#### Phase Leader Mrs Panesar

#### Autumn I

Topic: All about Me, Nursery Rules and Routines
CL-Responding to simple instructions, Using simple phrases/words like 'Thank you', 'Please', 'Toilet, please', learning names of colours and snack-time items, listening and attention

PSED — Separating from main carer, introduce visual timetable and safety at dismissal. Learning to share and rules around the nursery.

PD- Finger gym activities, Ring games linked to nursery rhymes etc. and Safe use of outdoor equipment.

Maths-Counting (I-5), sorting objects, Capacity.

			ly family and me, draw self-p EAD- Nursery rhym	w Fish and Goldilocks and the T cortraits. Small world exploration res. Painting, selecting colours an RO – Baseline assessments.	3 3 33		
Week I	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
DCPRO BASE	ELINE			DC	PRO UPDATED		
CL Eccus- Chn to listen to songs and stories in a group. Sing various nursery rhymes using props.  EYFS links - Children to listen to songs and demonstrate listening by joining in (C+L-I6-26 months)	CL Eacus- Chn to listen to songs and stories in a group. Sing various nursery rhymes using props.  EYFS links - Children to listen to songs and demonstrate listening by joining in (C+L-16-26 months)	CL Eacus- chn to respond to simple instructions For instance, 'Sit down', 'Stand up, please', 'Tidy up time'. Use visual behavioural card and visual timetable etc as prompts  EYFS link — To Understand simple sentences (C+L-16-26 months)	CL Eccus- Boxing Clever-chn to communicate their ideas using simple phrases. Snack time-Talk to chn about their favourite fruit/drink/food. Encourage them to use simple phrases. Saying 'Please' and 'Thank you'  EYES links — Beginning to put two words together to communicate (C+L: speaking-16-26 months)	CL Eacus Boxing Clever- Text: The Rainbow Fish During carpet session CT/TA retells a story using puppets. Encourage chn to retell a story during continuous provision.  EYFS links — Chn to listen to noises an adult make when she tells a story (CL:L&A-22-36 months)	Ecus- Playing listening games such as Simon says. Chn to listen to an instruction and respond by doing the action.  EYFS links — Identify the action word by pointing to the right picture (C+L-understanding- 22-36 months)	CL Encus- Bosing Clever Text: Coldilocks and the three bears To answer simple questions about the story. Ask 'who', 'where' and 'what' questions.  EYFS links — Understand 'who', 'where' and 'what' in simple questions(C+L-22-36 months)	
PSED Encus- Chn to understand nursery routines and boundaries. Use of behaviour visual cards. Be a good role-model. Use rewards and verbal praise for positive reinforcement.  EYES links—To respond to a few boundaries and routines with support and encouragement (PSED: MFB-16-26 months)  British Values	PSED Encus- Chn to understand nursery routines and boundaries. Use of behaviour visual cards. Be a good role-model. Use rewards and verbal praise for positive re- enforcement.  EYES links- To show understanding and cooperates with some boundaries and routines (PSED: MFB-22-36 months)	PSED Encus- Playing with toys and exploring new environment. Provide chn opportunities to engage in meaningful play. Adults to support chn with their play.  EYFS links- Explore new toys and environment. (PSED: SC85A-16-26 months)	PSED Eccus- Introduce Achievosaurs Plan a small topic on dinosaurs. Chn are introduced to Shareonyx.  EYES links- To show understanding and cooperates with some boundaries and routines (PSED: MFB-22-36 months) British Values	PSED  Eccus- Talking about your feelings — happy and sad. Relate it to characters in the story. How does it make you feel when your friend doesn't share toys with you?  EXES links- Can express their own feeling such as happy and sad. (PSED: MFB-22-36 months)	PSED  Focus- Chn to talk about their likes and dislikes. For instance, use snack time to talk about their favourite food/fruit/story etc.  FYES links- Express own preferences and interests (PSED: SC&SA-22-36 months)	PSED  Eccus- Chn to engage in play with each other. Opportunities for chn to engage in role-play indoors and outdoors. Adults to engage in role-play activities with chn.  Introduce Explorosaur (I explore everything around me).  EYFS links- Seek out others to share experiences. (PSED: MR-22-36 months months)	

ED Facus- chn to communicate their need for toilet. Encourage chn to use toilet. Adult to accompany them to the toilet.  EYES Links- Clearly communicate their need for toilet (PD: HSC—22-36 months)	ED Eccus-Chn to make marks using various mark-making tools. See weekly plans for finger gym activities.  EYES Links- Show control in holding and using jugs to pour, hammers, books and mark making tools. (PD: MH-22-36 months)	PD  Focus-Chn to develop gross motor skills Encourage chn to play safely on the outdoor play equipment.  EYFS Links- Climb up confidently on climbing frame (PD: MH-22-36 months)  British Values  Decorating face biscuits	Execus- Finger gym activities Use tools and equipment with control. See weekly plans for finger gym activities. Provide playdough to create the rainbow fish.  EXEST.inks Show control in holding and using jugs to pour, hammers, books and mark making tools. (PD: MH- 22-36 months)	PD Eccus- Self-help - To be able to wash their hands before eating and after using toilet.  EYES Links- Being independent in their self-care. (PD: HSC 22-36 months)  Baking Rainbow fish cookies	PD  Eacus-Chn to develop gross motor skills Encourage chn to play safely on the equipment.  EYFS Links- Climb up confidently on climbing frame (PD: MH-22-36 months)  Cooking and tasting porridge British Value	PD Eccus- Finger gym activities Use tools and equipment with control. See weekly plans for finger gym activities.  EYES Links Show control in holding and using jugs to pour, hammers, books and mark making tools. (PD: MH-22-36 months)	
Literacy Facus Chn to listen to story in a group  EYES Links Interested in books and rhymes and might have favourites. (Literacy Reading-16-26 months)	Literacy Encus Text: My mum and dad make me laugh Chn to give meaning to marks they make. Each child to draw his/her family picture. Adults to scribe what chn might say about their picture.  EYES Links To give meaning to marks they make (Literacy: Writing -22-36 months)	Literacy Eccus Text: My mum and dad make me laugh. Share books with children in a group. Encourage chn to visit book corner. Look at a book together and talk about picture. Adult to model handling books carefully.  EYFS Links Interested in books and rhymes and might have favourites. (Literacy: Reading-16-26 months)	Literacy Encus Text — The Rainbow Fish Hook: Disagreement between two class puppets. Introduce Shareonyx (a dinosaur) who brings a story book all about sharing _The Rainbow Fish. See Teacher Plan for detailed lesson. Boxing Clever is introduced. On to repeat words or simple phrases from the story. EYFS Links Repeat words or simple phrases from a familiar story. (Lit: R -22-36 months)	Literacy Eccus Text — The Rainbow fish Chn to draw a picture of the rainbow fish. Adults to scribe what chn might say about their picture. EYFS Links To give meaning to marks they make (Literacy: Writing -22-36 months)	Literacy Encus Text — The three little pigs Chn to repeat words or simple phrases from the story.  EYES Links Repeat words or simple phrases from a familiar story. (Lit: R -22-36 months)	Literacy Encus Text — Goldilocks and the three bears Hook—Receive letter Chn to draw a picture of three little pigs. Adults to scribe what chn might say about their picture.  EYES Links To give meaning to marks they make (Literacy: Writing —22—36 months)	
Maths Focus Counting — singing number songs using prompts. For instance, 5 cheeky monkeys and 5 little ducks. See weekly plans for maths activities for continuous provision.  EYES Links Says some counting words. (Maths: Numbers-16-26 months)	maths Eccus Counting — singing number songs using props. — For instance, 5 currants buns, 5 cheeky monkeys and 5 little ducks. See weekly plans for maths activities for continuous provision.  EYFS Links Recite some number names in sequence. (Maths:Numbers-22-36 months)	Maths Eccus Sorting objects according to their shape/size. Provide 2D shapes and compare bears etc to sort out. See weekly plans for maths activities for continuous provision.  EYFS Links Beginning to categorise objects according to their size and shape. (Maths: SSM-22-36 months)	Maths Eccus To understand a concept of empty and full. Focus on capacity language —full and empty. See weekly plans for maths activities for continuous provision.  EYFS Links Filling and emptying containers. (Maths: Numbers-16-26 months)	Maths Eccus Counting objects. See weekly plans for maths activities for continuous provision.  EYFS Links Recite number names in sequence (Maths: Numbers-22-36 months)	Maths Eccus Recognising 2D shapes (square, rectangle, triangle and circle). Sorting activities and shapes in sand etc. Take chn for shape hunt in small groups. See weekly plans for maths activities for continuous provision.  EYFS Links Notices simple shapes in pictures. (Maths: Numbers-22-36 months0	Maths Eccus Sorting objects by size. Provide different objects and compare bears etc to sort out. See weekly plans for maths activities for continuous provision.  EYFS Links Beginning to categorise objects according to their size and shape. (Maths: SSM-22-36 months)	

UTW Excus Exploring small world toys such as a garage and a dollhouse. Adults to join in with chn's play to model and to develop language.  EYES Links En joys small world toys. (UTW:TW-22-36 months)	UTW Encus. Topic - All about me. Chn to paint self-portraits and draw family pictures. Adults to scribe what children might say about their drawings. A display in home corner with chn's photos with their parents. Adults to scribe what chn might say about their family photos. Add speech bubbles/sound pegs to the display.  EYES Links Enjoy pictures and stories about themselves. (UTW:PC -22-36 months)  British Values	UTW Encus Introduce chn to digital headphones. Show them how to use them. Take photos.  EYFS Links Turning on and operating simple ICT equipment. (UTW:Technology-22-36 months)	UTW Excus Exploring small world sea animals. Create a under the sea world for chn to explore. Adults to join in with chn's play to model and to develop language.  EYFS Links Enjoys small world toys. (UTW:TW-22-36 months)  Non-Fiction Links Books on sea animals	UTW Eocus Discuss-Who is your friend in nursery? Why are they your friend?  EYFS Links Beginning to have friends. (UTW:PC -22-36 months)	UTW Eacus Chn to use digital headphones safely. Show them how to use them. Take photos.  EYFS Links Turning on and operating simple ICT equipment. (UTW:Technology-22-36 months)	UTW Execus Exploring the familiar environment. Tell chn they all are going to be explorosaur today. Look at the signs of autumn. What can you see, hear, smell and feel? Chn to collect natural resources to create autumn pictures. Introduce Explorosaur (I explore everything around me). Tell chn they all are going to be explorosaur today. They are going to  EYES Links Notices detailed features of objects in their environment. (UTW:Technology-22-36 months)	
EAD Encus Singing simple nursery rhymes. Use puppets as prompts.  EYES Links Joins in singing favourite songs. (EAD:EUMM- 22-36 months)	EAD Eacus Painting and choosing colours Paint self-portraits  See enhancement plans for weekly creative activities.  EYES Links Experiment with colour, blocks and marks. (EAD:EUMM- 22-36 months)	EAD Encus Role-play area is turned into home corner. Adults to engage in role- play with chn. Model language and support play.  EYES Links To make believe by pretending. (EAD.BI-22-36 months)	EAD Eccus Painting and choosing colours Provide a fish template to create the rainbow fish art.  See enhancement plan for other creative activities.  EYFS Links Experiment with colour, blocks and marks.	EAD Encus Painting and choosing colours Provide a fish template to create the rainbow fish. Use various colour paints and celery to create scales  See enhancement plan for other creative activities.  EYES Links Experiment with colour, blocks	EAD  Encus To engage in pretend play. Provide opportunities for children to engage in pretend play with their peers. Turn the role-play area into The three bears' cottage.  EYES Links Beginning to make-believe by pretending. (EAD BI- 22-36 months)	Non-Fiction Links Books on autumn  EAD Excus Sing nursery rhymes with musical instruments in small groups.  EYES Links Shows an interests in the way musical instruments work (EAD EUMM- 22-36 months)	

			(EAD:EUMM- 22-36 months)	and marks. (EAD:EUMM- 22-36 months)			
214	R.I.S.		214	Cut		D. A. S.	
RMInc Focus Developing listening and attention skills through circle games. Chn to play listening games such as Simon says, Doggy, Doggy etc.	RWnc. Focus Developing listening and attention skills through circle games. Chn to play listening games such as Simon says, Doggy, Doggy etc.	BM/Inc. Facus Developing listening and attention skills through circle games Chn to play listening games such as Simon says, Doggy, Doggy etc.	BMInc. Focus Developing listening and attention skills through circle games. Chn to play listening games such as Simon says, Doggy, Doggy etc.	RMInc Focus Developing listening and attention skills through circle games. Chn to play listening games such as Simon says, Doggy, Doggy etc.	BWInc. Eocus Developing listening and attention skills through circle games Chn to play listening games such as Simon says, Doggy, Doggy etc.	RWInc. Focus Developing listening and attention skills through circle games. Chn to play listening games such as Simon says, Doggy, Doggy etc.	
	CL-	PSED-	ulary for topic. P4C activities, Re-introduce rules and routine	s Focus on sharing and turn taki	nes of colours and snack-time items, listening an ng. Building relationships.	d attention,	
			Maths-Reciting (I–IO), Counti Bully, Kipper's Birthday and D	grip, ball skills and safety of sma ng objects (1-5), comparing quant Dear Santa, RWI - focus-listening I world exploration, baking and us	ities (more/same) and attention, name-writing		
			EAD- Nursery rhymes, Pai DCP	inting, selecting colours and contro PO —Autumn assessments. Nursery Rhymes (week 2) and EA	ol of movement		
Week 1	Week 2	Week 3	Week 4	Nursery Rhymes (Week 2) and EA	Week 6	Week 7	Week 8

