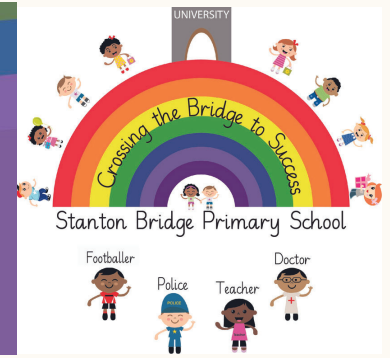


Stanton Bridge Primary School

Crossing the Bridge to Success



NEWSLETTER

Issue 3– 2026

Headteacher's Message



As we come to the end of another busy and successful term at Stanton Bridge Primary School, we would like to take a moment to reflect on the many opportunities and experiences our pupils have enjoyed. Our commitment to providing rich and memorable experiences for our pupils has been evident once again this term.

Our Year 5 and 6 pupils delivered a fantastic operatic performance of *The Magic Flute* at the Birmingham Repertory Theatre, as part of our ongoing work with the Transformation Partnership. This was a truly special opportunity, allowing pupils to develop confidence, performance skills and a deep appreciation for the arts. We are incredibly proud of their dedication and the way they represented our school.

In addition, our Year 4 pupils have been benefiting from our cycling sessions delivered in partnership with British Cycling. These sessions have provided valuable opportunities for children to develop confidence, learn important safety skills and enjoy being active in a supportive environment.

We would like to extend our warmest wishes to all of our families who celebrated Eid last week. We also wish those celebrating Easter a joyful and peaceful holiday. We are proud to be a school that values and respects the diverse traditions within our community.

This week, our younger pupils across Early Years and Key Stage 1 have taken part in the Easter Bonnet Parade, proudly showcasing their creative designs. It has been wonderful to see the imagination, effort and joy that the children have brought to this special occasion.

We would also like to extend a huge thank you to Lear Corporation for their generous donation of Easter treats for every child in our school. Your kindness is greatly appreciated and brought lots of smiles to our pupils.

Thank you, as always, for your continued support throughout the term. We wish all of our families a restful and enjoyable break and look forward to welcoming pupils back for the start of the new term.

Mrs Sofina Islam OBE

Year Group Spotlight

Year 4



Year 4 have been travelling back in time to the Viking era this term. Building on their prior knowledge from History about how the Vikings invaded Britain from the Scandinavian countries, the children explored the work of their focus artist, Richard Widhu, whose Norwegian ancestry inspired their sail designs.

Bringing their learning to life through Art, the children created their own Viking sails by screen printing Norse symbols onto cloth. They carefully designed symbols intended to appear intimidating to other tribes, reflecting how Vikings used imagery to ward off those approaching their longships.

We are extremely proud of Year 4 for the thoughtful way they approached this project, demonstrating their ability to think, pause and reflect on their creativity—not only in Art but across the wider curriculum. Well done Year 4!



UPDATE

News, updates and support
for families and pupils with SEND

We've had a fantastic Spring term in SEND and are so proud of your children. It's been wonderful to see their engagement in lessons, their growing confidence, and their willingness to try new things.

This term, pupils have been developing new skills across communication, literacy, maths, as well as fine motor and gross motor activities. They've really enjoyed taking part in Sign of the Week, and many are beginning to use communication boards with support to share their thoughts and needs – a big step forward!

We're also so pleased to see the strong relationships growing with trusted adults, with lots of kindness and teamwork on show. Many children have even received Star Awards for their hard work and positive attitudes – well done!

We are incredibly proud of everything they have achieved this term and look forward to seeing them continue to flourish next term.



Dates for your Diary

Easter Holiday - Monday March 30th - Friday 10th April

School reopens on Monday 13th April.

Year 5 Thinktank Trip - Tuesday 14th April

Dol Y Moch Year 5 Residential - Monday 20th to Thursday 23rd April

Year 2 Trip Hatton Country World - Thursday 23rd April



Attendance RACE



A big congratulations to Mrs Good's and Miss Johal's classes for leading the way and winning our attendance race this half term—who will rise to the challenge next half term?

It is also important not to be late!

Remember, it's up to each one of you to come to school every day to ensure your class scores the highest number of points possible to win the race!

Attendance

The Importance of Attendance and Punctuality

At our school, every day counts! Regular attendance and being on time are two of the most important ways we can help children succeed and feel confident in their learning.

Why Attendance Matters

When children come to school every day, they:

- Keep up with their lessons and learning
- Build strong friendships
- Take part in exciting activities and opportunities
- Develop good habits for the future
-

Even missing just a few days can make it harder for children to catch up. Lessons move forward every day, and each one builds on the last. Being in school consistently helps children feel secure, settled, and ready to learn.

