

NEWSLETTER

Issue 1 – 2026

Headteacher's Message

As we move through another busy and productive term, I would like to take this opportunity to thank our pupils, staff and families for their continued support. It has been wonderful to see the enthusiasm and determination shown by our pupils as they engage so positively with their learning. Across the school, children have been working hard, challenging themselves and taking pride in their achievements, both academically and personally.

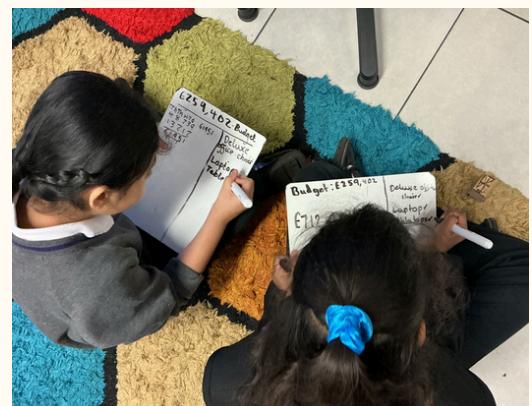
Over the past few weeks, we were delighted to welcome families into school for the Year 5 and Year 6 Winter Music Performance. The pupils performed with confidence and maturity, and it was clear how much effort they had put into preparing for the event.

Thank you to everyone who attended and supported the children - your encouragement means a great deal to them.

As the winter months continue, we would like to remind families that regular attendance is essential for pupils to achieve their full potential. High attendance supports strong progress, routine and wellbeing. .

In Year 6, booster sessions have now begun, providing pupils with additional support as they build confidence and consolidate key skills. The children have approached these sessions with a positive attitude and a strong sense of responsibility, which is fantastic to see.

Finally, we are pleased to share that our school community is continuing to grow online. Our new Instagram page is now up and running and will be used to celebrate learning, share key moments from school life and keep families informed. We encourage you to follow along and join us in celebrating the fantastic work happening across Stanton Bridge.



Year Group Spotlight

Year 2



A Mysterious Frog Invasion!

In Year 2, we experienced an exciting invasion of frogs! We began by investigating a trail of green, gooey slime that appeared outside our classrooms. Carefully following the clues, we discovered that the trail led all the way to the nursery woods, where we found lots of frogs hiding in the house.

Back in the classroom, pupils explored fantasy stories and their key features, including a main character, a fantasy setting, mythical creatures and magic. Using this knowledge, they created their own imaginative fantasy story about a witch who accidentally turned herself into a frog.

Thankfully, a kind and caring wizard came to her rescue and helped her return to normal.

Next, pupils will be learning all about diamante poems. Do you know what shape these poems take?

Attendance RACE



Week 1



Week 2

It is also important not to be late!

Remember, it's up to each one of you to come to school every day to ensure your class scores the highest number of points possible to win the race!

School Stars

Congratulations to our children who gained a Star Award for
Inquisitive Questioner

Year 1 Ayoub & Hamna	Year 2 Azaan	Year 3 John & Alexandra
Year 4 Abu & Ahaan	Year 5 Arijit & Gerraed	Year 6 Zaid & Dahlen



Dates for your Diary

Star Award Assembly: We celebrate our children's achievements every Friday

Community Hub Drop-in: Thursdays from 2:00pm to 3:15pm

Last Day of the Spring 1: Friday 13th February 2026

School Re-opens: Monday 23rd February 2026

Wellbeing

Our Wellbeing section of the newsletter will be filled with useful ideas, tips and links to help support



Every month we will be sending out the Action for Happiness Calendar to support and inspire our community to feel the best that they can.

Action for Happiness brings people together and provides practical resources. They help each other learn evidence-based skills for happier living, feel a sense of belonging and commit to personal action to create more happiness, for ourselves and others.

<https://actionforhappiness.org/>

Friendly February 2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
2 Ask a friend how they have been feeling recently	3 Do an act of kindness to make life easier for someone	4 Invite a friend over for a 'tea break' (in person or virtual)	5 Make time to have a friendly chat with a neighbour	6 Get back in touch with an old friend you've not seen for a while	7 Show an active interest by asking questions when talking to others	1 Send a message to let someone know you're thinking of them
9 Thank someone and tell them how they made a difference for you	10 Look for good in others, particularly when you feel frustrated with them	11 Send an encouraging note to someone who needs a boost	12 Focus on being kind rather than being right	13 Smile at the people you see and brighten their day	14 Tell a loved one or friend why they are special to you	15 Support a local business with a positive online review or friendly message
16 Check in on someone who may be struggling and offer to help	17 Appreciate the good qualities of someone in your life	18 Respond kindly to everyone you talk to today, including yourself	19 Share something you find inspiring, helpful or amusing	20 Make a plan to connect with others and do something fun	21 Really listen to what people say, without judging them	22 Give sincere compliments to people you talk to today
	23 Be gentle with someone who you feel inclined to criticise	24 Tell a loved one about the strengths that you see in them	25 Thank three people you feel grateful to and tell them why	26 Make uninterrupted time for your loved ones	27 Call a friend to catch up and really listen to them	
ACTION FOR HAPPINESS	Happier • Kinder • Together					

I can do anything I put my mind to and I will achieve my dreams and goals.

Affirmations

I am a thinker, thinking about my thinking helps my brain grow stronger.

I am brave and curious – every challenge is a chance to learn and grow.