CL (Boxing Clever)	CL (Boxing Clever)	CL (Boxing Clever)	CL (Boxing Clever & P4C)	CL (Boxing Clever & P4C)	CL (Boxing Clever & PL+C)	CL (Boxing Clever & P4C)	CL (Boxing Clever & P4C)
Focus- Text: Diwali (Non-Fiction) Learn key vocabulary related to Diwali. Use Boxing Clever to learn about Diwali story. Watch a video as a prompt. https://www.bbc.co.uk/cbeebies/watch/lets-celebratediwali Snack time-Talk to chn about their favourite fruit/drink/food. Encourage them to use simple sentences. Adults to model.  EYFS links — Learn new words rapidly and then use it in communicating (CL: Speaking — 22-36 months)  Non-Fiction Books Diwali Celebrations	Excus- Text: Bonfire (Non-fiction) Discussion: Bonfire safety. How to keep safe during bonfire celebrations? Learn key vocabulary related to Guy Fawkes story. Boxing Clever to learn about Guy Fawkes. Snack time-Talk to chn about their favourite fruit/drink/food. Encourage them to use simple sentences. Adults to model.  EYES links — Use simple sentences (C+L: 22-36 months)  Non-Fiction-Books Bonfire	Focus- Anti-bullying What is bullying? Hook: Issue between puppets. Chn to listen to each other. Snack time-Talk to chn about their favourite fruit/drink/food. Encourage them to use simple sentences to communicate.  EYES link Listen to others one to one or in groups. (C+L: listening—30-50 months)  Non-Fiction Books Anti-Bullying	Eocus- P+C session introduced. Chn are encouraged to use the sentence starter "I would rather be" P+C-Using sentence starter — 'I would rather be' Snack time-Talk to chn about their favourite fruit/drink/food. Encourage them to use simple sentences to communicate. Adults to model.  EYES links — Use simple sentences (C+L: speaking 22–36 months)	Eocus- Text: Kipper's Birthday Understanding 'who', 'what' and 'where' questions. Ask questions during Boxing Clever to develop chn's understanding of text.  PI+C-Using sentence starter — 'I would rather be'  Snack time-Talk to chn about their favourite fruit/drink/food. Encourage them to use simple sentences. Adults to model.  EYES links — Understand 'who', 'where' and 'what' in simple questions(C+L- LA-22-36 months)	Encourage chn to ask simple questions. Mystery box — chn to ask questions to work out what is in it.  PI+C-Using sentence starter — 'I would rather be'  Snack time-Talk to chn about their favourite fruit/drink/food. Encourage them to use simple sentences to communicate. Adults to model.  EYES links — To ask simple questions (C+L-Speaking- 22-36 months)  British Values	Excus- Text: Dear Santa Chn to listen stories with interest. They can answer simple questions demonstrating understanding.  PHC-Using sentence starter — 'I would rather be'  Snack time-Talk to chn about their favourite fruit/drink/food. Encourage them to use simple sentences.  Adults to model.  EXES links — Listen to stories with increasing attention and recall. (C+L-LA-30-50 months)	Eocus- Learn about Christmas story. Watch a video - https://www.bbc.co.uk/cbeebies /stories/lets-celebrate-christmas- story Learn key vocabulary related to Christmas. Use Boxing Clever to learn about Christmas story. Chn to use simple sentences to communicate. Use modelling and MTYT.  PI+C-Using sentence starter — 'I would rather be' Snack time-Talk to chn about their favourite fruit/drink/food. Encourage them to use simple sentences. Adults to model.  EYES links — To use simple sentences to communicate. (C+L-S - 22-36 months)
PSED  Focus- Chn to communicating with peers during free-play. Provide opportunities for chn to play together e.g. role-play area.  EYES links- To be interested in others' play and starting to join in. (PSED: MR-22-36 months)	PSED Encus- Talk about what they like and dislike about fireworks.  EYFS links- Expresses own preferences and interests. (PSED: SC8SA-22-36 months)  British Values	PSED Encus- Help and comfort someone who is distressed Someone has left Big Ted in nursery with a message. Question: How can we look after him?  EYES links- Tries to help or give comfort when others are distressed. (PSED: MFB-22-36 months)	PSED  Eacus- Opportunities for chn to engage in role-play. Adults to engage in role-play with chn. Model language and support play. Focus on EAL/shy chn  EYFS links- Interested in other's play and starting to join in (PSED: MR—22-36 months)	PSED Eacus- Chn to select and use activities and resources with help. Writing junction with resources for chn to select independently.  EYES links- Can select and use activities with help. (PSED: SC&SA-30-50 months)  British Values	PSED Encus- Chn to take turns and share resources. Use sand-timer and positive reinforcement. Achievosaurs — Chn are Sharonyx. At the end of the day, ask "Who has been Shareonyx?"  EYES links— To take turns and share resources with their peers. (PSED: MFB-30-50 months)  British Values	PSED Encus- Chn to engage in play with each other. Opportunities for chn to engage in role-play indoors and outdoors. Santa's Grottto in role-play area.  EYFS links- Chn to play in a small group, elaborating and extending play. Provide opportunities for chn to engage in role-play. (PSED: MR-30-50 months months)	PSED  Encus- Chn to discuss Christmas celebrations with their peers in a group. Watch videos  https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-christmas Discuss making Christmas cards.  https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-christmas How people celebrate Christmas?  EYES links- Chn communicate freely about home and community. (PSED: SC8SA 30-50 months)
PD Eccus- Chn to make marks using various mark-making tools. Encourage chn to use correct pincer grip. Provide finger gym activities to develop fine motor skills. Name writing introduced. Name practising during register time Make coconut Barfi Indian Sweet EXES Links-	PD Facus- This week focus on chn putting their coats on independently. Tell them "Put hood on your head and then put your arms in." Help chn with zippers.  EYFS Links- Beginning to be independent in self-care. (PD: HSC-22-36 months)	PD Eccus- To throw and catch a large ball. Ensure children use two-hand under arm throw. For catching, show chn how to cup their hands.  EYFS Links- Can catch a large ball. (PD: MH-30-50 months months)	PD Eccus- To develop scissors skills. Chn to hold a pair of scissors correctly and cut paper. Provide left handed and mini easi-grip scissors. See enhancement plan for cutting skills activities. EYFS Links Uses one-handed tools and equipment.	PD. Eccus Chn to independently wash and dry hands before snack time and after being to the toilet.  EYFS Links- Can usually managing washing and drying hands (PD. HSC-30-50 months) Eating cupcakes for Exper's Birthday	PD. Eacus- To throw and catch a large ball. Ensure children use two-hand under arm throw. For catching, show chn how to cup their hands.  EYFS Links- Can catch a large ball.  (PD: MH-30-50 months months)	PD Eacus- To develop scissors skills. Chn to hold a pair of scissors correctly and safely. Provide left handed and mini easi-grip scissors. See enhancement plan for cutting skills activities.  EYES Links Uses one-handed tools and equipment.	PD. Eacus- Chn dresses up with help. Encourage chn to put their coats own by themselves by putting the hood on their head and then sliding their arms in. Provide chn festive clothes to dress themselves.  EYFS Links- Dress up with help. (PD: HSC-30-50 months)

Show control in holding mark-			(DD 1411 30 E 41 )			(DD 1411 20 E 41 )	
making tools.(PD: MH-22-36 months)			(PD: MH-30-50 months)			(PD: MH-30-50 months)	
Literacy/Boxing Clever Focus Text: Diwali (Non-fiction)	Literacy/Boxing Clever Focus Chn to engage in mark making	Literacy/Boxing Clever  Focus  Text: Bully	Literacy Eocus Text: Kipper's Birthday	Literacy Focus Text: Kipper's birthday	Literacy Eocus Text: Dear Santa	Literacy Focus Text — Dear Santa	Literacy Eocus Text — Christmas Story
Use Boxing Clever bags to learn	activities. Provide large paper	Chn to join in with simple sentences	Chn to draw a picture of	Hook-Received a letter from	Chn to join in with simple sentences and repeated	Chn to engage in mark making	Chn to listen to a story with increasing
about Diwali story. Use MTYT strategy to reinforce the	and various mark-making tools. Chn to draw pictures of	and repeated refrain from the story. Use MTYT strategy to	Kipper. Adults to scribe what chn might say about their	Kipper. He needs chn's help to make fairy cakes for his party.	refrains from the story. Use MTYT and actions to help chn remember simple sentences for Boxing	activities. Provide large paper and various mark-making tools.	attention and recall. Chn joins in with repeated refrain. Use MTYT and
language.	fireworks.	reinforce the language.	picture.  Chn to write party invitations.	Chn to find a recipe and make cakes for Kipper.	Clever	Chn to write their wish list for	actions to help chn remember simple
Focus —name-writing	Focus —name-writing	Focus —name-writing	Focus on name-writing.	Chn to listen to a story with	Focus on name-writing.	Focus on name-writing.	Focus on name-writing.
EYFS Links	EYFS Links	EYFS Links	EYFS Links	increasing attention and recall.	EYFS Links	rocus on name-writing.	rocus on name-writing.
Repeat words or phrases from	To give meaning to marks as they	To join in repeated refrains and	To give meaning to marks as	Chn joins in with repeated	To join in repeated refrains and phrases in	EYFS Links	EYFS Links
familiar stories. (Literacy:Reading-22-36 months)	draw and paint (Literacy: Writing -30-50 months)	phrases in rhymes and stories (Literacy: Reading-30-50 months)	they draw and paint (Literacy: Writing -30-50	refrain. Use MTYT and actions to help chn remember simple	rhymes and stories (Literacy: Reading-30-50 months)	To give meaning to marks as they draw and paint (Literacy:	Listen to a story with increasing attention and recall.
		3 3	months)	sentences for Boxing Clever		Writing -30-50 months)	(Lit: R-30-50 months months)
				Write invitation cards for birthday party.			
				Focus on name-writing.			
				EYES Links			
				Listen to a story with increasing			
				attention and recall. (Lit: R -30-50 months months)			
Maths	Maths	Maths	Maths	Maths	Maths	Maths	Maths
Focus Number story of numeral 1.	Focus Number story of numeral 2.	Focus Number story of numeral 3. Chn	Focus Number story of numeral 4.	Eocus Number story of numeral 5.	Focus Number story of numerals I- 5. Chn to	Eocus Number story of numerals 1-5.	Focus To compare quantities. Focus on 'more'.
Chn to understand the idea of	Chn to understand the idea of	to understand the idea of quantity.	Chn to understand the idea of	Chn to understand the idea of	understand the idea of quantity.	Chn to understand the idea of	. See enhancement plan daily Maths
quantity. Introduce them to	quantity. Introduce them to	Introduce them to number 3. Show	quantity.	quantity. Introduce them to	See the enhancement plan for detailed Maths	quantity.	activities.
number 1. Show different ways	number 2. Show different ways	different ways number 2 can be	See the enhancement plan for	number 5. Show different ways	activities.	See the enhancement plan for	
number I can be represented e.g.	number 2 can be represented e.g.	represented e.g. Numicon, three	detailed Maths activities.	number 5 can be represented e.g.	Maths activities on ipads.	detailed Maths activities.	EYFS Links
Numicon. one finger, one sweet	Numicon. two fingers, two sweets etc.	fingers, three sweets etc.	Introduce them to number 4.	Numicon, five fingers, five sweets etc.	https://www.topmarks.co.uk/learning-to- count/teddu-numbers	Maths activities on ipads.	To be able to make comparisons between auantities.
etc. See the enhancement plan for	eic.	See the enhancement plan for	Show different ways number	SWEELS ELC.	County leady-numbers	nitips://www.topmarks.co.uk/lear ning-to-count/teddy-numbers	quantities. (Maths: Numbers-22-36 months)
detailed Maths activities.	See the enhancement plan for	detailed Maths activities.	4 can be represented e.g.	See the enhancement plan for	EYFS Links		
	detailed Maths activities.	Maths activities on ipads.	Numicon. four fingers, four	detailed Maths activities.	Selects a small number of objects from a large	EYES Links	
EYFS Links			sweets etc.		group.	Selects a small number of objects	
C-1+	EVEC I : L.	EVEC I :L.					
Selects a small number of objects from a large group.	EYFS Links Selects a small number of objects	EYFS Links Selects a small number of objects	Maths activities on ipads	Maths activities on ipads. https://www.topmarks.co.uk/lear	Recite some numbers in order.	from a large group.	
from a large group.	EYFS Links Selects a small number of objects from a large group.	EYFS Links Selects a small number of objects from a large group.	Maths activities on ipads.	Maths activities on ipads.  https://www.topmarks.co.uk/lear ning-to-count/teddy-numbers		from a large group.  Recite some numbers in order.	
	Selects a small number of objects from a large group.	Selects a small number of objects from a large group.	EYES Links	https://www.topmarks.co.uk/lear ning-to-count/teddy-numbers	Recite some numbers in order.  (Maths:Numbers-22-36 months)	Recite some numbers in order.	
from a large group.	Selects a small number of objects	Selects a small number of objects	EYES Links Selects a small number of	https://www.topmarks.co.uk/lear ning-to-count/teddy-numbers EYFS Links			
from a large group.  Recite some numbers in order.	Selects a small number of objects from a large group.	Selects a small number of objects from a large group.	EYES Links Selects a small number of objects from a large group.	https://www.topmarks.co.uk/lear ning-to-count/teddy-numbers		Recite some numbers in order.	
from a large group.  Recite some numbers in order.	Selects a small number of objects from a large group. Recite some numbers in order.	Selects a small number of objects from a large group. Recite some numbers in order.	EYES Links Selects a small number of	https://www.topmarks.co.uk/lear ning-to-count/teddy-numbers EYFS Links Selects a small number of objects		Recite some numbers in order.	
from a large group.  Recite some numbers in order.	Selects a small number of objects from a large group. Recite some numbers in order.	Selects a small number of objects from a large group. Recite some numbers in order.	EYES Links Selects a small number of objects from a large group.	https://www.topmarks.co.uk/lear ning-to-count/teddy-numbers  EYFS Links Selects a small number of objects from a large group.  Recite some numbers in order.		Recite some numbers in order.	
from a large group.  Recite some numbers in order.	Selects a small number of objects from a large group. Recite some numbers in order.	Selects a small number of objects from a large group. Recite some numbers in order.	EYES Links Selects a small number of objects from a large group. Recite some numbers in order.	https://www.topmarks.co.uk/lear ning-to-count/teddy-numbers  EYFS Links Selects a small number of objects from a large group.		Recite some numbers in order.	

