Online Safety Workshop 15/10/19

EXPLORING THE ONLINE WORLD WITH CHILDREN; OPPORTUNITIES AND RISKS

Aims of the session

- Online Safety in the Computing Curriculum.
- Be aware of the importance of communication with children about the time they spend online.
- Reflect on the potential risks of internet use for children.
- Understand how to find out about setting up parental controls on home and mobile devices.
- Know what to do if your child encounters problems online.

Online Safety in the National Curriculum

The Computing Curriculum is divided into 3 strands: Computer Science

Information Technology

Digital Literacy

Online Safety in the National Curriculum

Within the Digital Literacy strand, pupils will be taught to:

"use technology safely and respectfully, keeping personal information private and identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies".



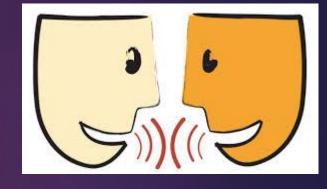
Communication is Key



- Be a part of their online life; involve the whole family and show an interest. Find out what sites they visit and what they love about them.
- No filter or parental controls tool is 100% effective, and many of the risks that young people face online are because of their own and other's behaviour.
- Look into creating a family agreement for internet use. (we can look at this in detail in another meeting).
- https://www.commonsensemedia.org/sites/default/files/uploads/pdfs/common_sense_family_media_agreement.pdf

Discussion Starter Ideas

- What are your favourite things to do online?
- What is personal information? Why should you keep it private?
- What could you do to be safer online?
- What would you do if anyone online asked to meet you face-to-face?
- Besides me, who do you feel that you can talk to if you are in a scary or uncomfortable situation?
- How many people do you have on your buddy/contact list(s) and who are they?
- Have you ever chatted with someone you did not know in real life? What kinds of things did you talk about?
- Do you know how to block others? Can you show me how to do this?



Children Online Potential Risks

- Contact: children can be contacted by bullies or people who groom or seek to abuse them
- Content: age-inappropriate or unreliable content can be available to children
- Conduct: children may be at risk because of their own behaviour, for example, by sharing too much information
- Commercialism: young people can be unaware of hidden costs and advertising in apps, games and websites

Tips for Parents

Keep the computer in a high-traffic area of your home.



- **Establish limits** for which online sites children may visit and for how long.
- Remember that Internet technology can be mobile, so make sure to monitor mobile phones, gaming devices, and laptops.
- Surf the Internet with your children and let them show you what they like to do online.
- Know who is connecting with your children online and set rules for social networking, instant messaging, e-mailing, online gaming
- Check the browser search history on a regular basis.

Children Online Potential Risks

Cyber bullying

► Grooming

Access to inappropriate websites (via pop-ups)

Exposure to Inappropriate language and behaviour via chat in games

Losing control over pictures and video / Giving out too much information online

Viruses, hacking and security

YouTube

You need to be 13+ to have your own YouTube Account.

YouTube kids app is free to download and offers more protection and more filtering that the regular YouTube App.



cullable Premium (formarily YouTube Red) is a new paid streaming subscription service in the UV, offering a three manth free biad to tempt streams into a CC2 per month plan. This includes the ability to d videos, stream videos with the app in the nd, gives exclusive access to original content and a rusic streaming service and gaming app.

DANGEROUS 'CHALLENGE' & VIRAL VIDEOS

chaftenge videou' are shared On Number out. One person may post a video of the ng unumual like eating a hot chill or j a door and before you know it, the video your viral and e wants to juin in and share their videos. The speed in challenge eldeix spread across the Internet ma difficult to keep up with the latest ones

As well as workhing elders, many children are known to share their own videos ordine, emulating their TouTabe herser, such as tampy or DeriTOM. However, if they post something on Truffate nay later regrat it or feel anchors and about adult they h shared. There is also a risk that they will eding not only their con nament section is inflamence for ing one of the most opinionated on the inte

IN-APP MESSAGING

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world, there is content evailable for all ages, ent will not be appropriate fo isms in place to automatical explicit and harmful contant, yet offensive contant may



Hidden Risks of Gaming

- Many online games have communication features which allow their users to interact anonymously- this could lead to inappropriate language and them speaking to people who are who they say they are.
- Cyberbullies may harass fellow gamers and online scam artists may promise virtual goods in an effort to get credit card information
- Fortnite 12+ as recommended by PEGI (Pan European Game Information)
- Has no moderated chat.