Why Being On Time Is Important

Arriving on time helps children:

- Start the day calmly and confidently
- Join important morning routines and instructions
- Avoid feeling rushed or worried
- Show respect for their classmates and teachers

The school day begins promptly, and morning activities often include key learning time. A punctual start sets a positive tone for the whole day.

School

Stars



Great Geographer



Year 1 Adedoyin & Marwa	Year 2 Adam A & Azan Mustafa	Year 3 Rayaan & Dhruv
Year 4 Sam S & Adar	Year 5 Seerat & Rhyley	Year 6 Yasiin & Yashika

Honoary Historian



Year 1 Zuhair & Suleiman	Year 2 Anabia & Mosa	Year 3 Yusra & Zavier
Year 4 Bital & Subhaan	Year 5 Sajida & Sultan	Year 6 Luca & Tameem

Marvelous Musician



Year 1 Zahra & Husnain	Year 2 Anais & David	Year 3 Mahi & Saad
Year 4 Omnia & Janell	Year 5 Al-Ameen & Musa	Year 6 Isla- Rose & Melissa



Wellbeing

Our Wellbeing section of the newsletter will be filled with useful ideas, tips and links to help support



Each month, we will share the Action for Happiness Calendar to support and inspire our community.

This month's focus is being active.

Being active is not just good for children's bodies – it also helps to boost mood, improve focus and support learning. In fact, movement can have a powerful impact on the brain, helping children to concentrate and remember more.

Regular physical activity also helps to strengthen muscles, keep hearts healthy and support overall wellbeing. However, many children are still not active enough, which makes it even more important for us all to encourage outdoor play, active hobbies and movement each day.



Active April 2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
		1 Commit to being more active this month, starting today	2 Spend as much time as possible outdoors today	3 Listen to your body and be grateful for what it can do	4 Eat healthy and natural food today and drink lots of water	5 Turn a regular activity into a playful game today
6 Do a body-scan meditation and really notice how your body feels	7 Get natural light early in the day. Dim the lights in the evening	8 Give your body a boost by laughing or making someone laugh	9 Turn your housework or chores into a fun form of exercise	10 Have a day with less screen time and more movement	11 Set yourself an exercise goal or sign up to an activity challenge	12 Move as much as possible, even if you're stuck inside
13 Make sleep a priority and go to bed in good time	14 Relax your body & mind with yoga, tai chi or meditation	15 Get active by singing today (even if you think you can't sing!)	16 Go exploring around your local area and notice new things	17 Be active outside. Plant some seeds and encourage growth	18 Try out a new exercise, activity or dance class	19 Spend less time sitting today. Get up and move more often
20 Focus on 'eating a rainbow' of multi-coloured vegetables today	21 Regularly pause to stretch and breathe during the day	22 Enjoy moving to your favourite music. Really go for it	23 Go out and do an errand for a loved one or neighbour	24 Get active in nature. Feed the birds or go wildlife-spotting	25 Have a 'no screens' night and take time to recharge yourself	26 Take an extra break in your day and walk outside for 15 minutes
 27 Find a fun exercise to do while waiting for the kettle to boil	28 Meet a friend outside for a walk and a chat	29 Become an activist for a cause you really believe in	30 Make time to run, swim, dance, cycle or stretch today			



Little Leaders Corner

CMC COACHES

At Stanton Bridge, we are proud to have a team of Cognitive Mindset Coaches (CMCs)—pupil leaders from across Key Stage 1 and Key Stage 2 who support the wellbeing of others.

Chosen for their empathy, resilience and positive attitude, our CMCs act as role models across the school, helping others to manage their thoughts and feelings in a calm and constructive way.

Try some of our strategies at home

BOX BREATHING
Breathe in • Hold • Breathe out • Hold

Follow the square with your finger as you breathe

Start here!

1 Breathe in through your nose
4 seconds

2 Hold your breath
4 seconds

3 Breathe out slowly through your mouth
4 seconds

4 Hold your breath
4 seconds

Take your time...
Keep going around the square

Well done!

When to use:
♥ If you feel worried ⚡ If you feel angry or upset
☁ If you need to feel calm

★ You've got this — one breath at a time!

EFT TAPPING
Emotional Freedom Technique
Tap gently • Breathe slowly • Feel calm

Tap through your worries and feel better
EFT Tapping helps your body feel calm by tapping on gentle acupressure points while focusing on a worry or big feeling.

How to use EFT Tapping

1 Think of your worry
Notice how it feels

2 Tap the points with 2 fingers
Tap gently 5-7 times

3 Take a slow deep breath
In through your nose, out through your mouth

Where to Tap

- Eyebrow**: Start at the inside edge
- Side of Eye**: On the bone beside your eye
- Collarbone**: Just below the collarbone
- Top of Head**: Tap the crown of your head
- Under Eye**: Below your eye
- Under Nose**: Between your nose and lip
- Chop Point**: Side of your hand (soft fleshy part)

The Sequence

- 1 Eyebrow
- 2 Side of Eye
- 3 Under Eye
- 4 Under Nose
- 5 Chop Point
- 6 Collarbone
- 7 Top of Head

Tip: You can tap on both sides

♥ **Calming Phrase** "Even though I feel _____, I choose to feel calm and safe."