UTW Focus Diwali celebrations. Tasting Indian sweets. Diwali party at the end of the week. Invite staff/parents to talk to chn about Diwali Watch a video about celebrating Diwali. https://www.bbc.co.uk/cbe ebies/watch/lets-celebrate- diwali  EYFS Links Talk about significant event in their own experience and describe special events for family and friends. (UTW-PC-30-50 months) British Values	LITW Eccus: Introduce bee-Bots. Chn to move bee-bot on a black paper like fireworks on a night sky.  EYES Links Seeks to acquire basic skills in turning on and operating some ICT equipment. (UTW: Technology -22-36 months)	LITW Facus Explore various materials. Chn to look at natural objects. Take chn (group of 6) on a woodland walk to collect natural objects. Key language – like 'smooth', 'rough', 'hard' and 'soft'. Create paintings and patterns with natural objects. See enhancement plan for weekly activities.  EYES Links Can talk about things they have found such as natural and found objects. (UTW: TW: 30-50 months)	LITW Eocus Why do we celebrate birthday? When is your birthday? What you might do on your birthday? Create a pictogram for class birthday.  EYFS Links Talk about significant event in their own experience (UTW:PC-30-50 months)  British Values	LITW Eccus Explore various materials. Chn to look at cake ingredients and discuss the texture. Key language – like 'smooth', 'rough', 'hard' and 'soft'.  EYFS Links Can talk about things they have found such as natural and found objects. (UTW:TW: 30-50 months)	LITW Eccus Using iPads — chn play Maths games on iPad. https://www.topmarks.co.uk/Search.aspx ?Subject=16&AgeGroup=1  EYFS Links Seeks to acquire basic skills in turning on and operating some ICT equipment.  (UTW:TTechnology-22-36 months)	LITW Excus Explore freezing and melting. Key vocabulary-water, ice, melt, frozen, cold.  EYES Links Talk about why things happen and how things work. (UTW:TW: 30-50 months)	LITW Eccus Christmas activities — chn to talk about their experiences. Watch videos https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-christmas Discuss making Christmas cards. https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-christmas How people celebrate Christmas?  EYES Links Talk about significant event in their own experience and describe special events for family and friends. (UTW-PC-30-50 months)
EAD Encus Making Diwali cards. Make small divas and rangoli patterns using various materials — coloured rice and pasta, moulding clay.— See enhancement plan for other creative activities. Sing nursery rhymes everyday  EYFS Links Experiment with blocks, colours and marks. (EAD EUMM-22-36 months)	EAD Encus Black paper and coloured chalk to create firework pictures. Scribe what chn say. See enhancement plans for creative activities. Sing nursery rhymes everyday  EYES Links Beginning to use representations to communicate. (EAD BI-22-36 months)	EAD Encus Offer a story stimulus: Someone has left a big teddy in nursery with a message. Question: How can we look after him? Chn can create a bed for Ted, build a house using available Resources. See enhancement plans for creative activities. Sing nursery rhymes everyday  EYES Links Use available resources to create props for role-play. (EAD BI- 30-50 months)	EAD Eacus Experimenting with primary colours. Marble painting. Concentric circles Sing nursery rhymes everyday  EYES Links To be able to experiment with blocks, colours and marks. (EAD:EUMM- 22-36 months)	EAD Encus Chn to explore different materials and texture. Provide chn cake ingredients (flour and sugar) to explore. What happens if you mix water with flour or sugar? Sing nursery rhymes everyday  EYFS Links Beginning to be interested in and describing the texture of various materials. (EAD:EUMM- 30-50 months)	EAD Encus Chn to engage in role-play. Set up Santa's Crotto in the role-play area. Encourage chn to write a letter to Santa.  Sing nursery rhymes everyday.  EYFS Links Chn engage in role-play based on their first hand experiences. (EAD.BI- 30-50 months)	EAD Encus Chn to learn seasonal songs and sing them with musical instruments. For instance, https://www.youtube.com/watch?v=vrfCD9wjLUE https://www.youtube.com/watch?v=zDuk4Ry-7wA  Sing nursery rhymes everyday  EYES Links Sings a few familiar songs. (EAD EUMM - 30-50 months)	EAD Eacus Create Christmas cards using potato printing.  See enhancement plan for other creative activities.  Sing nursery rhymes everyday  EYES Links Experiment with colour, blocks and marks (EAD:EUMM- 22-36 months)
RWInc Earus Developing listening skills through circle games. Play various listening games to develop listening and attention skills. For example, sound discrimination games, musical shakers etc. Introduce chn to oral blending. Sing nursery rhymes to make	RWInc Encus Developing listening skills through circle games. Play various listening games to develop listening and attention skills. For example, sound discrimination games, musical shakers etc. Introduce chn to oral blending. Sing nursery rhymes to make	RWInc Eccus Developing listening skills through circle games. Play various listening games to develop listening and attention skills. For example, sound discrimination games, musical shakers etc. Introduce chn to oral blending. Sing nursery rhymes to make them familiar with rhyming words.	RWInc. Encus Developing listening skills through circle games. Play various listening games to develop listening and attention skills. For example, sound discrimination games, musical shakers etc. Introduce chn to oral blending. Sing nursery rhymes to make	RWInc Encus Developing listening skills through circle games. Play various listening games to develop listening and attention skills. For example, sound discrimination games, musical shakers etc. Introduce chn to oral blending. Sing nursery rhymes to make them familiar with rhyming	RWInc Eccus Developing listening skills through circle games. Play various listening games to develop listening and attention skills. For example, sound discrimination games, musical shakers etc. Introduce chn to oral blending. Sing nursery rhymes to make them familiar with rhyming words.	RWInc Eccus Developing listening skills through circle games. Play various listening games to develop listening and attention skills. For example, sound discrimination games, musical shakers etc. Introduce chn to oral blending. Sing nursery rhymes to make them familiar with rhyming	RWInc Encus Developing listening skills through circle games. Play various listening games to develop listening and attention skills. For example, sound discrimination games, musical shakers etc. Introduce chn to oral blending. Sing nursery rhymes to make them familiar with rhyming words.

them familiar with rhyming words.	them familiar with rhyming words.		them familiar with rhyming words.	words.		words.	
	CL- Le		Use of complex sentences (because, a PSED- Managing fee PD- Finger gym activities, p uantities, Recognising 2D shapes, Mat Literacy- The Three Little pigs UTW – Healthy eating, Pol	ding, Rules, asking questions through pencil grip, multi-skills activities	and self-help. , Capacity and Mass, Positional language led Riding Hood nger Danger	ves (first, last)	
Week I	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
CL. (Bosing Gever & P4C)  Focus- Text: The Gingerbread Man Chn to understand and answer 'why' questions.  In P4C, HA chn to use 'because' to give reason for their choice.  Introduce Plan, Do, Review  EYES links — Beginning to understand 'how' and 'why' questions. (CL:U-30-50 months)	CL (Boxing Clever & Pt-C) Eocus- Text: The Gingerbread Man Chn to use complex sentences during Boxing Clever and Pt-C. Adults to model.  Plan, Do, Review In Pt-C, HA chn to use 'because' to give reason for their choice.  EYFS links — Use more complex sentences to link thoughts (because, and) (CL: S — 30-50 months)	CL (Boxing Clever & P4-C)  Eocus- Text: Chinese New year Chn to listen to each other during carpet sessions. Use a toy to encourage taking turns and listening to each other.  Learn key vocabulary related to Chinese New Year. Use Boxing Clever to learn about Chinese New Year story.  In P4-C, HA chn to use 'because' to give reason for their choice.  Plan, Do, Review  EYFS link — Listen to others in a small group (CL:LA-30-50 months)  British Values	CL (Boxing Clever & P4C)  Focus- Text: Coldilocks and the three bears Hook: Baby Bear comes to nursery crying. Chn to ask questions to find out what exactly happened.  In P4C, HA chn to use 'because' to give reason for their choice.  Plan, Do, Review  EYES Links — Asking variety of questions. (CL. Speaking-22-36 months)  British Values	CL (Bosing Clever & P4C) Focus- Text: Goldilocks and the three bears. Chn to order events in a story. Use 'first', 'next' and 'last' to order events in a story. In P4C, HA chn to use 'because' to give reason for their choice.  Plan, Do, Review  EYES links — Can retell a simple past event in correct order. (CI: S — 30-50 months)	CL(Bosing Clever & Pt-C)  Eocus- Stranger Danger Chn to discuss what stranger danger means. Show them a video as a prompt for discussion https://www.youtube.com/watch?v=H95 m0v2sIMY  In Pt-C, HA chn to use 'because' to give reason for their choice.  Plan, Do, Review  EYES link — Listen to others in a small group (CL:LA-30-50 months)	CL(Boxing Clever & P4C)  Eocus- Text: Little Red Riding Hood Chn to understand and answer 'why' questions. In P4C, HA chn to use 'because' to give reason for their choice.  Plan, Do, Review In P4C, HA chn to use 'because' to give reason for their choice.  EYES Links — Beginning to understand 'how' and 'why' questions. (CL:U-30-50 months)	
ESED  Focus- Talking about feelings during Boxing Clever: Relate it to the characters in the story. What makes you happy/sad/excited/angry/scared?	ESED  Eocus- Give chn responsibility of carrying out a task. Choose two helpers each day to help with little jobs.  EYES links- En joys responsibility	PSED  Eocus- Engaging in role-play with peers. Role-play area: Home corner with Chinese artefacts.  EYES links- Initiates play, offering cues to peers to join them.	ESED  Eccus  Chn to be aware of their feelings. Relate their feeling to the characters in the story.  EYES links- Aware of their own feelings (PSED: MFB-30-50	PSED  Cive chn responsibility of carrying out a task.  EYES links- Enjoys responsibility of carrying out small tasks. (PSED: SC&SA-30-50 months)	PSED  Chn to initiate play. Provide opportunities for chn to engage in imaginative role-play. Home corner is Grandma's cottage.  EYES links- Initiates play, offering cues to peers to join them. (PSED: MR-30-50 months)	ESED  Eocus- Chn to be aware of their feelings. Relate their feeling to the characters in the story.  EYES Links- Aware of their own feelings (PSED: MFB-30-50	

EYES links- Aware of their own feelings (PSED: MFB-30-50 months)	of carrying out small tasks. (PSED: SC&SA-30-50 months)	(PSED: MR-30-50 months)	months)			months)	
PD  Eccus- To throw and catch a large ball. Ensure children use two-hand under arm throw. For catching, show chn how to cup their hands.  EYFS Links- Can catch a large ball.  (PD: MH-30-50 months months)	PD  Eocus- On to move around freely and with confidence- jumping, running, crawling, sliding, rolling.  EYES Links- Moves freely and with pleasure and confidence in different ways. (PD: MH-30-50 months)  Eaking GSM cookies	PD  Eccus- To develop scissors skills. Chn to hold a pair of scissors correctly and safely. Provide left handed and mini easi-grip scissors. See weekly planning for various cutting activities.  EYES Links Uses one-handed tools and equipment.  (PD: MH-30-50 months)	PD Eccus- Chn dresses up with help. Encourage chn to put their coats own by themselves by putting the hood on their head and then sliding their arms in.  EYES Links- Dress up with help. (PD: HSC-30-50 months)	PD Eocus- To develop scissors skills. Chn to hold a pair of scissors correctly and safely. Provide left handed and mini easi-grip scissors.  EYES Links Uses one-handed tools and equipment.  (PD: MH-30-50 months)  Cooking and tasting porridge	PD Eocus To move confidently and in different ways- jumping, running, crawling, sliding, rolling  EYES Links To move freely and with pleasure and confidence in a range of different ways.  (PD.MH-30-50 months)  British Values	PD Eocus Chn to independently wash and dry hands before enack time and after being to the toilet.  EYES Links- Can usually managing washing and drying hands (PD: HSC-30-50 months)  tealthy eating Café — tasting moothies and fruit kebabi	
Literacy Eccus Text: The Cingerbread Man Hook: Home corner is an old lady's house. There is a mess and a caution tape. Chn to be aware of how stories are structured. Use story language. Keep sentences short, so chn can remember them easily. EYES Links Beginning to be aware of the way stories are structured. (Literacy: Writing -30-50 months)	Literacy/Roxing Clever Eccus Text: The Cingerbread Man Chn to engage in mark making activities. Provide large paper and various mark-making tools. Chn can draw pictures of the CBM. Focus on name-writing. Work on letter formation and number formation. Scribe what children say  EYES Links To give meaning to marks as they draw and paint (Literacy: Writing -30-50 months)	Literacy/Boxing Clever Eccus Text: Chinese New Year https://www.youtube.com/wa tch?v=eVCIAj8q IY Use Boxing Clever bags to tell the Chinese New story. Chn to join in with simple sentences from the story. Use MTYT strategy to reinforce the language.  EYFS Links To join in repeated refrains and phrases in rhymes and stories (Literacy: Reading- 30-50 months) Non-Fiction Chinese New Year	Literacy Focus Text: Coldilocks and the three bears. Chn to engage in mark making activities. Provide large paper and various mark-making tools. Focus on name-writing and letter formation.  EYES Links To give meaning to marks as they draw and paint (Literacy: Writing -30-50 months)	Literacy Eocus Text: Goldilocks and the three Bears Hook: Chn receive a letter from Goldilocks. She wants to apologise to the three bears by cooking porridge for them. Question: How to make porridge? Chn needs to find a recipe for porridge. Chn to listen to a story with increasing attention and recall. Chn joins in with retelling a story using simple sentences and actions.  EYFS Links Listen to a story with increasing attention and recall. (Lit: R -30-50 months months)	Literacy Eacus Text: Little Red riding Hood HooK: Somebody has left a basket full of food and a red hood. Chn to discuss who might have left the basket. Chn to create a poster for found basket. Whose basket is it?  EYES Links To give meaning to marks as they draw and paint (Literacy: Writing -30-50 months)	Literacy Focus Text — Little Red riding hood Chn to join in with repeated refrain from the story. Use MTYT strategy to reinforce the language.  EYES Links To join in repeated refrains and phrases in rhymes and stories (Literacy: Reading-30-50 months)	
Maths Encus To compare quantities. HA-More/Same MA-More Capacity/Mass activities to be planned as required. See enhancement plans for Maths activities.  EYFS Links	Maths Encus Recognising repeated pattern in picture. Chn to copy simple repeated patterns from pattern cards. Create repeated patterns using potato printing etc. See enhancement plans for Maths activities.  EYES Links	Maths Eacus Select a small number of objects from a large group. Games on the iPad. https://www.topmarks.co.uk/ maths-games/3-5- years/counting See enhancement plans for Maths activities.	Maths Eccus Using language of size — big, medium size and small. Sorting objects/2d shapes according to their size. See enhancement plans for Maths activities. Capacity/Mass activities to be planned as required. Vocabulary: Capacity — full and empty	Maths Encus Count up to 10 in order. Provide chn activities involving counting objects. See enhancement plans for Maths activities.  Capacity/Mass activities to be planned as required. Vocabulary:	Maths  Encus: Identify shapes (square, triangle, circle and rectangle). Make pictures with shapes. See enhancement plans for Maths activities.  EYES Links Play with shapes and create arrangements with objects/ (Maths: SSM-30-50 months)	Maths Eccus To compare quantities. Focus on 'more' and 'same' HA-More/Same MA-More See enhancement plans for Maths activities. Capacity/Mass activities to be planned as required.	