I am proud of me because I am a caring person.

I am proud to be a part of this school because everyone cares for each other.

Little Leaders Corner

Student COUNCIL

Members of the Stanton Bridge Student Council have been working hard in their roles, developing confidence and learning how to be positive role models within our school. They recently presented their Student Council assembly to the whole school, teaching pupils about the UK Parliament, including the role of Members of Parliament and the difference between the House of Commons and the House of Lords.

Councillors are also gathering pupil voice by creating suggestions boxes in their classrooms and will be supporting the Scholastic Book Fair this week.

The Student Council has made a fantastic start, showing responsibility, teamwork and a strong commitment to making a positive difference across our school.



ROAD SAFETY

Safeguarding Spotlight

We are concerned about unsafe behaviour around the school site at drop-off and pick-up times. The safety of our pupils, families and staff is paramount.

All parents and carers are expected to park considerately, follow road signage and drive slowly in the vicinity of the school. Children must be supervised at all times and cross roads safely using designated crossing points.

We appreciate your cooperation in ensuring that our school environment remains safe for everyone.



In the **NEWS**



A recent article published by The Guardian explored the impact of screen time on young children. It highlighted that many toddlers in the UK regularly use screens, often for extended periods, with a growing number of young children accessing digital content at an early age.

The article shared concerns raised by educators and researchers, who have observed that high levels of screen use can be linked to difficulties with language development, attention, creativity and social interaction. Some schools report that children are starting school with less developed communication and problem-solving skills than in previous years.

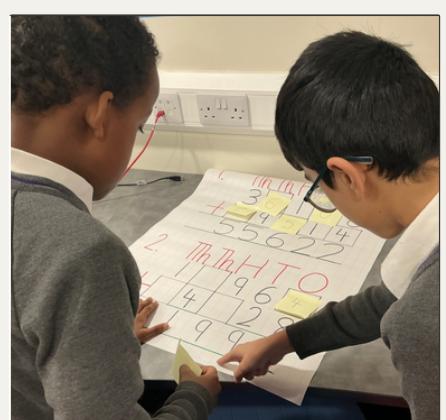
Experts emphasise that early, face-to-face interaction plays a vital role in children's brain development and learning, and they are calling for clear, realistic guidance to help families strike a healthy balance between screen use and real-world experiences.

Listening



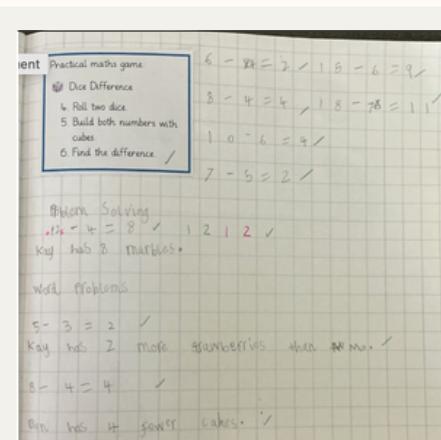
Year 3 - Thinking Flexibly
Developing practical sewing skills by adapting techniques, solving problems and persevering.

Equality



Year 5 - Relationships
Strengthening relationships by working collaboratively and supporting one another's learning.

Our Values in Action



Year 1 - Care
Showing care through neat presentation and pride in their work.

Care

Relationships

Thinking Flexibly

General Information

Study bugs - Please ensure you are reporting your child's absences daily using the study bugs app. To download the app you can find this on the school website and click on the link and follow the instructions.

Contact Information - It is your responsibility as a parent to ensure the school office are notified of any change in contact details, such as address, telephone number or email address. This is to enable us to get in touch with you in an emergency but also to ensure you are receiving communication from school through all these platforms.

Dinner money - Reminder dinner money is £2.50 This needs to be paid daily or weekly. If you have an outstanding balance, your child must bring in a packed lunch until this balance has been cleared.

Free School Meals - If you receive a letter from the council stating your child is eligible for free school meals you must bring this into the office to allow us to update our system. **Lateness**—School starts at 8:30am and your child must be present on the school playground ready to be taken to class by their teacher. Please also ensure that you are collecting your child on time at the end of the school day.

Any late drop off/collections will result in a fine.

Attendance— It is the parent's responsibility to ensure that your child attends school everyday. If for any reason your child can not attend school, you must inform the school office.

Uniform - Please ensure that your child is wearing the correct uniform. This can be purchased from the school office on a Thursday, order forms will need to be completed beforehand.

Parent Code of Conduct

- * Be polite to others no raised voices.
- * Contribute to a positive school environment.
- * Act as positive role models.
- * Work together with staff to resolve issues or concerns.

Can all parents ensure you adhere to the above code of conduct whilst on school premises, if other family members or friends are attending on your behalf please ensure they are also made aware. Failure to adhere to the above is likely to result in a ban from school premises.

All communication from parents should be respectful and socially acceptable.

Due to health and safety protocols please do ensure that your child is not playing on the school's equipment when collecting them. Thank you. A polite reminder to all parents that appropriate attire must be worn when dropping and collecting your child to school.

Dressing gowns and nightwear are not appropriate. On the first incident you will be spoken with and repeated inappropriate dress code will result in a ban. It is an expectation that as a parent of a pupil of Stanton Bridge, you will fully engage with the schools policies and procedures in supporting your child's education.

Remember you can contact us via the schools email:

admin@stantonbridge.coventry.sch.uk

