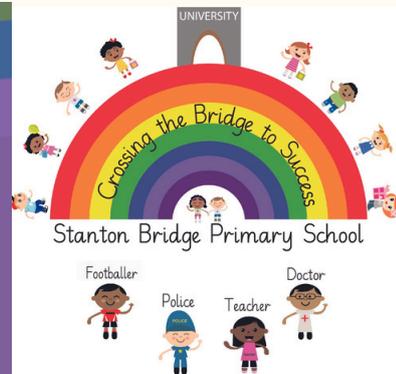


# Stanton Bridge Primary School

Crossing the Bridge to Success



# NEWSLETTER

Issue 2 – 2026

## Headteacher's Message

Welcome back to all of our pupils and families following the half term break. It has been a pleasure to see how quickly the children have settled back into school routines. Across the school, classrooms have been calm, purposeful and full of enthusiasm, with pupils demonstrating focus and a positive attitude towards their learning from the very first day back!

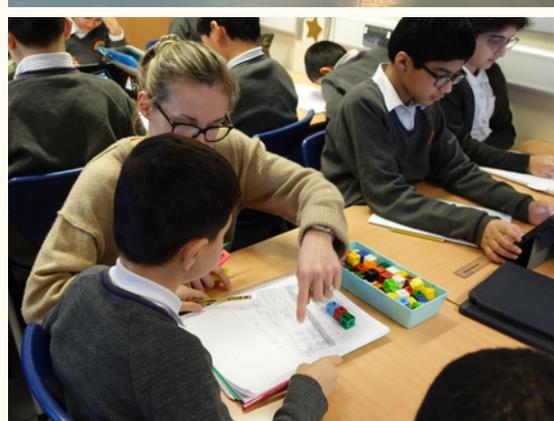
As we move through this term, we would also like to acknowledge the beginning of Ramadan for many of our families. We recognise that this is a special and reflective time and we are grateful for the way our school community continues to show respect, understanding and care for one another. We wish all those observing Ramadan a peaceful and meaningful month.

Before the break, our Valentine's themed Saturday Club brought families together for a wonderful morning of creativity and connection. Children enjoyed taking part in themed activities, and we were pleased to be able to provide a warm meal for families to share. Opportunities such as these are a valued part of our wider school offer, strengthening relationships and supporting our community beyond the classroom.

We are also proud to offer a wide range of after-school clubs across the week, providing pupils with opportunities to develop new skills, explore interests and build friendships. These clubs play an important role in widening and enriching children's experiences whilst supporting their confidence and wellbeing. We strongly encourage families to take advantage of these opportunities and to support their children in attending regularly.

Thank you, as always, for your continued support. We look forward to another productive and successful few weeks ahead at Stanton Bridge Primary School.

Mrs Sofina Islam OBE



## Year Group Spotlight

# Year 3

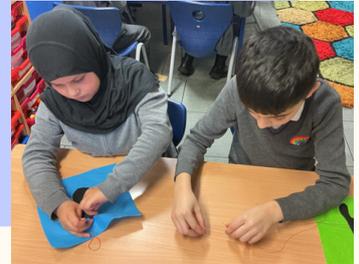


Year 3 have been travelling back in time to Ancient Greece this term! As part of their History learning, they explored daily life, myths and the distinctive style of Greek black-figure pottery.

Bringing their knowledge to life in Art, the children created their own appliqué textile pieces inspired by the scenes and patterns found on ancient vases. Using running stitch, alongside careful drawing, cutting and layering, they thoughtfully designed and constructed their artwork.



We are so proud of the creativity, focus and craftsmanship they have shown - a fantastic example of using historical knowledge to inspire beautiful outcomes.



NEW

## SEND NEWSLETTER

Look out for our  
SEND  
newsletter,  
coming soon!



### Dates for your Diary

**World book day - Thursday 5<sup>th</sup> March**

**Year 4 Synagogue Trip - Tuesday 10<sup>th</sup> March**

**Opera Performance Rep Theatre - Tuesday 17<sup>th</sup> March**

**Year 3 Dance Performance - Tuesday 17<sup>th</sup> March**

**Inset Days School closed - Thursday 19<sup>th</sup> and Friday 20<sup>th</sup> March**

**Easter Holiday - Monday 30<sup>th</sup> March to Friday 10<sup>th</sup> April, school re-opens on Monday 13<sup>th</sup> April**

# Attendance RACE



Well done to Miss Johal's class for being first for 4 weeks in a row! Who will win the race by the time we publish our next newsletter?

It is also important not to be late!

Remember, it's up to each one of you to come to school every day to ensure your class scores the highest number of points possible to win the race!