To be able to make comparisons between quantities. (Maths: Numbers-22-36 months)	Notices simple patterns in pictures. (Maths: SSM-22-36 months)	EYES Links Select a small number of objects from a large group when asked (Maths: Numbers-22-36 months)	Mass — heavy and light  EYFS Links Beginning to categorise objects according to their size. Use the language of size. (Maths: SSM-22-36 months)	Capacity — full and empty Mass — heavy and light  EYFS Links Recite number to 10 in order. (Maths: Numbers-30-50 months)		Vocabulary: Capacity — full and empty Mass — heavy and light  EYFS Links To compare two groups of objects, saying when they have the same number. (Maths: Numbers-22-36 months)	
LITW Focus Bee-Bots for chn to use. Adults to support. Introduce positional language (in, on, under).  EYFS Links Turning on and operating simple ICT equipment. (UTW:Technology-22-36 months)	LITW Eccus Hook: Letter from CBM- he needs our help. Chn need to build boats using different materials. Which material is the best? Learning about various materials. Conduct an experiment using the boats chn have built over the week.  EYES Links Can talk about some of the things they have observed. (UTW:TW-30-50 months)	LITW Focus Chinese New Year Tasting Chinese food and discussing how it is different from the food they eat.  EYFS Links Can talk about similarities and differences in relation to family and friends (UTW:PC-30-50 months)  British Values	LITW Eccus Bee-Bots for chn to use. Adults to support. Introduce positional language (in, on, under).  Encourage chn to operate bee-bots independently.  EYES Links Turning on and operating simple ICT equipment. (UTW:Technology-22-36 months)	LITW Focus Talking about things they have observed. Chn are provided porridge oats to play with. How does it feel? What will happen when we cook it. Talk about the texture. Watch what happens when milk is added. What will happen to oats when we cook it?  EYFS Links Can talk about some things they have observed. (UTW:TWy-30-50 months)	LITW Eccus: Invite a policeman to talk about 'Stranger Danger' EYFS Links . Show interest in different occupations and ways of life. (UTW:PC-30-50 months) Non-Fiction Stranger Danger	UTW Eccus Understanding the importance of healthy eating through Healthy eating café and various activities.  EYES Links Talk about why things happen and how things work. (UTW:TW -30-50 months months)  Non-Fiction Healthy food exercise	
EAD Encus Re-tell a story using props. Provide chn CBM story tuff tray. Adults to model re-telling a story. Encourage story vocabulary.  Sing nursery rhymes on daily basis.  EYES Links Build story around toys (EAD-BI- 30-50 months)	EAD Encus Build boats with different construction toys and junk- modelling. See enhancement plan for other creative activities.  Sing nursery rhymes on daily basis.  EYES Links Joins construction pieces to build and balance. (EAD EUMMI-30-50 months)	EAD Eacus Listening to different types of music (Chinese, Latin American, African). How does it make you feel? Make a dragon and go for a dragon dance. Go for a dragon's walk.  Sing nursery rhymes on daily basis.  EYES Links Imitates movement in response to music. (EAD EUMM- 30-50 months)	EAD Eccus Create bears using fork painting.  See enhancement plan for other creative activities. Sing nursery rhymes on daily basis. EYFS Links Realises tools can be used for a purpose. (EAD:EUMM- 30-50 months)	EAD Encus Re-tell a story using props. Provide chn GTBs story tuff tray. Role-play area is turned into Three Bears' Cottage.  Sing nursery rhymes on daily basis.  EYFS Links Build story around toys (EAD.BI- 30-50 months)	EAD Eocus To engage in pretend play. Provide opportunities for children to engage in pretend play with their peers. Adults to participate. Role-play area is turned into Grandma's house.  Sing nursery rhymes on daily basis.  EYES Links Engaging in pretend play based on first hand experiences (EAD:BI- 30-50 months)	EAD Excus Taste and discuss the textures of different fruits and vegetables. Create fruit and vegetable printing. Sing nursery rhymes on daily basis.  EYES Links Beginning to be interested in and describing different textures. (EAD:EUMM- 30-50 months)	
RWInc Focus on Fred talk. Teach chn to blend. Singing nursery rhymes and songs to make chn familiar with rhyming words.	RWInc Focus on Fred talk. Teach chn to blend. Singing nursery rhymes and songs to make chn familiar with rhyming words.	RWInc Focus on Fred talk. Teach chn to blend. Singing nursery rhymes and songs to make chn familiar with rhyming words.	RWInc Focus on Fred talk. Teach chn to blend. Singing nursery rhymes and songs to make chn familiar with rhyming words.	RWInc Focus on Fred talk. Teach chn to blend. Singing nursery rhymes and songs to make chn familiar with rhyming words.	RWInc Focus on Fred talk. Teach chn to blend. Singing nursery rhymes and songs to make chn familiar with rhyming words.	RWInc Focus on Fred talk. Teach chn to blend. Singing nursery rhymes and songs to make chn familiar with rhyming words.	

				Spring 2			
			Topic: Peopl	e who help us, Dinosaur, Easter			
	CL-Learn r	names of common vegetables and ani			, and),topic related vocabulary and time-connective	s (first, next, last)	
				ioning why things happen			
			3 3 0	ng, Rules, Developing relationships with pe encil grip, multi-skills activities and			
		Mo	iths- Using 2D shapes to create pictures, P				
				ato, Frozen, If I had a dinosaur	·		
				help us, Floating and sinking, Using tech	nology		
			· · · · · · · · · · · · · · · · · · ·	rhymes, Creative, colour mixing			
			DCP	ro- Spring Assessments			
Week I	Week 2	Week 3	Week 4	Week 5	Week 6		
CL (Boxing Clever & P4C)	CL(Boxing Clever & P4C)	CL(Boxing Clever & P4C)	CL(Boxing Clever & PI+C)	CL (Boxing Clever & PI+C)	CL(Boxing Clever & PI+C)		
Focus-	Eocus-	Encus- Text: Frozen	Eocus- Text: Frozen	Encus-	Encus-		
Text: Supertato Hook: Show chn strawberry jelly	Text: Supertato	Hook: Tiny princess and prince	Text: Frozen  Chn to listen to each other during	Text: If I had a dinosaur Hook: A large egg is found in school	Use boxing clever to teach Easter story. Use complex sentences (and, because)		
with peas in it. Discuss: how	Chn to use complex sentences	figures are trapped in ice.	carpet sessions. Use a toy to encourage	playground. Discuss: What is it?	Coo complex services (area, pocume,		
they got into the jelly. Encourage	during Boxing Clever and P4C.	How can we get them out?	taking turns and listening to each	Whose egg is it?	In P4C, HA chn to use 'because' to give		
chn to use complex sentences (and. because)	Adults to model. In P4C, HA chn to use 'because'	In P4C. HA chn to use	other.	In P4C. HA chn to use 'because' to	reason for their choice.		
(unu, becuuse)	to give reason for their choice.	'because' to give reason for	In P4C, HA chn to use 'because' to	give reason for their choice.	Introduce Plan, Do, Review		
In P4C, HA chn to use 'because'		their choice.	give reason for their choice.				
to give reason for their choice.	Introduce Plan, Do, Review	Introduce Plan, Do, Review	Introduce Plan, Do, Review	Introduce Plan, Do, Review	EYFS link — Use complex sentences to link thoughts.		
Introduce Plan. Do. Review	EYES links — Use more complex	Introduce Plan, Do, Review	Introduce Plan, Do, Review	EYFS links — Use talk to connect idea			
100 00000 1 000, 20, 10000	sentences to link thoughts	EYFS links —	EYFS link — Listen to others in a	and anticipate what might happen	(32.2 ( 33 33 10.000)		
EYFS links - Explain what is	(because, and) (Cl: S - 30-50	Questions why things happen	small group (CL:LA-30-50 months)	next. (Cl: S — 30-50 months)			
happening and anticipate what might happen next. (CL:Speaking-	months)	and give explanations. (CL:Speaking-22-36 months)					
30-50 months)		(CL:Speaking=22=30 minimis)					
PSED Encus-	PSED Encus-	<b>PSED</b> Eocus-	PSED Enclus	PSED Chn to initiate play. Provide	PSED  Cive chn responsibility of carrying out a		
Talking about feelings. Relate it	Give chn responsibility of	Engaging in role-play with	Chn to be aware of their feelings.	opportunities for chn to engage in	task. Choose two helpers each day to help		
to the characters in the story.	carrying out a task. Choose two	peers. Role-play area: Frozen	Relate their feeling to the characters	imaginative role-play. Role-play area	with little jobs around nursery. Give chn		
What makes you happy/sad/excited/angry/scared?	helpers each day to help with	themed.	in the story.	to be turned into Dinosaur land	encouragement and praise.		
ruppy/saa/excitea/angry/scarea/	little jobs around nursery. Give chn encouragement and praise.		EYFS links- Aware of their own	THE WEST	EYFS links- En joys responsibility of		
EYES links- Aware of their own	3 '		feelings (PSED: MFB-30-50 months)		carrying out small tasks. (PSED: SC&SA-		
feelings (PSED: MFB-30-50	EYFS links- Enjoys responsibility			C	30-50 months)		
months)	of carrying out small tasks. (PSED: SC&SA-30-50 months)	EYFS links- Initiates play,		all the second	British Values		
		offering cues to peers to join		EVES links Initiates also affect			
	British Values	them. (PSED: MR-30-50		EYFS links- Initiates play, offering cues to peers to join them. (PSED: MF	<u>-</u>		
		months)		30-50 months)			

PD Eccus- Independence in self-caring. Chn to go to the toilet and wear coats independently. May require support with a coat zipper.  EYES Links- Can attend to toileting needs on his/her own Dresses with help, e.g. can pull up zipper once fastened at the bottom. (PD: HSC-30-50 months months)	PD Eccus- Chn to move around freely and with confidence- jumping, hopping, running, skipping, slithering, crawling, sliding, rolling and shuffling.  EYFS Links- Run skilfully, negotiating space and adjusting speed or direction to avoid obstacles.  (PD: MH-30-50 months months)	PD Encus- Catching and Throwing skills. Use large balls and beanbags. Ensure children use two-hand under arm throw. For catching, show chn how to cup their hands.  EYFS Links- Can catch a large balls (PD: MH-30-50 months)	PD Encus- To develop scissors skills. Chn to hold a pair of scissors correctly and cut paper. Provide left handed and mini easi-grip scissors. See for various cutting activities.  EYFS Links Uses one-handed tools and equipment.  (PD: MH-30-50 months)	PD Encus- Chn to move around freely and with confidence- jumping, hopping, running, skipping, slithering, crawling, sliding, rolling and shuffling.  EYES I inks- Run skilfully, negotiating space and adjusting speed or direction to avoid obstacles.  (PD: MH-30-50 months months)	PD Encus Catching and Throwing skills. Use large balls and beanbags. Practice skills. Ensure children was two-hand under arm throw. For catching, show chn how to cup their hands.  EYFS Links- Can catch a large balls (PD: MH-30-50 months)
Literacy Focus Text: Supertato Hook: Peas in Jelly (as above) Chn to be aware of how stories are structured. Use story language. Keep sentences short, so chn can remember them easily.  EYFS Links Beginning to be aware of the way stories are structured. (Literacy: Writing -30-50 months)	Literacy/Boxing Clever Focus Text: Supertato Chn to design their own superhero and give him/her a super power. Focus on name- writing. Work on letter formation and number formation. Scribe what children might say about their picture.  EYFS Links To give meaning to marks as they draw and paint (Literacy: Writing -30-50 months)	Literacy/Boxing Clever Encus Text: Frozen Hook: Tiny princess and prince figures are trapped in ice. How can we get them out? Use Boxing Clever bags to tell the story. Chn to join in with simple sentences from the story. Use MTYT strategy to reinforce the language. EYFS Links To join in repeated refrains and phrases in rhymes and stories (Literacy: Reading- 30- 50 months)	Literacy Eocus Text: Frozen Chn to engage in mark making activities Provide large paper, Frozen themed writing frame and various mark-making tools. Scribe what children say about their pictures. Focus on name-writing and letter formation.  EYFS Links To give meaning to marks as they draw and paint (Literacy: Writing - 30-50 months)	Literacy Encus Text: If I had a dinosaur Hook: A large egg is found in school playground. Discuss: What is it? Whose egg is it? Scribe their ideas.  EYFS Links Describe main story setting, events and principal characters. (Lit: R -30-50 months months)	Literacy Encus Text: If I had a dinosaur Chn to draw a picture of a pet they would like to have. Scribe what children say. Focus on name-writing. Work on letter formation and number formation. EYES Links To give meaning to marks as they draw and paint (Literacy: Writing -30-50 months)

Maths Focus Creating pictures with 2D shapes. See weekly planning for Maths activity.  FYES Links Use shapes appropriately for tasks. (Maths: SSM-30-50 months)	Maths Eccus Matching numerals with quantities. See weekly planning for maths activities. Maths activities on ipads. https://www.topmarks.co.uk/lear ning-to-count/ladybird-spots  EYFS Links Select a small number of objects from a large group when asked (Maths: Numbers-22-36 months)	Maths Eccus Use positional language (in, on, under, behind) Go on a 2D shape hunt. Bee-bots and map to develop positional and directional language.  EYFS Links Use positional language (Maths: SSM-30-50 months)	Maths Eocus Creating pictures with 2d shapes. See weekly planning for Maths activity.  EYFS Links Use shapes appropriately for tasks. (Maths: SSM-30-50 months)	Maths  Eocus  Matching numerals with quantities  See weekly planning for maths activities.  Maths activities on ipads. https://www.topmarks.co.uk/maths-games/3-5-years/counting  https://www.topmarks.co.uk/learning-to-count/ladybird-spots  EYES Links  Select a small number of objects from	Maths Eccus: Use positional language (in, on and under, behind) Goi on a 2D shape hunt. Bee-bots and map to develop positional and directional language.  EYFS Links Use positional language (Maths: SSM-30-50 months)	
				a large group when asked		
				(Maths: Numbers-22-36 months)		
LITW Facus Commenting and asking questions about their familiar environment. Go for a walk in the big playground (KSI). Talk about what they can see and hear. Encourage them to ask questions. Chn take photos of their environment.  EYFS Links Comment and ask questions about aspects of their familiar environment. (UTW:TW-30-50 months months)	LITW Focus People who help us Invite Fire fighters Joy (Chef in the canteen) Mr. Choudary (caretaker)  EYES Links Shows interest in different occupations and ways of life. (UTW:TW-30-50 months)  Non-Fiction People who help us	LITW Focus Be-bots to develop directional and positional language. Encourage chn to use bee-bots independently.  EYES Links Turning on and operating simple ICT equipment. (UTW:PC-30-50 months)  UTW Focus (Non-fiction) Chn to learn about Mother's Day celebrations in different countries. EYES Links Talks about significant events in their experience (UTW:PC-30-50 months) months)	LITW Focus Floating and sinking Conduct an experiment with chn in small groups. Key vocabulary - float, sink, heavy and light.  EYES Links Talk about why things happen and how things work. (UTW:TW-30-50 months)  Non-Fiction Floating and sinking	LITW Focus Where does dinosaur come from? Dinosaur land for chn to explore. Dinosaur books for chn to look at.  EYFS Links Can talk about some of the things they have observed such as animals. (UTW:TW-30-50 months)  Non-Fiction Dinosaur books	LITW Focus: Use a video to introduce Easter celebrations https://www.bbc.co.uk/cbe ebies/watch/lets-celebrate- easter  Go for Easter egg hunt.  EYFS Links Talk about significant event in their own experience and describe special events for family and friends. (UTW-PC-30-50 months) British Values	
EAD Focus Create superheroes using different vegetables.  See enhancement plan for other creative activities.  Sing nursery rhymes on daily basis.  EYES Links	EAD Eocus To engage in pretend play. To engage in pretend play provide opportunities for children to engage in pretend play with their peers. Role-play area is turned into Superheroes headquarters.  Sing nursery rhymes on daily basis.  EYES Links Engaging in pretend play based	EAD Focus Create frozen blow painting. See enhancement plan for other creative activities.  Frozen Blow Painting Sing nursery rhymes on daily basis.  EYFS Links	EAD Eocus Experiment with primary colours. Provide different activities colour mixing activities for oth to explore. See enhancement plan for other creative activities. Sing nursery rhymes on daily basis. EXES Links Explore colour and how colours can be changed. (EAD:EUMM- 30-50 months)	EAD Focus Creating dinosaurs with 2D shapes. See enhancement plan for other creative activities. See enhancement plan for other creative activities. Sing nursery rhymes on daily basis.  EYFS Links Capture experiences and responses using	EAD Focus Experiment with primary colours. Provide different activities colour mixing activities for chn to explore.  Sing nursery rhymes on daily basis.  EXES Links Explore colour and how colours can be changed. (EAD EUMM- 30-50 months)	
Capture experiences and responses using different medias. (EAD:EUMM- 30-50 months)	engaging in pretend play based on first hand experiences (EAD:BI- 30-50 months)	Capture experiences and responses using different		different medias. (EAD:EUMM- 30-50 months)		

