



Reception Long Term Planning 2020-2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All About Me	Lets Celebrate!	Animals	Growing	Food Glorious Food	A Magical World
Communication and Language	Wellcomm programme P4C (Philosophy for children) Plan, do, review and Achievosaurus with talk partners					
Personal, Social and Emotional Development	Children will learn how to initiate play in a group, take turns, share, resolve conflicts and respect property.					
	Participate in and contribute to group activities independently. Be interested, motivated and have a positive approach to learning.	Can describe self in positive terms and talk about abilities.	Initiates conversations, attends to and takes account of what others say.	Explains own knowledge and understanding, and asks appropriate questions of others	Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings.	Children are confident to try new activities and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.
	Ongoing fine motor and gross motor activities					

<p>Physical Development</p>	<p>Fine motor:</p> <ul style="list-style-type: none"> • Holds pencil near point between first two fingers and thumb and uses it with good control. • Can copy some letters, e.g. letters from their name <p>PE:</p> <ul style="list-style-type: none"> • Negotiates space successfully, adjusting speed or changing direction to avoid obstacles. 	<p>Fine motor:</p> <ul style="list-style-type: none"> • Begins to form recognisable letters <p>P.E</p> <ul style="list-style-type: none"> • Travels with confidence and skill around, under, over and through balancing and climbing equipment 	<p>Fine motor:</p> <ul style="list-style-type: none"> • Handles tools, objects, construction and malleable materials safely and with increasing control. <p>P.E</p> <ul style="list-style-type: none"> • Travels with confidence and skill around, under, over and through balancing and climbing equipment 	<p>Fine motor:</p> <ul style="list-style-type: none"> • Uses a pencil and holds it effectively to form recognisable letters, which are correctly formed <p>P.E</p> <ul style="list-style-type: none"> • Experiments with different ways of moving. • Jumps off an object and lands appropriately 	<p>Fine motor:</p> <ul style="list-style-type: none"> • Uses simple tools to effect changes to materials. <p>P.E</p> <ul style="list-style-type: none"> • Shows increasing control when throwing, catching or kicking a ball. 	<p>Fine motor:</p> <ul style="list-style-type: none"> • Children handle equipment and tools effectively, including pencils for writing <p>P.E</p> <ul style="list-style-type: none"> • Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space..
<p>Literacy (Key Texts)</p>	<ul style="list-style-type: none"> • Elmer • The Gingerbread Man • The Three Little Pigs 	<ul style="list-style-type: none"> • Meg and Mog • Dipal's Diwali • The Little Red Hen 	<ul style="list-style-type: none"> • Harry and the bucketful of dinosaurs • What the ladybird heard • Finding Nemo 	<ul style="list-style-type: none"> • Jack and the Beanstalk • The Carrot Club • The cautious caterpillar 	<ul style="list-style-type: none"> • Goldilocks • Handa's Surprise • Hansel and Gretel 	<ul style="list-style-type: none"> • The pirates next door • The Three Billy Goats Gruff • Treasures in the garden
<p>Phonics</p>	<p>Letters and Sounds- Aspects 5,6 and 7</p>	<p>Read Write Inc. Set 1 sounds</p>	<p>Read Write Inc. Set 1 / 2 sounds</p>	<p>Read Write Inc. Set 2 Sounds</p>	<p>Read Write Inc. Set 2 /3 Sounds</p>	<p>Read Write Inc. Set 2 /3 Sounds</p>
<p>Mathematics – Numbers and Shape, Space and Measure</p>	<p>Number Matching numeral with quantity. Space, shape and measure</p>	<p>Number 1 more and 1 less Space, shape and measure</p>	<p>Number</p> <ul style="list-style-type: none"> • Addition • Subtraction • Number bonds 	<p>Number Number Bonds Space, shape and measure</p> <ul style="list-style-type: none"> • Weight 	<p>Number</p> <ul style="list-style-type: none"> • Subtraction • Number Bonds • Doubling • Halving 	<p>Number</p> <ul style="list-style-type: none"> • 1 more/1 less • Sharing • Addition

	<ul style="list-style-type: none"> • 2D Shapes • Repeated Patterns 	<ul style="list-style-type: none"> • Repeated Patterns 	<u>Space, shape and measure</u> <ul style="list-style-type: none"> • 3D Shapes • Length 	<ul style="list-style-type: none"> • Capacity • Time • Money 	<u>Space, shape and measure</u> <ul style="list-style-type: none"> • Money 	<u>Space, shape and measure</u> <ul style="list-style-type: none"> • Time
<p style="text-align: center;">Understanding the world – People and Communities and The World Technology</p>	<p>People and Communities</p> <ul style="list-style-type: none"> • Shows interest in the lives of people who are familiar to them • Remembers and talks about significant events in their own experience. <p>The World</p> <ul style="list-style-type: none"> • Developing an understanding of changes over time. <p>Technology: IWB games</p> <p>Cooking: Baking and decorating gingerbread men biscuits.</p>	<p>People and Communities</p> <ul style="list-style-type: none"> • Shows interest in the lives of people who are familiar to them • Remembers and talks about significant events in their own experience. <p>Technology: Using educational games on Ipads</p> <p>Cooking: Baking bread and Indian sweets.</p>	<p>The World</p> <ul style="list-style-type: none"> • Can talk about some of the things they have observed such as animals. • Shows care and concern for living things and the environment. <p>Technology: Using apps such as purple mash and book creator.</p> <p>Cooking: Valentines day biscuits.</p>	<p>The World</p> <ul style="list-style-type: none"> • Can talk about some of the things they have observed such as plants. • Shows care and concern for living things and the environment. <p>Technology: Using apps such as purple mash and book creator.</p>	<p>People and Communities</p> <ul style="list-style-type: none"> • Children know about similarities and differences between themselves and others, and among families, communities and traditions. <p>The World</p> <ul style="list-style-type: none"> • Children know about similarities and differences in relation to places. <p>Technology: Using apps such as reading eggs.</p> <p>Cooking: Apple crumble, Samosa, Stir fry and Pizza.</p>	<p>People and Communities</p> <ul style="list-style-type: none"> • Children know about similarities and differences between themselves and others, and among families, communities and traditions. <p>The World</p> <ul style="list-style-type: none"> • Children know about similarities and differences in relation to places. <p>Technology: Using apps such as reading eggs.</p>
<p style="text-align: center;">Expressive Arts and Design</p>	<p>Painting, collage, cutting, junk modelling stations in continuous provision</p>					