# School

## Stars



### Technology Superstar



<b>Year 1</b> Ayoub M & Abdulrahman	<b>Year 2</b> Samson & Rui	<b>Year 3</b> Sebastian & Simon
<b>Year 4</b> Omnia & Khalid	<b>Year 5</b> Azaan & Fahad	<b>Year 6</b> Aarib & Leon

### Super Speller



<b>Year 1</b> Matteo & Adam	<b>Year 2</b> James & Beeshika	<b>Year 3</b> Zania & Bogdan
<b>Year 4</b> Jessica & Adeife	<b>Year 5</b> Haroon & Sarah	<b>Year 6</b> Mary & Manahil

### Awesome Artist



<b>Year 1</b> Auliya & Sophie	<b>Year 2</b> Denis & Sadaf	<b>Year 3</b> Kelly & Amaarn
<b>Year 4</b> Bilal & Filip	<b>Year 5</b> Helen & Linh	<b>Year 6</b> Wifaq & Nel



# Wellbeing

Our Wellbeing section of the newsletter will be filled with useful ideas, tips and links to help support



Every month we will be sending out the Action for Happiness Calendar to support and inspire our community to feel the best that they can.

Action for Happiness brings people together and provides practical resources. They help each other learn evidence-based skills for happier living, feel a sense of belonging and commit to personal action to create more happiness, for ourselves and others.

<https://actionforhappiness.org/>

**Mindful March 2026**

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 Set an intention to live with awareness and kindness	2 Notice three things you find beautiful in the outside world	3 Start today by appreciating your body and that you're alive	4 Notice how you speak to yourself and choose to use kind words	5 Bring to mind people you care about and send love to them	6 If you find yourself rushing, make an effort to slow down	7 Take three calm breaths at regular intervals during your day
8 Eat mindfully. Appreciate the taste, texture and smell of your food	9 Take a full breath in and out before you reply to others	10 Get outside and notice how the weather feels on your face	11 Stay fully present while drinking your cup of tea or coffee	12 Listen deeply to someone and really hear what they are saying	13 Pause to watch the sky or clouds for a few minutes today	14 Find ways to enjoy any chores or tasks that you do
15 Stop. Breathe. Notice. Repeat regularly	16 Get really absorbed with an interesting or creative activity	17 Look around and spot three things you find unusual or pleasant	18 Have a 'no plans' day and notice how that feels	19 Cultivate a feeling of loving-kindness towards others today	20 Focus on what makes you and others happy today	21 Listen to a piece of music without doing anything else
22 Notice something that is going well, even if today feels difficult	23 Tune into your feelings, without judging or trying to change them	24 Appreciate your hands and all the things they enable you to do	25 Focus your attention on the good things you take for granted	26 Choose to spend less time looking at screens today	27 Appreciate nature around you, wherever you are	28 Notice when you're tired and take a break as soon as possible
29 Choose a different route today and see what you notice	30 Mentally scan your body and notice what it is feeling	31 Discover the joy in the simple things of life				

**ACTION FOR HAPPINESS** Happier · Kinder · Together

# Affirmations

Our affirmations encourage children to believe in themselves, develop a growth mindset and recognise their strengths, helping them build confidence, resilience and a strong sense of belonging within our school community.

**I can do anything I put my mind to and I will achieve my dreams and goals.**

**I am proud of me because I am a caring person.**

**I am a thinker, thinking about my thinking helps my brain grow stronger.**

**I am brave and curious – every challenge is a chance to learn and grow.**

**I am proud to be a part of this school because everyone cares for each other.**



Our Playground Pals are a dedicated team of responsible Year 6 pupils who help to make lunchtimes and playtimes safe, positive and enjoyable for everyone.

Their role is to:

- Encourage all pupils to follow our school rules
- Support children to play kindly and appropriately
- Help resolve small disagreements before they become bigger problems
- Promote friendship, inclusion and respect
- Be a friendly face for any child who needs someone to talk to

By supporting positive behaviour and modelling kindness, Playground Pals help to create a playground where every child feels safe, valued and confident.

## **A Message from the Playground Pals**

What if one small change in behaviour could prevent a a bigger problem?

Hi! We are the Playground Pals. We are here to explain what we do for your child and how we can help.

As Playground Pals, we understand that playtime is an important part of the school day. Sometimes small disagreements, misunderstandings or physical contact can quickly turn into something more serious. Our job is to notice these situations early and help children make positive choices.

We work to prevent unkind behaviour and to ensure that everyone feels comfortable and safe. If an issue does arise, we always make sure it is reported to a trusted adult so it can be dealt with properly.

We are also here to listen. If a child is feeling worried, upset or unsure about something, they can come and talk to us. We want every pupil to know that they are not alone and that there is always someone who cares.

Being a Playground Pal is a role we are proud of. It helps us develop leadership skills while supporting others to be brave, kind and respectful.

Thank you for continuing to support your child in making positive choices. Together, we can ensure that our playground remains a safe and happy place for all.

The Playground Pals

# TRUSTED ADULTS



Do you know who your child would speak to if they felt worried or unsafe?

At school, we regularly remind children about their “trusted adults” – people they can talk to if something is troubling them.

This might be a parent, carer, teacher or another safe adult. We encourage all families to have open conversations at home about who their child’s trusted adults are and to remind them that no worry is too small to share.