·									
		medias. (EAD:EUMM- 30-50 months)							
		(EAD:EUMM- 30-50 months)							
		EAD.							
		Focus							
		Creating Mother's Day card.							
		Greating Wilder 5 Day Car a.							
		Mommy							
		For gradual (1) and (1							
		To grant of paid, common and comm							
		20 - Stylenburk er mycles Stylenburk er mycles							
		See enhancement plan for							
		weekly creative activities							
		EYFS Links							
		Capture experiences and							
		responses with range of media							
		(EAD:BI- 30-50 months)							
244	D14	514	534	214	53.4				
<u>RWInc</u> Focus on Fred talk. Teach chn	RWInc Focus on Fred talk. Teach chn	RWInc Focus on Fred talk. Teach	RWInc Focus on Fred talk. Teach chn to	RWInc Focus on Fred talk. Teach chn to	RWInc Focus on Fred talk. Teach chn to blend				
to blend.	to blend.	chn to blend.	blend.	blend.	Singing nursery rhymes and songs to ma				
Singing nursery rhymes and songs	Singing nursery rhymes and songs	Singing nursery rhymes and	Singing nursery rhymes and songs to	Singing nursery rhymes and songs to	chn familiar with rhyming words.	KE			
to make chn familiar with	to make chn familiar with	songs to make chn familiar	make chn familiar with rhyming	make chn familiar with rhyming	Gate Juneau West Frighting Works.				
rhyming words.	rhyming words.	with rhyming words.	words.	words.					
3 3	3 3	3 3							
				Summer I					
Topic- Growing  CL —learn names of common minibeasts, Listening and attention, Using complex sentences (because, and),topic related vocabulary and time-connectives (first, next, last), P4C activities, Plan, Do, Review.									
	CL –learn n	ames of common minibeasts, Listeni	ng and attention, Using complex sentences (	Topic- Growing because, and),topic related vocabulary and t	ime-connectives (first, next, last), P4C act	vities, Plan, Do, Review.			
	CL -learn n	ames of common minibeasts, Listeni	ng and attention, Using complex sentences ( PSED – Sharir		ime-connectives (first, next, last), P4C act	vities, Plan, Do, Review.			
	CL -learn n	ames of common minibeasts, Listeni	PSED – Sharir PD- Finger gym activities,	because, and),topic related vocabulary and t ng and taking turns, independence, pencil grip, Large apparatus and self-	help.	vities, Plan, Do, Review.			
	CL -learn n	ames of common minibeasts, Listeni	PSED – Sharir PD- Finger gym activities,	because, and),topic related vocabulary and 1 ng and taking turns, independence,	help.	vities, Plan, Do, Review.			
	CL -learn n	ames of common minibeasts, Listeni	PSED – Sharir PD- Finger gym activities, Maths – Matching numbers (1-10)	because, and),topic related vocabulary and t ng and taking turns, independence, pencil grip, Large apparatus and self-	help.	vities, Plan, Do, Review.			
	CL -learn n	ames of common minibeasts, Listeni	PSED – Sharir PD- Finger gym activities, Maths – Matching numbers (1-10) Literacy - Hun UTW- Life cycle o	because, and),topic related vocabulary and t ng and taking turns, independence, pencil grip, Large apparatus and self- with quantities, Naming 2D shapes, repeate gry Caterpillar, Jasper's Beanstalk f a plant and life cycle of a butterfly	help. d pattern	vities, Plan, Do, Review.			
	CL -learn n	ames of common minibeasts, Listeni	PSED – Sharir PD- Finger gym activities, Maths – Matching numbers (1-10) Literacy - Hun UTW- Life cycle o	because, and),topic related vocabulary and t ng and taking turns, independence, pencil grip, Large apparatus and self- with quantities, Naming 2D shapes, repeate ygry Caterpillar, Jasper's Beanstalk	help. d pattern	vities, Plan, Do, Review.			
Week I	CL -learn n.	ames of common minibeasts, Listeni  Week 3	PSED – Sharir PD- Finger gym activities, Maths – Matching numbers (1-10) Literacy - Hun UTW- Life cycle o	because, and),topic related vocabulary and t ng and taking turns, independence, pencil grip, Large apparatus and self- with quantities, Naming 2D shapes, repeate gry Caterpillar, Jasper's Beanstalk f a plant and life cycle of a butterfly	help. d pattern	vities, Plan, Do, Review.			
	Week 2	Week 3	PSED - Sharir PD- Finger gym activities, Maths - Matching numbers (1-10) Literacy - Hun UTW- Life cycle o EAD- Nursery Rhymes, Ju Week 4:	because, and),topic related vocabulary and t ng and taking turns, independence, pencil grip, Large apparatus and self- with quantities, Naming 2D shapes, repeate gry Caterpillar, Jasper's Beanstalk f a plant and life cycle of a butterfly	help. d pattern	vities, Plan, Do, Review.			
CL (Boxing Clever & P4C)	Week 2 CL (Boxing Clever & PI+C)	Week 3  CL(Boxing Clever & Pl+C)	PSED — Sharir PD- Finger gym activities, Maths — Matching numbers (I-IO) Literacy - Hun UTW- Life cycle o EAD- Nursery Rhymes, Ju Week !:: CL (Boding Glever & P4C)	because, and),topic related vocabulary and t ng and taking turns, independence, pencil grip, Large apparatus and self- with quantities, Naming 2D shapes, repeate gry Caterpillar, Jasper's Beanstalk f a plant and life cycle of a butterfly	help. d pattern	vities, Plan, Do, Review.			
CL. (Boxing Clever & P4C)  Focus-	Week 2 CL (Boxing Clever & Pt-C) Eccus-	Week 3  CL (Booing Clever & Pl+C)  EDULYS-	PSED — Sharir  PD- Finger gym activities, Maths — Matching numbers (I-IO)  Literacy - Hun  UTW- Life cycle o  EAD- Nursery Rhymes, Ji  Week !=  CL (Booing Clever & Pl+C).  Focus-	because, and),topic related vocabulary and t ng and taking turns, independence, pencil grip, Large apparatus and self- with quantities, Naming 2D shapes, repeate gry Caterpillar, Jasper's Beanstalk f a plant and life cycle of a butterfly	help. d pattern	vities, Plan, Do, Review.			
CL (Boxing Clever & P4-C). Focus- Text: Jasper's Beanstalk	Week 2  CL (Boding Clever & Pl+C) Focus- 'How' and 'why' questions. Chn	Week 3  CL (Booing Clever & P4C) Focus- Text: The very hungry	PSED — Sharir PD- Finger gym activities, Maths — Matching numbers (1-10) Literacy - Hun UTW- Life cycle o EAD- Nursery Rhymes, Ji Week !+  CL (Booing Clever & PhC) Focus Text: The very hungry caterpillar	because, and),topic related vocabulary and t ng and taking turns, independence, pencil grip, Large apparatus and self- with quantities, Naming 2D shapes, repeate gry Caterpillar, Jasper's Beanstalk f a plant and life cycle of a butterfly	help. d pattern	vities, Plan, Do, Review.			
CL (Boxing Clever & P4-C). Focus- Text: Jasper's Beanstalk Hook: A sack is left with some	Week 2 CL (Boxing Clever & Pt-C) Eccus-	Week 3  CL(Boxing Clever & P4C)  Eccus- Text: The very hungry caterpillar	PSED — Sharir PD- Finger gym activities, Maths — Matching numbers (1-10) Literacy - Hun UTW- Life cycle o EAD- Nursery Rhymes, Ji Week !+  Cl. (Bosing Clever & PI+C) Focus- Text: The very hungry caterpillar How' and 'why' questions. Chn to	because, and),topic related vocabulary and t ng and taking turns, independence, pencil grip, Large apparatus and self- with quantities, Naming 2D shapes, repeate gry Caterpillar, Jasper's Beanstalk f a plant and life cycle of a butterfly	help. d pattern	vities, Plan, Do, Review.			
CL (Boxing Clever & P4-C). Focus- Text: Jasper's Beanstalk	Week 2  CL (Bosing Clever & P4C). Focus- 'How' and 'why' questions. Chn to answer questions using complex	Week 3  CL (Booting Clever & Pt+C) Eccus- Text: The very hungry caterpillar Hook: Show chn live caterpillars and discuss.	PSED — Sharir PD- Finger gym activities, Maths — Matching numbers (1-10) Literacy - Hun UTW- Life cycle o EAD- Nursery Rhymes, Ji Week !+  CL (Booing Clever & PhC) Focus Text: The very hungry caterpillar	because, and),topic related vocabulary and t ng and taking turns, independence, pencil grip, Large apparatus and self- with quantities, Naming 2D shapes, repeate gry Caterpillar, Jasper's Beanstalk f a plant and life cycle of a butterfly	help. d pattern	vities, Plan, Do, Review.			
CL. (Boxing Clever & P4C).  Eocus- Text: Jasper's Beanstalk.  Hook: A sack is left with some runner beans seeds in it. Discuss: What are they? What can we do with them? Who left them	Week 2  CL (Boxing Clever & Pt+C)  Eccus- 'How' and 'why' questions. Chn to answer questions using complex sentences (and, because)  Pt+C activities	Week 3.  CL (Booing Clever & Pt-C)  Eccus- Text: The very hungry caterpillar Hook: Show chn live caterpillars and discuss. What they are.	PSED — Sharir PD- Finger gym activities, Maths — Matching numbers (I-IO) Literacy - Hun UTW- Life cycle o EAD- Nursery Rhymes, Ji Week !=  CL (Boning Clever & PI+C). Focus- Text: The very hungry caterpillar How and why questions. Chn to answer questions using complex sentences (and, because)	because, and),topic related vocabulary and t ng and taking turns, independence, pencil grip, Large apparatus and self- with quantities, Naming 2D shapes, repeate gry Caterpillar, Jasper's Beanstalk f a plant and life cycle of a butterfly	help. d pattern	vities, Plan, Do, Review.			
CL. (Boxing Clever & P4C).  Eccus- Text: Jasper's Beanstalk. Hook: A sack is left with some runner beans seeds in it. Discuss: What are they? What can we do with them? Who left them in nursery? Encourage chn to	Week 2  CL (Boxing Clever & Pl+C). Focus- 'How' and 'why' questions. Chn to answer questions using complex sentences (and, because)	Week 3  CL (Booing Clever & Pl+C)  Eocus- Text: The very hungry caterpillar  Hook: Show chn live caterpillars and discuss.  What they are. Chn to listen to each other	PSED — Sharin PD- Finger gym activities, Maths — Matching numbers (I-IO) Literacy — Hun UTW- Life cycle o EAD- Nursery Rhymes, Ju Week !!:  CL (Booing Clever & PI-C) Eccus Text: The very hungry caterpillar How' and 'why' questions. Chn to answer questions using complex	because, and),topic related vocabulary and t ng and taking turns, independence, pencil grip, Large apparatus and self- with quantities, Naming 2D shapes, repeate gry Caterpillar, Jasper's Beanstalk f a plant and life cycle of a butterfly	help. d pattern	vities, Plan, Do, Review.			
CL. (Boxing Clever & P4C).  Focus- Text: Jasper's Beanstalk Hook: A sack is left with some runner beans seeds in it. Discuss: What are they? What can we do with them? Who left them in nursery? Encourage chn to use complex sentences (and,	Week 2  CL (Boxing Clever & P4C) Facus- 'How' and 'why' questions. Chn to answer questions using complex sentences (and, because)  P4C activities Plan, Do, Review	Week 3.  CL (Booing Clever & Pt-C)  Eccus- Text: The very hungry caterpillar Hook: Show chn live caterpillars and discuss. What they are.	PSED — Sharir PD- Finger gym activities, Maths — Matching numbers (1-10) Literacy - Hun UTW- Life cycle o EAD- Nursery Rhymes, Ji Week !+  CL (Bosing Clever & PI+C) Focus- Text: The very hungry caterpillar How and 'why 'questions. Chn to answer questions using complex sentences (and, because) P4-C activities	because, and),topic related vocabulary and t ng and taking turns, independence, pencil grip, Large apparatus and self- with quantities, Naming 2D shapes, repeate gry Caterpillar, Jasper's Beanstalk f a plant and life cycle of a butterfly	help. d pattern	vities, Plan, Do, Review.			
CL (Boxing Clever & P4C).  Eocus- Text: Jasper's Beanstalk Hook: A sack is left with some runner beans seeds in it. Discuss: What are they? What can we do with them? Who left them in nursery? Encourage chn to	Week 2  CL (Boxing Clever & PLC)  Focus- 'How' and 'why' questions. Chn to answer questions using complex sentences (and, because)  PL-C activities Plan, Do, Review  EYES Links — Understand 'why'	Week 3  CL (Boxing Clever & P4C) Eccus- Text: The very hungry caterpillar Hook: Show chn live caterpillars and discuss. What they are. Chn to listen to each other during carpet sessions.	PSED — Sharir PD- Finger gym activities, Maths — Matching numbers (I-IO) Literacy - Hun UTW- Life cycle o EAD- Nursery Rhymes, Ji Week !=  CL (Boning Clever & PI+C). Focus- Text: The very hungry caterpillar How and why questions. Chn to answer questions using complex sentences (and, because)	because, and),topic related vocabulary and t ng and taking turns, independence, pencil grip, Large apparatus and self- with quantities, Naming 2D shapes, repeate gry Caterpillar, Jasper's Beanstalk f a plant and life cycle of a butterfly	help. d pattern	vities, Plan, Do, Review.			
CL (Boxing Clever & PLC). Focus- Text: Jasper's Beanstalk Hook: A sack is left with some runner beans seeds in it. Discuss: What are they? What can we do with them? Who left them in nursery? Encourage chn to use complex sentences (and, because)	Week 2  CL (Boxing Clever & PLC) Focus- 'How' and 'why' questions. Chn to answer questions using complex sentences (and, because)  PLC activities Plan, Do, Review  EYES links — Understand 'why' and 'how' questions (CI: S — 30-	Week 3  CL (Booing Clever & Pl+C)  Eocus- Text: The very hungry caterpillar  Hook: Show chn live caterpillars and discuss.  What they are. Chn to listen to each other	PSED — Sharir PD- Finger gym activities, Maths — Matching numbers (I-IO) Literacy - Hun UTW- Life cycle o EAD- Nursery Rhymes, Ju Week !=  CL(Boxing Clever & PI+C) Focus- Text: The very hungry caterpillar How and why questions. Chn to answer questions using complex sentences (and, because) PI+C activities Plan, Do, Review	because, and),topic related vocabulary and t ng and taking turns, independence, pencil grip, Large apparatus and self- with quantities, Naming 2D shapes, repeate gry Caterpillar, Jasper's Beanstalk f a plant and life cycle of a butterfly	help. d pattern	vities, Plan, Do, Review.			
CL. (Boxing Clever & PuC).  Focus- Text: Jasper's Beanstalk Hook: A sack is left with some runner beans seeds in it. Discuss: What are they? What can we do with them? Who left them in nursery? Encourage chn to use complex sentences (and,	Week 2  CL (Boxing Clever & PLC)  Focus- 'How' and 'why' questions. Chn to answer questions using complex sentences (and, because)  PL-C activities Plan, Do, Review  EYES Links — Understand 'why'	Week 3.  CL (Booing Clever & Pt-C) Eocus- Text: The very hungry caterpillar Hook: Show chn live caterpillars and discuss. What they are. Chn to listen to each other during carpet sessions.  Pt-C activities	PSED — Sharir  PD- Finger gym activities, Maths — Matching numbers (I-IO)  Literacy - Hun  UTW- Life cycle o  EAD- Nursery Rhymes, Ji  Week !=  CL (Boning Clever & PI+C)  Eocus- Text: The very hungry caterpillar How and 'why' questions. Chn to answer questions using complex sentences (and, because)  PI+C activities  Plan, Do, Review  EYES Links — Understand 'why' and	because, and),topic related vocabulary and t ng and taking turns, independence, pencil grip, Large apparatus and self- with quantities, Naming 2D shapes, repeate gry Caterpillar, Jasper's Beanstalk f a plant and life cycle of a butterfly	help. d pattern	vities, Plan, Do, Review.			
CL (Boxing Clever & PLC). Focus- Text: Jasper's Beanstalk Hook: A sack is left with some runner beans seeds in it. Discuss: What are they? What can we do with them? Who left them in nursery? Encourage chn to use complex sentences (and, because)	Week 2  CL (Boxing Clever & PLC) Focus- 'How' and 'why' questions. Chn to answer questions using complex sentences (and, because)  PLC activities Plan, Do, Review  EYES links — Understand 'why' and 'how' questions (CI: S — 30-	Week 3  CL (Boxing Clever & P4C) Eccus- Text: The very hungry caterpillar Hook: Show chn live caterpillars and discuss. What they are. Chn to listen to each other during carpet sessions.	PSED — Sharir PD- Finger gym activities, Maths — Matching numbers (I-IO) Literacy - Hun UTW- Life cycle o EAD- Nursery Rhymes, Ju Week !=  CL(Boxing Clever & PI+C) Focus- Text: The very hungry caterpillar How and why questions. Chn to answer questions using complex sentences (and, because) PI+C activities Plan, Do, Review	because, and),topic related vocabulary and t ng and taking turns, independence, pencil grip, Large apparatus and self- with quantities, Naming 2D shapes, repeate gry Caterpillar, Jasper's Beanstalk f a plant and life cycle of a butterfly	help. d pattern	vities, Plan, Do, Review.			

