

Special Educational Needs and Child Protection Information for Parents.

If you wish for more detailed information on school policy regarding child protection or special needs, please see our SEN and Child Protection Policies.

Useful contacts.

Head Teacher is: **Mrs S Islam OBE.**

Special Educational Needs Manager is: **Mr Thuhel**

To contact or arrange an appointment with Miss Shelina or Mrs S Islam OBE please telephone **02476688992**. A member of the administration team will transfer your call or pass on your message to arrange for a suitable appointment time.

Governor responsible for Special Needs is: **Saira Nazreen**

Child Protection is: **Dr Shelagh Rixon**

Contact should be made through school by telephone or post.

Parent Partnership - Coventry

This is an independent service which will support parents of children with special educational needs. For support or an information pack contact the service on **02476694307** or web-link: www.coventry.gov.uk/parentpartnership

Parent Partnership- National

Web-link: www.parentpartnership.org.uk

DFE web-link www.teachernet.gov.uk/wholeschool/SEN/parentcarers/

Foleshill Children's Service: 02476785575

LAWSS (Learning and Well-Being Support Services) - 02476788400

Education Psychologist- 02476788400

CLASS (Autism team)- 02476785555

Speech and Language- 02476961453

Children First Team- 02476786879

School Nurse- 02476961213

Social care assessment and referral unit- 02476788555

Local Authorities Lead Safeguarding- 02476788555

Aims of Stanton Bridges Provision for SEN in Regard to Parents.

- To endeavor to ensure parents/carers are told about their child's special needs and the provisions made.
- To build communication between parents and school in order to work together for the child's well-being.
- To regularly review and evaluate the child's progress.
- To provide parents with information of the local Parent Partnership service.
- To ensure relevant information is passed on when children move to a new school.
- To have a special needs manager to co-ordinate provision.

The Role of Parents/carers.

- To work closely with school staff to support the child.
- To make sure that their child receives appropriate support and education to help meet the child's needs.

Children with SEN and Families Can Expect.

As general good practice and in line with the principles of the Governments Aiming High for Disabled Children and the Common Assessment Framework Stanton Bridge aims for

- Multi agencies approach so that parents can as far as possible meet with services in the same place and at the same time.
- Meetings to be focused on the needs of the child and the family.
- Meetings to be undertaken by staff with the right skills to make referrals for ongoing care and support.

Safe Guarding Children is very important at Stanton Bridge we must ensure the safety of children at all times. This means in certain circumstances there may be a need to contact other agencies with out first notifying parent/carers. This decision will be made in partnership with Social Care; this decision is a legal obligation and not a personal decision.

Complaints Procedure.

Our complaints procedure is outlined in the school prospectus and the SEN Policy. If parent/carers have a complaint about provision for their child they should first talk to the class teacher. If this is unsuccessful the matter should be referred to the SEN Manager or Senior Leadership Team/Headteacher. If they remain unhappy then the complaint should be put in writing and submitted to the Chair of Governors Dr S Rixon. Unresolved complaints should be taken to the Local Education Authority (LA).

The Special Needs Code of Practice outlines additional measures the LA must set up for preventing and resolving disagreements. These can be explained by the Head Teacher or SEN Manager.

Reviewed: September 2021

Next review date: September 2022