When children know they have someone who will listen and help, they feel safer, more confident and better able to focus on learning.

## Actions

Trusted adults...

Listen to you when you have a problem



Help you and make you feel safe



Respect your body and your personal space

## Words

Trusted adults say things like...

I'll answer your questions.

You can tell me if you have a problem.

I care about what you think.

## OUR Safeguarding TEAM

Headteacher	Designated Safeguarding Lead	Deputy Safeguarding Lead	Safeguarding Trustee
 Mrs. S. Islam	 Miss. S. Cooper	 Miss. L. Brandy	 Dr. S. Rixon

# Enrichment



Saturday Club is our monthly programme held on Saturdays, offering children the opportunity to take part in fun, creative and active sessions in a positive and welcoming environment.

This month's session had a Valentine's theme. The children enjoyed designing and creating their own Valentine's cards, showing creativity and thoughtfulness in their work. They also decorated cupcakes, carefully icing and personalising them - a definite highlight of the day!

To keep everyone active, the children took part in an energetic game of dodgeball, promoting teamwork, resilience and friendly competition. The session ended with a warm lunch, giving everyone time to relax and enjoy each other's company before heading home.

Overall, it was a fantastic and successful day. We are already looking forward to our next Saturday Club!

## SATURDAY CLUB



## After-School Clubs



This half term in Art Club, our talented pupils have been busy creating some fantastic pieces using a range of materials and techniques. From experimenting with colour and pattern to developing detailed drawings and creative crafts, it has been wonderful to see their imagination and confidence grow each week. We are so proud of the focus, creativity and care they have shown in their artwork – take a look at some of their brilliant creations.

Want to get involved? Art Club is open to all year groups and is a fantastic opportunity to develop artistic skills, try new techniques and express your creativity in a relaxed and supportive environment. We would love to welcome even more budding artists next term.

In the

# NEWS Sleep



**Is your child getting enough sleep to thrive at school?**

February is Children's Sleep Awareness Month, and recent research highlights just how vital sleep is for children's wellbeing and learning. Studies show that poor sleep is one of the biggest contributors to low mood in school, while even an extra hour of sleep can improve attention, memory and vocabulary retention.

Simple, consistent bedtime routines and reducing late-night screen time can make a significant difference. When children sleep well, they are better able to manage their emotions, concentrate in lessons and engage positively in school life.



## Listening

## Equality



Reception- Care  
Showing our value of Care by working patiently, thoughtfully and taking pride in their learning.

### Our Values in Action



Year 6 - Thinking Flexibly  
Adapting code, solving problems and refining solutions through debugging.



Year 4 - Listening  
Pupils demonstrated active listening through focused attention, positive body language and readiness to respond to instruction.

## Care

## Relationships

## Thinking Flexibly

## General Information

**Study bugs** - Please ensure you are reporting your child's absences daily using the study bugs app. To download the app you can find this on the school website and click on the link and follow the instructions.

**Contact Information** - It is your responsibility as a parent to ensure the school office are notified of any change in contact details, such as address, telephone number or email address. This is to enable us to get in touch with you in an emergency but also to ensure you are receiving communication from school through all these platforms.

**Dinner money** - Reminder dinner money is £2.50 This needs to be paid daily or weekly.

If you have an outstanding balance, your child must bring in a packed lunch until this balance has been cleared.

**Free School Meals** - If you receive a letter from the council stating your child is eligible for free school meals you must bring this into the office to allow us to update our system.

**Lateness**—School starts at 8:30am and your child must be present on the school playground ready to be taken to class by their teacher. Please also ensure that you are collecting your child on time at the end of the school day.

**Any late drop off/collections will result in a fine.**

**Attendance**— It is the parent's responsibility to ensure that your child attends school everyday. If for any reason your child can not attend school, you must inform the school office.

**Uniform** - Please ensure that your child is wearing the correct uniform. This can be purchased from the school office on a Thursday, order forms will need to be completed beforehand.

## Parent Code of Conduct

- \* Be polite to others no raised voices.
- \* Contribute to a positive school environment.
- \* Act as positive role models.
- \* Work together with staff to resolve issues or concerns.

Can all parents ensure you adhere to the above code of conduct whilst on school premises, if other family members or friends are attending on your behalf please ensure they are also made aware. Failure to adhere to the above is likely to result in a ban from school premises.

All communication from parents should be respectful and socially acceptable.

Due to health and safety protocols please do ensure that your child is not playing on the school's equipment when collecting them. Thank you. A polite reminder to all parents that appropriate attire must be worn when dropping and collecting your child to school.

Dressing gowns and nightwear are not appropriate. On the first incident you will be spoken with and repeated inappropriate dress code will result in a ban. It is an expectation that as a parent of a pupil of Stanton Bridge, you will fully engage with the schools policies and procedures in supporting your child's education.

Remember you can contact us via the schools email:

[admin@stantonbridge.coventry.sch.uk](mailto:admin@stantonbridge.coventry.sch.uk)