D.EO. I I II "			I
EYES links — Use talk to connect		connect ideas, explain what is	
ideas, explain what is happening,		happening, and anticipate	
and anticipate what might		what might happen next.	
happen next. (CL:Speaking-30-50 months)		(CL:Speaking-30-50 months)	
(CL. Speaking-50-50 montris)			
PSED	PSED	PSED	PSED
Focus-	Focus-	Focus-	Focus
Sharing and taking turns. Use	Give chn responsibility of	Chn playing in a group,	Sharing and taking turns. Use of
of Achievosaurs — who has been	carrying out a task. Choose two	extending and elaborating play	Achievosaurs — who has been
Shareonyx.	helpers each day to help with	ideas. Role-play area: Home	Shareonyx.
	little jobs.	corner with Chinese	
EYES links- Aware of their own		artefacts.	EYES links- Aware of their own
feelings (PSED: MFB-30-50	EYFS links- Enjoys responsibility	5.50	feelings (PSED: MFB-30-50 months)
months)	of carrying out small tasks.	EYES links- Playing in a	
British Values	(PSED: SC&SA-30-50 months) British Values	group, extending and elaborating play ideas.	British Values
briush Values	british values	(PSED: MR-30-50 months)	
PD	PD	PD	PD
Focus-	Focus-	Focus-	Focus-
Use of nursery large apparatus.	Catching and Throwing skills.	Create obstacle course with	Use of nursery large apparatus.
Encourage chn to be safe.	Use large balls and beanbags.	hoops, balancing bar etc.	Encourage chn to be safe.
		· 3	3
EYES Links-	EYES Links-	EYES Links-	EYFS Links-
Mounts stairs, steps or climbing	Can catch a large balls (PD:	Run skilfully, negotiating	Mounts stairs, steps or climbing
equipment using alternate feet.	MH-30-50 months)	space and adjusting speed or	equipment using alternate feet.
(PD: MH-30-50 months months)		direction to avoid obstacles.	(PD: MH-30-50 months months)
British values		(PD: MH-30-50 months months)	
briush values		monins)	
		British values	
		Di tasit valaes	
Literacu	1		
	Literacu/Boxina Clever	Literacu/Boxina Clever	Literacu
3	Literacy/Boxing Clever Focus	Literacy/Boxing Clever Focus	Literacy Eocus
Encus Text: Jasper's Beanstalk		Eocus	Encus
Encus	Eocus Text: Jasper's Beanstalk	Encus Text: The Very hungry	Encus Text: The very hungry caterpillar
Eocus Text: Jasper's Beanstalk	Eocus	Eocus	Encus
Encus Text: Jasper's Beanstalk Hook: Same as above	Encus Text: Jasper's Beanstalk Chn to draw a life cycle of a	Eocus Text: The Very hungry caterpillar	Eocus Text: The very hungry caterpillar Chn to engage in mark making
Encus Text: Jasper's Beanstalk Hook: Same as above Chn to be aware of how stories are structured. Use story language. Keep sentences short,	Encus Text: Jasper's Beanstalk Chn to draw a life cycle of a plant. Scribe what children say about their picture.	Eccus Text: The Very hungry caterpillar Use Boxing Clever bags to tell the story. Chn to join in with simple	Encus Text: The very hungry caterpillar Chn to engage in mark making activities. Provide large paper, TVHC writing template and various mark- making tools. Focus on name-writing
Encus Text: Jasper's Beanstalk Hook: Same as above On to be aware of how stories are structured. Use story language. Keep sentences short, so chn can remember them	Encus Text: Jasper's Beanstalk Chn to draw a life cycle of a plant. Scribe what children say about their picture. Focus on name-writing. Work on	Excus Text: The Very hungry caterpillar Use Boxing Clever bags to tell the story. Chn to join in with simple sentences from the story. Use	Eccus Text: The very hungry caterpillar Chn to engage in mark making activities. Provide large paper, TVHC writing template and various mark-
Encus Text: Jasper's Beanstalk Hook: Same as above Chn to be aware of how stories are structured. Use story language. Keep sentences short,	Encus Text: Jasper's Beanstalk Chn to draw a life cycle of a plant. Scribe what children say about their picture.  Focus on name-writing. Work on letter formation and number	Excus Text: The Very hungry caterpillar Use Boxing Clever bags to tell the story. Chn to join in with simple sentences from the story. Use MTYT strategy to reinforce	Encus  Text: The very hungry caterpillar  Chn to engage in mark making activities. Provide large paper, TVHC writing template and various mark- making tools. Focus on name-writing and letter formation.
Excus  Text: Jasper's Beanstalk  Hook: Same as above  Chn to be aware of how stories are structured. Use story language. Keep sentences short, so chn can remember them easily.	Encus Text: Jasper's Beanstalk Chn to draw a life cycle of a plant. Scribe what children say about their picture. Focus on name-writing. Work on	Excus Text: The Very hungry caterpillar Use Boxing Clever bags to tell the story. Chn to join in with simple sentences from the story. Use	Encus  Text: The very hungry caterpillar  Chn to engage in mark making activities. Provide large paper, TVHC writing template and various mark- making tools. Focus on name-writing and letter formation.  EYFS Links
Encus Text: Jasper's Beanstalk Hook: Same as above Chn to be aware of how stories are structured. Use story language. Keep sentences short, so chn can remember them easily.  EYFS Links	Eocus Text: Jasper's Beanstalk Chn to draw a life cycle of a plant. Scribe what children say about their picture. Focus on name-writing. Work on letter formation and number formation.	Eccus Text: The Very hungry caterpillar Use Boxing Clever bags to tell the story. Chn to join in with simple sentences from the story. Use MTYT strategy to reinforce the language.	Eccus Text: The very hungry caterpillar Chn to engage in mark making activities. Provide large paper, TVHC writing template and various mark- making tools. Focus on name-writing and letter formation.  EYFS Links To give meaning to marks as they
Encus Text: Jasper's Beanstalk Hook: Same as above Chn to be aware of how stories are structured. Use story language. Keep sentences short, so chn can remember them easily.  EYFS Links To be aware of the way stories	Eocus Text: Jasper's Beanstalk Chn to draw a life cycle of a plant. Scribe what children say about their picture.  Focus on name-writing. Work on letter formation and number formation.  EYES Links	Eccus Text: The Very hungry caterpillar Use Boxing Clever bags to tell the story. Chn to join in with simple sentences from the story. Use MTYT strategy to reinforce the language.  EYES Links	Excus  Text: The very hungry caterpillar  Chn to engage in mark making activities. Provide large paper, TVHC writing template and various mark- making tools. Focus on name-writing and letter formation.  EYES Links To give meaning to marks as they draw and paint (Literacy: Writing –
Encus Text: Jasper's Beanstalk Hook: Same as above On to be aware of how stories are structured. Use story language. Keep sentences short, so chn can remember them easily.  EYFS Links To be aware of the way stories are structured. (Literacy:	Encus Text: Jasper's Beanstalk Chn to draw a life cycle of a plant. Scribe what children say about their picture.  Focus on name-writing. Work on letter formation and number formation.  EYES Links To give meaning to marks as they	Excus Text: The Very hungry caterpillar Use Boxing Clever bags to tell the story. Chn to join in with simple sentences from the story. Use MTYT strategy to reinforce the language.  EYES Links To join in repeated refrains	Eccus Text: The very hungry caterpillar Chn to engage in mark making activities. Provide large paper, TVHC writing template and various mark- making tools. Focus on name-writing and letter formation.  EYFS Links To give meaning to marks as they
Encus Text: Jasper's Beanstalk Hook: Same as above Chn to be aware of how stories are structured. Use story language. Keep sentences short, so chn can remember them easily.  EYFS Links To be aware of the way stories	Encus Text: Jasper's Beanstalk Chn to draw a life cycle of a plant. Scribe what children say about their picture.  Focus on name-writing. Work on letter formation and number formation.  EYES Links To give meaning to marks as they draw and paint (Literacy.	Excus Text: The Very hungry caterpillar Use Boxing Clever bags to tell the story. Chn to join in with simple sentences from the story. Use MTYT strategy to reinforce the language.  EXES Links To join in repeated refrains and phrases in rhymes and	Excus  Text: The very hungry caterpillar  Chn to engage in mark making activities. Provide large paper, TVHC writing template and various mark- making tools. Focus on name-writing and letter formation.  EYES Links To give meaning to marks as they draw and paint (Literacy: Writing –
Encus Text: Jasper's Beanstalk Hook: Same as above On to be aware of how stories are structured. Use story language. Keep sentences short, so chn can remember them easily.  EYFS Links To be aware of the way stories are structured. (Literacy:	Encus Text: Jasper's Beanstalk Chn to draw a life cycle of a plant. Scribe what children say about their picture.  Focus on name-writing. Work on letter formation and number formation.  EYES Links To give meaning to marks as they	Eocus Text: The Very hungry caterpillar Use Boxing Clever bags to tell the story. Chn to join in with simple sentences from the story. Use MTYT strategy to reinforce the language.  EYES I inks To join in repeated refrains and phrases in rhymes and stories (Literacy: Reading-	Excus  Text: The very hungry caterpillar  Chn to engage in mark making activities. Provide large paper, TVHC writing template and various mark- making tools. Focus on name-writing and letter formation.  EYES Links To give meaning to marks as they draw and paint (Literacy: Writing –
Encus Text: Jasper's Beanstalk Hook: Same as above On to be aware of how stories are structured. Use story language. Keep sentences short, so chn can remember them easily.  EYFS Links To be aware of the way stories are structured. (Literacy:	Encus Text: Jasper's Beanstalk Chn to draw a life cycle of a plant. Scribe what children say about their picture.  Focus on name-writing. Work on letter formation and number formation.  EYES Links To give meaning to marks as they draw and paint (Literacy.	Excus Text: The Very hungry caterpillar Use Boxing Clever bags to tell the story. Chn to join in with simple sentences from the story. Use MTYT strategy to reinforce the language.  EXES Links To join in repeated refrains and phrases in rhymes and	Excus  Text: The very hungry caterpillar  Chn to engage in mark making activities. Provide large paper, TVHC writing template and various mark- making tools. Focus on name-writing and letter formation.  EYES Links To give meaning to marks as they draw and paint (Literacy: Writing –
Encus Text: Jasper's Beanstalk Hook: Same as above On to be aware of how stories are structured. Use story language. Keep sentences short, so chn can remember them easily.  EYFS Links To be aware of the way stories are structured. (Literacy:	Encus Text: Jasper's Beanstalk Chn to draw a life cycle of a plant. Scribe what children say about their picture.  Focus on name-writing. Work on letter formation and number formation.  EYES Links To give meaning to marks as they draw and paint (Literacy.	Eocus Text: The Very hungry caterpillar Use Boxing Clever bags to tell the story. Chn to join in with simple sentences from the story. Use MTYT strategy to reinforce the language.  EYES I inks To join in repeated refrains and phrases in rhymes and stories (Literacy: Reading-	Excus  Text: The very hungry caterpillar  Chn to engage in mark making activities. Provide large paper, TVHC writing template and various mark- making tools. Focus on name-writing and letter formation.  EYES Links To give meaning to marks as they draw and paint (Literacy: Writing –
Encus Text: Jasper's Beanstalk Hook: Same as above On to be aware of how stories are structured. Use story language. Keep sentences short, so chn can remember them easily.  EYFS Links To be aware of the way stories are structured. (Literacy:	Encus Text: Jasper's Beanstalk Chn to draw a life cycle of a plant. Scribe what children say about their picture.  Focus on name-writing. Work on letter formation and number formation.  EYES Links To give meaning to marks as they draw and paint (Literacy.	Eocus Text: The Very hungry caterpillar Use Boxing Clever bags to tell the story. Chn to join in with simple sentences from the story. Use MTYT strategy to reinforce the language.  EYES I inks To join in repeated refrains and phrases in rhymes and stories (Literacy: Reading-	Excus  Text: The very hungry caterpillar  Chn to engage in mark making activities. Provide large paper, TVHC writing template and various mark- making tools. Focus on name-writing and letter formation.  EYES Links To give meaning to marks as they draw and paint (Literacy: Writing –
Encus Text: Jasper's Beanstalk Hook: Same as above On to be aware of how stories are structured. Use story language. Keep sentences short, so chn can remember them easily.  EYFS Links To be aware of the way stories are structured. (Literacy:	Encus Text: Jasper's Beanstalk Chn to draw a life cycle of a plant. Scribe what children say about their picture.  Focus on name-writing. Work on letter formation and number formation.  EYES Links To give meaning to marks as they draw and paint (Literacy.	Eocus Text: The Very hungry caterpillar Use Boxing Clever bags to tell the story. Chn to join in with simple sentences from the story. Use MTYT strategy to reinforce the language.  EYES I inks To join in repeated refrains and phrases in rhymes and stories (Literacy: Reading-	Excus  Text: The very hungry caterpillar  Chn to engage in mark making activities. Provide large paper, TVHC writing template and various mark- making tools. Focus on name-writing and letter formation.  EYES Links To give meaning to marks as they draw and paint (Literacy: Writing –
Encus Text: Jasper's Beanstalk Hook: Same as above Chn to be aware of how stories are structured. Use story language. Keep sentences short, so chn can remember them easily.  EYFS Links To be aware of the way stories are structured. (Literacy: Writing -30-50 months)  Maths Encus	Encus Text: Jasper's Beanstalk Chn to draw a life cycle of a plant. Scribe what children say about their picture. Focus on name-writing. Work on letter formation and number formation.  EYES Links To give meaning to marks as they draw and paint (Literacy: Writing -30-50 months)  Maths Encus	Excus Text: The Very hungry caterpillar Use Boxing Clever bags to tell the story. Chn to join in with simple sentences from the story. Use MTYT strategy to reinforce the language.  EYES Links To join in repeated refrains and phrases in rhymes and stories (Literacy: Reading- 30-50 months)  Maths Excus	Eccus Text: The very hungry caterpillar Chn to engage in mark making activities. Provide large paper, TVHC writing template and various mark- making tools. Focus on name-writing and letter formation.  EYES Links To give meaning to marks as they draw and paint (Literacy: Writing - 30-50 months)  Maths Eccus
Encus Text: Jasper's Beanstalk Hook: Same as above Chn to be aware of how stories are structured. Use story language. Keep sentences short, so chn can remember them easily.  EYFS Links To be aware of the way stories are structured. (Literacy: Writing -30-50 months)  Maths Encus Creating repeated patterns using	Encus Text: Jasper's Beanstalk Chn to draw a life cycle of a plant. Scribe what children say about their picture.  Focus on name-writing. Work on letter formation and number formation.  EYES Links To give meaning to marks as they draw and paint (Literacy: Writing -30-50 months)  Maths Encus Matching numerals with	Eccus Text: The Very hungry caterpillar Use Boxing Clever bags to tell the story. Chn to join in with simple sentences from the story. Use MTYT strategy to reinforce the language.  EYES Links To join in repeated refrains and phrases in rhymes and stories (Literacy: Reading- 30-50 months)  Maths Eccus Creating pictures with 2d	Encus Text: The very hungry caterpillar Chn to engage in mark making activities. Provide large paper, TVHC writing template and various mark- making tools. Focus on name-writing and letter formation.  EYES Links To give meaning to marks as they draw and paint (Literacy: Writing - 30–50 months)  Maths Encus Matching numerals with quantities.
Encus Text: Jasper's Beanstalk Hook: Same as above Chn to be aware of how stories are structured. Use story language. Keep sentences short, so chn can remember them easily.  EXFS Links To be aware of the way stories are structured. (Literacy: Writing -30-50 months)  Maths Encus Creating repeated patterns using 2D shapes and other objects. See	Encus Text: Jasper's Beanstalk Chn to draw a life cycle of a plant. Scribe what children say about their picture.  Focus on name-writing. Work on letter formation and number formation.  EYES Links To give meaning to marks as they draw and paint (Literacy: Writing -30-50 months)  Maths Encus Matching numerals with quantities.	Eocus Text: The Very hungry caterpillar Use Boxing Clever bags to tell the story. Chn to join in with simple sentences from the story. Use MTYT strategy to reinforce the language.  EYES Links To join in repeated refrains and phrases in rhymes and stories (Literacy: Reading- 30-50 months)  Maths Eocus Creating pictures with 2d shapes. See weekly planning	Excus Text: The very hungry caterpillar Chn to engage in mark making activities. Provide large paper, TVHC writing template and various mark- making tools. Focus on name-writing and letter formation.  EYES Links To give meaning to marks as they draw and paint (Literacy: Writing - 30-50 months)  Maths Eccus Matching numerals with quantities. See weekly planning for maths
Encus Text: Jasper's Beanstalk Hook: Same as above On to be aware of how stories are structured. Use story language. Keep sentences short, so chn can remember them easily.  EYFS Links To be aware of the way stories are structured. (Literacy: Writing -30-50 months)  Maths Encus Creating repeated patterns using 2D shapes and other objects. See weekly planning for Maths	Encus Text: Jasper's Beanstalk Chn to draw a life cycle of a plant. Scribe what children say about their picture. Focus on name-writing. Work on letter formation and number formation.  EYES Links To give meaning to marks as they draw and paint (Literacy: Writing -30-50 months)  Maths Encus Matching numerals with quantities. See weekly planning for maths	Eccus Text: The Very hungry caterpillar Use Boxing Clever bags to tell the story. Chn to join in with simple sentences from the story. Use MTYT strategy to reinforce the language.  EYES Links To join in repeated refrains and phrases in rhymes and stories (Literacy: Reading- 30-50 months)  Maths Eccus Creating pictures with 2d	Excus Text: The very hungry caterpillar Chn to engage in mark making activities. Provide large paper, TVHC writing template and various mark- making tools. Focus on name-writing and letter formation.  EYES Links To give meaning to marks as they draw and paint (Literacy: Writing - 30-50 months)  Maths Eocus Matching numerals with quantities. See weekly planning for maths activities. Use iPads to play matching
Encus Text: Jasper's Beanstalk Hook: Same as above Chn to be aware of how stories are structured. Use story language. Keep sentences short, so chn can remember them easily.  EXFS Links To be aware of the way stories are structured. (Literacy: Writing -30-50 months)  Maths Encus Creating repeated patterns using 2D shapes and other objects. See	Encus Text: Jasper's Beanstalk Chn to draw a life cycle of a plant. Scribe what children say about their picture. Focus on name-writing. Work on letter formation and number formation.  EYES Links To give meaning to marks as they draw and paint (Literacy: Writing -30-50 months)  Maths Encus Matching numerals with quantities. See weekly planning for maths activities. Use iPads to play	Encus Text: The Very hungry caterpillar Use Boxing Clever bags to tell the story. Chn to join in with simple sentences from the story. Use MTYT strategy to reinforce the language.  EYES Links To join in repeated refrains and phrases in rhymes and stories (Literacy: Reading- 30-50 months)  Maths Encus Creating pictures with 2d shapes. See weekly planning for Maths activity.	Eccus Text: The very hungry caterpillar Chn to engage in mark making activities. Provide large paper, TVHC writing template and various mark- making tools. Focus on name-writing and letter formation.  EYFS Links To give meaning to marks as they draw and paint (Literacy: Writing - 30-50 months)  Maths Eccus Matching numerals with quantities. See weekly planning for maths activities. Use iPads to play matching games.
Encus Text: Jasper's Beanstalk Hook: Same as above On to be aware of how stories are structured. Use story language. Keep sentences short, so chn can remember them easily.  EYFS Links To be aware of the way stories are structured. (Literacy: Writing -30-50 months)  Maths Encus Creating repeated patterns using 2D shapes and other objects. See weekly planning for Maths	Encus Text: Jasper's Beanstalk Chn to draw a life cycle of a plant. Scribe what children say about their picture. Focus on name-writing. Work on letter formation and number formation.  EYES Links To give meaning to marks as they draw and paint (Literacy: Writing -30-50 months)  Maths Encus Matching numerals with quantities. See weekly planning for maths	Eocus Text: The Very hungry caterpillar Use Boxing Clever bags to tell the story. Chn to join in with simple sentences from the story. Use MTYT strategy to reinforce the language.  EYES Links To join in repeated refrains and phrases in rhymes and stories (Literacy: Reading- 30-50 months)  Maths Eocus Creating pictures with 2d shapes. See weekly planning	Excus Text: The very hungry caterpillar Chn to engage in mark making activities. Provide large paper, TVHC writing template and various mark- making tools. Focus on name-writing and letter formation.  EYES Links To give meaning to marks as they draw and paint (Literacy: Writing - 30-50 months)  Maths Eocus Matching numerals with quantities. See weekly planning for maths activities. Use iPads to play matching