Social Media

Facebook 13+
Instagram 13+
Snapchat 13+
Twitch 13+



Screen Time



1. Use digital devices together

Get involved in your child's online activities. Have fun, play games and learn together online, just as you would in the physical world. It will then be natural for your child to turn to you if they experience anything upsetting online.



2. Set clear expectations

Clear family rules can help your child have a positive start to their digital life and get the most out of being online. Ask your child to help create some family rules.



3. Be informed

Many digital devices, services and content providers offer a range of parental controls. You can choose the type of content and options that are suitable for your child.



4. Establish good habits early on

Both adults and children enjoy sharing moments with family and friends through online images and videos. Starting conversations and good habits early on is a great way to support children in staying safe online.

What to do if your child sees inappropriate material online

- Don't overreact if your child tells you about something they have seen. You might feel shocked and angry but by dealing with it calmly your child will know they can turn to you again.
- ALWAYS keep records of abusive messaging.
- Report abusive or inappropriate behaviour to the website and if serious, to the police. Keep the school informed too.
- Websites will have options to flag.
- If you come across illegal content, such as images of child abuse, you can report this to the Internet Watch Foundation at www.iwf.org.uk.

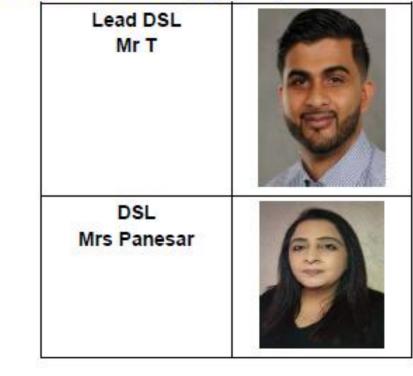


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DESIGNATED SAFEGUARDING LEADS

(DSL)

The DSLs at Stanton bridge primary school are:

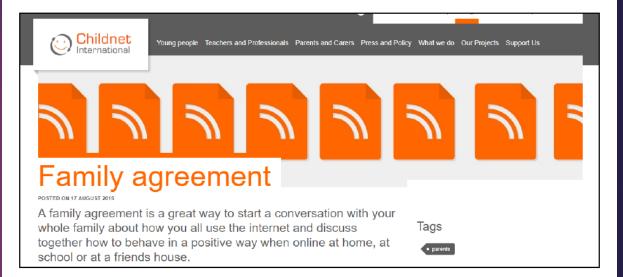




Some useful websites

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Childnet's Advice About Creating A Family Agreement For Internet Use:



https://www.thinkuknow.co.uk:



Welcome to Thinkuknow

Thinkuknow is the education programme from NCA-CEOP, a UK organisation which protects children both online and offline.

Explore one of the six Thinkuknow websites for advice about staying safe when you're on a phone, tablet or computer.



Help your family live a better digital life

Last week you should have received a leaflet called Digital Parenting, it is a guide produced by Vodafone.

Online Safety resources on the school website



Stanton bridge Primary School

Home School Info Curriculum Wider School Life Guardians & Community on Booklet



Home / Pupil Hub / Online Safety Resources

Online Safety Resources

Here at Stanton Bridge **Primary School we believe Online Safety is important.** Below are a list of websites for you to use and to help you stay safe online.



Home School Info Curriculum Wider School Life Guardians & Community Pupil Hub

Ċ. THINK U KNOW

- Parents' Code of Conduct
- Home School Agreement
- English Support
- Read Write Inc
- EYFS Parent information
- **Behaviour Policy**
- Parent Questionnaires
- School Life

PE Kit

School Times School Uniform Home / Guardians & Community / Pastoral Care / Safeguarding

Safeguarding

Welcome to our Safeguarding Information page. This page will be updated regularly with details of the Designated Safeguarding Leads (DSLs), general safeguarding information, links and resources to support you at home. This will cover a range of topics from wellbeing, e-safety and behaviour tips.

Our policy applies to all staff, volunteers, governors and visitors in the school.

There are main elements to our policy:

Ensuring we practice safe recruitment in line with national legislation by using at least one suitably trained recruiter on all interview panels and by checking the

Please feel free to take some leaflets...



The slides will be available on our school website, along with any links and information mentioned

Please complete the feedback form, thank You for your time.