk of urinating/soiling themselves, ensure they have extra clothing in school.</li> <li>• Pupils who have communication and interaction difficulties and significant learning difficulties to be shown where the toilet area is located.</li> <li>• Remind pupils who are high risk of urinating/soiling themselves to go toilet regularly, during breaktime, lunchtime and in the afternoon.</li> <li>• Ensure teaching assistant has full PPE while changing SEN pupils when they have an accident. Face mask, face visor, gloves body apron. Ensure everything is wiped down with anti-bacterial wipes. Use the appropriate products to minimise cross- contamination (powder), and ensure the area is sectioned off so pupils cannot touch/step on it.</li> <li>• Ensure TA wash hands thoroughly.</li> <li>• Ensure SEN pupils wash hands thoroughly</li> <li>• Have an allocated area in the toilet to change SEN pupils.</li> <li>• Ensure staff to have a set of extra clothing in school to change into following a potential contamination.</li> </ul>	Medium	Medium

Medium	Medium	SEN pupils with sensory needs, they tend to put objects and resources in their mouth. They also put their hands in their mouth.	<ul style="list-style-type: none"> <li>• Ensure SEN pupils washes his hands regularly.</li> <li>• To use anti-bacterial gel when SEN pupils puts their hands in their mouth. (With permission from parents).</li> <li>• Some SEN pupils may benefit from having their own desk space and own set of equipment depending on their severity of needs.</li> <li>• Ensure the equipment and learning area for SEN pupils is regularly cleaned with the appropriate cleaning products.</li> </ul>	Medium	Medium
Med/low	Med/low	SEN pupils not understanding on how to self-report symptoms.	<ul style="list-style-type: none"> <li>• Ensure SEN pupils are aware of all the symptoms related to COVID-19.</li> <li>• If SEN pupils display behaviour which is not normal, TA/teacher to check his temperature.</li> <li>• TA/teacher to communicate regularly with parents to see how their health is.</li> <li>• Use visuals wherever appropriate.</li> <li>• Parents to be vigilant around their children's health and follow government guidelines if they have a temperature/cough/loss of taste and smell</li> <li>• All staff, but particularly the teaching assistant, to be vigilant and watch out for potential symptoms in school and follow the safety procedures (as for all pupils who develop symptoms in school)</li> </ul>	Low	Low
It is hoped that by having an individual learning space, desirable activities and positive interactions, these risks will be infrequent and manageable. However, if SEN pupils' behaviour places themselves, staff or other pupils at risk in the ways described above, <u>they will need to be collected from site immediately</u> . A member of their family will need to be contactable at all times while they are in school.				Med	Low
<p>This risk assessment has been discussed with me. I agree to be contactable while my child is in school and to collect her/him if the risk becomes too great for his/her or others in spite of reasonable measures taken by the school.</p> <p>Signed: _____</p> <p style="text-align: center;">Parent</p> <p style="text-align: right;">Date: _____</p>					

1. Is there an enhanced potential health risk to the CYP from coronavirus (COVID-19), because of underlying health conditions?

No, they are not 'at risk' category. Nor are any of his household (to school's best knowledge)

2. Does the family have sufficient resilience and support, to ensure the CYP's health and care needs can be met safely all week-round, for multiple weeks?

Yes, they are safe at home, family have reported no concerns around his safety of wellbeing.

3. Can you predict that there will be a significant potential impact to the CYP's emotional wellbeing, as a consequence of changes to the CYP's routine, which cannot be mitigated?

No.

4. Is there a predictable risk that the CYP will become involved in dangerous behaviour that may cause harm to their self and others?

No.

Taken from questions to consider from Department for Education Guidance Document 'Supporting children and young people with SEND as schools and colleges prepare for wider opening' updated 26.05.20.

<https://www.gov.uk/government/publications/coronavirus-covid-19-send-risk-assessment-guidance/coronavirus-covid-19-send-risk-assessment-guidance>