Use shapes appropriately for tasks. (Maths: SSM-30-50 months)	k/learning-to- count/gingerbread-man- game https://www.topmarks.co.u k/learning-to-count/teddy- numbers EYES Links Select a small number of objects from a large group when asked (Maths: Numbers-22-36 months)	tasks. (Maths: SSM-30-50 months)	game https://www.topmarks.co.uk/lea rning-to-count/teddy-numbers  EYES Links Select a small number of objects from a large group when asked (Maths: Numbers-22-36 months)		
UTW Focus Life cycle of a plant. Chn to plant various seeds in nursery garden — broad beans, sunflower and peas.  EYFS Links Developing an understanding of growth, decay and changes over time. (UTW:TW-30-50 months months)  Non-Fiction Books Life Cycle of a seed	LITW Focus Looking after living things and their environment. Water plants every day with children.  EYFS Links Shows care and concerns for living things and environment. (UTW:TW-30-50 months)	LITW Focus Chn to learn about life cycle of butterfly.  EYES Links Developing an understanding of growth, decay and changes over time. (UTW:TW-30-50 months months)  Non-Fiction Book Life Cycle of various animals	LITW Focus Looking after living things and their environment. In nursery, we have: Live caterpillars Wormery Frogspawn Greate  EYFS Links Shows care and concerns for living things and environment. (UTW:TW- 30-50 months)		
EAD Focus Chn to create a beanstalk Provide chn different material to choose from.  See weekly enhancement plan for other creative activities.  Sing nursery rhymes every day.  EYES Links Capture experiences and responses with range of media (EAD:BI- 30-50 months)	EAD Eocus To engage in pretend play. Provide opportunities for children to engage in pretend play with their peers. Garden Centre in role-play area  Sing nursery rhymes every day.  EYES Links Engaging in pretend play based on first hand experiences (EAD.BI- 30-50 months)	EAD Eccus Chn to make caterpillars out of egg cartons  See weekly enhancement plan for other creative activities Sing nursery rhymes every day.  EYES Links Capture experiences and responses with range of media (EAD.BI- 30-50 months)	EAD Focus Creating homes for minibeasts in nursery play area.  See weekly enhancement plan for other creative activities Sing nursery rhymes every day.  EXFS Links Beginning to construct, stacking blocks horizontally and vertically, making enclosures and creating spaces. (EAD EUMM- 30-50 months)		
RMnc Chn learn one sound over two days. Focus on initial sounds in words. Use frieze cards. Chn are split into three groups.	RWInc Chn learn one sound over two days. Focus on initial sounds in words. Use frieze cards Chn are split into three groups.	RWhc Chn learn one sound over two days. Focus on initial sounds in words. Use frieze cards. Chn are split into three	RWInc Chn learn one sound over two days. Focus on initial sounds in words. Use frieze cards. Onn are split into three groups. During continuous provision:		

During continuous provision: Chn to practise letter formation. Activities with initial sound focus are provided.	During continuous provision: Chn to practise letter formation. Activities with initial sound focus are provided.	groups. During continuous provision: Chn to practise letter formation. Activities with initial sound focus are provided.	Chn to practise letter formation. Activities with initial sound focus are provided.							
Week	Summer 2 Topic: Journeys, Transitions  CL - Re-cap on positional Language Listening and attention, Using complex sentences (because, and), topic related vocabulary and time-connectives (first, next, last), P+C activities, Plan, Do, Review.  PSED - Managing feelings, Adapting to new situations and routines, PD- Finger gym activities, pencil grip, Large apparatus and self-help.  Maths: Matching numerals (1-10)., Weight and capacity, positional language  Literacy - Whatever Next!, Rosie's Walk, Whiffy Wilson: The wolf who wouldn't go to school  UTW- Transition to Reception, Independent use of technology  EAD- Nursery Rhymes, Junk Modelling, colour mixing and creative  DCPRO-Summer Assessments  Week 2 Week 3 Week 4 Week 5 Week 6 Week 7									
CL. (Boxing Clever & P4C).  Focus- Text: Whatever Next! Hook: Nursery rocket and Big Ted are missing. Mrs. Pirzada cannot find them. They find them in nursery garden. What might have happened? How did the rocket get to the garden? Encourage chn to use complex sentences (and, because)  P4C activities  Plan, Do, Review — Use complex sentences to explain their ideas.  EYES links — Understanding 'how' questions. (CL: Speaking-30- 50 months)	Week 2  CL (Boxing Clever & PLC). Eocus- 'Question: Where would you like to go on holiday? Where do you want to go there? Encourage chn to give reasons for their choice.  PLC activities  Plan, Do, Review – Use complex sentences to explain their ideas.  EXES links — Use more complex sentences to link thoughts (because, and) (CL: S — 30-50 months)	CL (Boing Clever & PLC). Escus- Text: Rosie's Walk Hook: Hide clues for the story in the woodland are. Create a map and chn need to follow it to find the clues. Discuss the clues. PLA activities Plan, Do, Review—Use complex sentences to explain their ideas.  EYES link — Explain what is happening and anticipate what might happen next. (CL-LA-30-50 months)	CL (Boxing Clever & P4C)  Eocus- Focus: Rosie's Walk Chn to create a story map. Use 'first', 'next' and 'last' to order events in a story.  P4C activities - During P4C chn to listen to each other's ideas.  Plan, Do, Review — Use complex sentences to explain their ideas.  EYES links — Can re-tell a simple past event in correct order. (CL: S — 30-50 months)	CL. (Boxing Clever & Pt.C).  Focus- Whiffy Wilson: the wolf who wouldn't go to school.  Hook: How are they feeling about moving on to Reception class? Talk about their concerns and worries.  Encourage chn to use complex sentences (and, because).  Pt-C activities.  Plan, Do, Review— Use complex sentences to explain their ideas.  EYES links — Understanding 'how' questions. (CL:Speaking-30-50 months).	CL (Bosing Clever & PLC) Eacus- Text: Whiffy Wilson: the wolf who wouldn't go to school 'How' and 'why' question. Chn to answer questions using complex sentences (and, because) P4C activities Plan, Do, Review— Use complex sentences to explain their ideas.  EYES links — Use more complex sentences to link thoughts (because, and) (Cl: S — 30-50 months)	CL (Bosing Clever & PLC). Focus- Transition What are they looking forward to in Reception? What new things they would like to learn next year? Chn to answer questions using complex sentences (and, because) PLC activities  Plan, Do, Review— Use complex sentences to explain their ideas.  EYES links — Use more complex sentences to link thoughts (because, and) (CL: S — 30-50 months)				
PSFD Facus- Talking about feelings. Relate it to the characters in the story. What makes you happy/sad/excited/angry/scared?  EYFS links- Aware of their own feelings (PSED: MFB-30-50 months)	PSED  Eccus- Extending and elaborating play with peers. Role-play area: Home corner with story prompts. Ohn to re-enact story. Develop their own imaginative play indoors or outdoors.  EYES links- Can play in a group, extending and elaborating play ideas. (PSED: MR-30-50 months)	ESED EGGUS- Talking about feelings. Relate it to the characters in the story. What makes you happy/sad/excited/angry/sca red?  EYES links- Aware of their own feelings (PSED: MFB-30-50 months)	PSED  Eocus- Extending and elaborating play with peers. Role-play area: Home corner with story prompts. Chn to re-enact story. Develop their own imaginative play indoors or outdoors.  EYES Links- Can play in a group, extending and elaborating play ideas.  (PSED: MR-30-50 months)	PSED  Eccus- Transition — visits to Reception to help chn adapt to new routines.  EYES links- Can adapt behaviour to different events, social situations and changes in routines.  (PSED:MFB-30-50 months)	PSED  Eacus- Transition — visits to Reception especially for shy and quiet chn.  EYES links- More outgoing towards unfamiliar people and more confident in new social situations.  (PSED: Sc&SA-30-50 months)	PSED Eccus- Transition — visits to Reception to help chn adapt to new routines.  EYES links- Can adapt behaviour to different events, social situations and changes in routines.  (PSED:MFB-30-50 months)				

PD Focus-	PD Focus-	PD Focus-	PD Focus-	PD Focus-	PD Focus-	PD Focus-	
Independence in self-caring. Chn	Use of nursery large apparatus.	Catching and Throwing skills.	Create obstacle course with hoops,	Use of nursery large apparatus.	Catching and Throwing skills.	Create obstacle course with	
to go to the toilet and wear coats	Encourage chn to be safe.	Use large balls and beanbags.	balancing bar etc.	Encourage chn to be safe.	Use large balls and beanbags.	hoops, balancing bar etc.	
independently.	F)/FC   .	D/EC I · I	D/CC L. I	D/CC I : I	D/FC I . I	D/EC I. I	
EYES Links-	EYFS Links- Mounts stairs, steps or climbing	EYFS Links- Can catch a large balls (PD:	EYFS Links- Run skilfully, negotiating space and	EYFS Links- Mounts stairs, steps or climbing	EYFS Links- Can catch a large balls (PD: MH-	EYFS Links- Run skil fully, negotiating space	
Can attend to toileting needs on	equipment using alternate feet.	MH-30-50 months)	adjusting speed or direction to avoid	equipment using alternate feet.	30-50 months)	and adjusting speed or	
his/her own.	(PD: MH-30-50 months months)		obstacles.	(PD: MH-30-50 months months)		direction to avoid obstacles.	
Dresses with help, e.g. can pull up			(PD: MH-30-50 months months)			(PD: MH-30-50 months	
zipper once fastened at the	British values					months)	
bottom. (PD: HSC-30-50 months			Baking bread			British values	
months)			British values			Di ettare vetteta	
Ta	1:x /D : Cl	1:x /D : C	1.4	Lia	1:4 /D : C	1:4 /D : Cl	
Literacy Focus	Literacy/Boxing Clever Focus	Literacy/Boxing Clever Focus	Literacy Focus	Literacy Focus	Literacy/Boxing Clever Focus	Literacy/Boxing Clever Focus	
Text: Whatever Next!	Text: Whatever Next!	Text: Rosie's Walk	Text: Rosie's Walk	Text: Whiffy Wilson: The wolf who	Text: Whiffy Wilson: The wolf	Prepare a transition booklet	
Chn to be able to talk about story	Provide chn flipchart paper on	Use Boxing Clever bags to tell	Provide chn flipchart paper on floor,	wouldn't go to school	who wouldn't go to school	template. Each ch to fill in a	
settings, events and characters.	floor, "Whatever Next!" themed	the story.	"Rosie's Walk!" themed writing frame	Chn to be able to talk about story	Provide chn flipchart paper on	"For my new teacher	
Use Boxing clever bags as	writing frame and various writing tools. Chn to draw	Chn to join in with sentences	and various writing tools. Chn to draw pictures of story setting, characters.	settings, events and characters. Use Boxing clever bags as prompts.	floor, "Rosie's Walk!" themed writing frame and various writing	transition booklet". Focus on name-writing. Work	
prompts.	pictures of story setting,	from the story. Use MTYT strategy to reinforce the	Adults to scribe what children might	Downing ciever bugs as prompts.	tools. Chn to draw pictures of	on letter formation and	
EYFS Links	characters. Adults to scribe	language.	say.	EYFS Links	story setting, characters. Adults	number formation. Scribe	
Describe main story settings,	what children might say.		J. Company of the com	Describe main story settings, events and	to scribe what children might say.	what children say	
events and principal characters.		EYFS Links	Focus on name-writing. Work on letter	principal characters. (Literacy:	Focus on name-writing. Work on		
(Literacy: Reading-30-50 months)	Focus on name-writing. Work on letter formation and number	To join in repeated refrains and phrases in rhymes and	formation and number formation. Scribe what children say	Reading-30-50 months)	letter formation and number formation. Scribe what children	FYFS Links	
monins)	formation.	stories (Literacy: Reading-	Scribe what children say		say	To give meaning to marks as	
	]	30-50 months)	EYFS Links			they draw and paint	
	EYFS Links		To give meaning to marks as they		EYFS Links	(Literacy: Writing -30-50	
	To give meaning to marks as they		draw and paint (Literacy: Writing -		To give meaning to marks as they	months)	
	draw and paint (Literacy: Writing -30-50 months)		30-50 months)		draw and paint (Literacy: Writing -30-50 months)		
Maths	Maths	Maths	Maths	Maths	Maths	Maths	
Focus	Focus	Focus	Focus	Focus	Focus	Focus	
Use positional language (in, on,	Matching numerals with	Weight and capacity.	Use positional language (in, on, under,	Matching numerals with quantities	Weight and capacity.	Creating pictures with 2d	
under, behind) Bee-bots and map to develop	quantities See weekly planning for maths	See weekly planning for maths activities.	behind) Bee-bots and map to develop positional	See weekly planning for maths activities.	See weekly planning for maths activities.	shapes. See weekly planning for Maths activity.	
positional and directional	activities.	mains activities.	and directional language.	acuvines.	activities.	Jor Mairis activity.	
language.				EYFS Links		EYFS Links	
	EYFS Links	EYFS Links	EYFS Links	Select a small number of objects from	EYFS Links	Use shapes appropriately for	
EYFS Links	Select a small number of objects	(Maths: SSM-30-50 months)	Use positional language (Maths: SSM-30-50 months)	a large group when asked (Maths: Numbers-22-36 months)	(Maths: SSM-30-50 months)	tasks. (Maths: SSM-30-50 months)	
Use positional language (Maths: SSM-30-50 months)	from a large group when asked (Maths: Numbers-22-36 months)		(IVIAINS: DOIVI-DU-DU MONTAS)	(IVILLIAS: INLIMBERS-22-30 months)		(IVILLINS: DOIVI-DU-DU months)	
UTW	UTW	UTW	ntw -	UTW	UTW	UTW	
Focus What it might be like on the moon?	Focus Finding about different holiday	Focus (Non-fiction) Father's Day — Chn to learn	Focus Bee-bots to develop directional and	Focus Look at reception routines. Discuss how	Eocus Bee-bots to develop directional and	Eocus Look at reception routines.	
Watch video of the first man on	destinations. Role-play is turned	about father's Day	positional language. Encourage chn to	they are same as nursery routines.	positional language. Encourage	Discuss how they are	
the moon.	into travel agents. Provide chn	celebrations in different	operate Bee-Bots independently.		chn to operate Bee-Bots	different as nursery routines.	
https://www.youtube.com/watch?	holiday brochures etc.	countries.		EYFS Links	independently.		
v=G6A72ufn3l4	EVEC I : I	EVEC I : I	EYFS Links	Talk about significant event in their	EVEC 1 : 1	EYFS Links	
Discuss — how people walk on moon?	EYFS Links Shows interest in different	EYFS Links Talks about significant events	Show skill in making toys work by pressing parts.	own experience (UTW:PC-30- 50months)	EYFS Links Show skill in making toys work by	Talk about significant event in their own experience	
Hoore	occupations and ways of life.	in their experience	(UTW:Tech-30-50 months)	Sometimes/	pressing parts.	(UTW:PC-30-50months)	
EYFS Links	(UTW:PC-30-50 months)	(UTW:PC-30-50 months			(UTW:Tech-30-50 months)		
Talks why things happen and		months)					

#### Phase Leader Mrs Panesar

how things happen (UTW:TW-30-50 months months)  Non-fiction Books about space  EAD Eacus Build rockets using junk modelling  See enhancement plan for weekly creative activities.  Sing nursery rhymes everyday.  EYES Links Use various construction material (EAD:BI- 30-50 months)	EAD Eocus To engage in pretend play. Provide opportunities for children to engage in pretend play with their peers. See enhancement plan for weekly creative activities. Sing nursery rhymes everyday. EYFS Links Engaging in pretend play based on first hand experiences (EAD:BI- 30-50 months)	EAD Eccus Creating Father's Day card.  See enhancement plan for weekly creative activities.  Sing nursery rhymes everyday.  EYES Links Capture experiences and responses with range of media (EAD-BL 30-50 months)	EAD Eocus Experiment with primary colours. Provide different activities. See enhancement plan for weekly creative activities. Sing nursery rhymes everyday. EYES Links Experiment with colours blocks and marks (EAD-EUMM- 22-36 months)	EAD  Eocus  Chn to create a collage of their memories in nursery. Use their photographs and drawings. Each ch to choose their photos to create a collage.  See enhancement plan for weekly creative activities.  Sing nursery rhymes everyday.  EYFS Links  Capture experiences and responses with range of media (EAD.BI- 30-50 months)	EAD Eocus To engage in pretend play. Provide opportunities for children to engage in pretend play with their peers. Role-play area is turned into home corner.  See enhancement plan for weekly creative activities.  Sing nursery rhymes everyday. EYES Links Engaging in pretend play based on first hand experiences (EAD.BI- 30-50 months)	EAD Eocus Experiment with primary colours. Provide different activities.  See enhancement plan for weekly creative activities.  Sing nursery rhymes everyday.  EYES Links Experiment with colours blocks and marks (EAD EUMM- 22-36 months)	
RMnc Chn learn one sound over two days. Focus on initial sounds in words. Use frieze cards. Chn to practise letter formation during continuous provision.	RWInc  . Chn learn one sound over two days. Focus on initial sounds in words. Use frieze cards. Chn to practise letter formation during continuous provision.	RWhc Chn learn one sound over two days. Focus on initial sounds in words. Use frieze cards. Chn to practise letter formation during continuous provision.	RWInc Chn learn one sound over two days. Focus on initial sounds in words. Use frieze cards. Chn to practise letter formation during continuous provision.	RWInc Chn learn one sound over two days. Focus on initial sounds in words. Use frieze cards. Chn to practise letter formation during continuous provision.	RWnc Cnn learn one sound over two days. Focus on initial sounds in words. Use frieze cards. Chn to practise letter formation during continuous provision.	RWInc Chn learn one sound over two days. Focus on initial sounds in words. Use frieze cards. Chn to practise letter formation during continuous provision.	

<u>Key:</u> Grey - British Value

Red -Cooking Activities

Blue - Non-Fiction