When to Use EFT Tapping
Use EFT when you feel:
☹ Worried ⚡ Angry ☁ Overwhelmed 🕒 Before a test 😴 Before sleep

★ You are safe. You are strong. You can get through this.

A Message from our CMC Coaches

Hello! We are the Cognitive Mindset Coaches. We are pupils from different year groups who help others with their thoughts, feelings and worries.

Sometimes school can feel a bit overwhelming. You might feel nervous, upset or even frustrated. That's where we come in. We help children to slow down, think clearly and feel calmer again.

We use different techniques to help, like breathing exercises, grounding activities and simple ways to change unhelpful thoughts into more positive ones. Sometimes just taking a moment to pause and think can make a big difference.

Being a Cognitive Mindset Coach makes us feel proud because we know we are helping others. It has also helped us to understand our own feelings better too.

CHILD CRIMINAL EXPLOITATION



Over the last 2 weeks, staff at Stanton Bridge have been refreshing their knowledge on Child Criminal Exploitation (CCE) and County Lines.

This is an area of safeguarding that many people think affects older children, however, statistics show that children are targeted at a much younger age.

Please see the below information, if you have worries or concerns, please contact the school Safeguarding Lead – Miss Cooper.

Speak up. Stand up. Stop Exploitation.

Child Criminal Exploitation (CCE) Awareness for Parents & Carers

What is CCE?

Child Criminal Exploitation (CCE) is when someone manipulates, pressures, or forces a child into criminal activity, such as carrying drugs, stealing, or being involved in gangs.

This can include **county lines**, where children are used to transport drugs or money between areas, often far from home.

Exploitation often begins with someone gaining a child's trust before taking advantage of them.

What to look out for	How to support your child
Sudden changes in behaviour or mood	Talk openly and listen without judgement
Being secretive about where they are going or who they are with	Know where they are and who they are with
Unexplained money, clothes, or new items	Encourage them to share worries or concerns
Spending time with older individuals or new groups	Help them understand risks and how to stay safe
Going missing or staying out late	Reassure them they can always come to you
Travelling to different areas unexpectedly	

Speak up. Stand up. Stop Exploitation

Early support can protect your child and prevent exploitation.

OUR Safeguarding TEAM

Headteacher	Designated Safeguarding Lead	Deputy Safeguarding Lead	Safeguarding Trustee
Mrs. S. Islam	Miss. S. Cooper	Miss. L. Brandy	Dr. S. Ryan

Enrichment



After-School Clubs



This half term in Craft Club, our pupils have enjoyed a fantastic range of creative activities. They began by making bracelets and keyrings, showing great care and attention to detail as they designed their own unique pieces.

In the following weeks, pupils designed and personalised their own bookmarks, experimenting with colour, pattern and creativity to produce some brilliant results.

To finish the term, the children created both Eid and Easter cards, celebrating different traditions within our school community, before making cones filled with treats as a special end-of-term activity.

Throughout the term, the children have been enthusiastic, creative and fully engaged. It has been wonderful to see their confidence grow and their pride in their work shine through. Take a look at some of their fantastic creations!



Affirmations

I can do anything I put my mind to and I will achieve my dreams and goals.

I am brave and curious – every challenge is a chance to learn and grow.

Our affirmations encourage children to believe in themselves, develop a growth mindset and recognise their strengths, helping them build confidence, resilience and a strong sense of belonging within our school community.

I am a thinker, thinking about my thinking helps my brain grow stronger.

I am proud of me because I am a caring person.

I am proud to be a part of this school because everyone cares for each other.

In the

NEWS



Social Media and Children's Wellbeing

A recent study by Imperial College London has found that children who spend more than three hours a day on social media are more likely to experience anxiety and low mood as they get older.

While social media can be a great way to stay connected, this research reminds us how important balance is for our children's wellbeing.

Should children have access to social media?

✗ Not recommended for younger children

Most social media platforms have a **minimum age of 13** for a reason. Research shows that early and extended use can be linked to increased anxiety, low mood and disrupted sleep.



Small changes can make a big difference in supporting children to feel happy, confident and safe both online and offline.

Listening

Equality



Year 3 - Thinking Flexibly
Adapting ideas, trying different approaches and working creatively to solve problems.

Our Values in Action



Year 1 - Equality
Sharing, respecting others and celebrating different cultures through our play.



Year 4 - Care
Showing our value of Care by exploring living things and their habitats with curiosity, respect and responsibility.

Care

Relationships

Thinking Flexibly

Community MESSAGES

Hearing Screening Clinics for Reception Children



Did you know your child is entitled to a free hearing test whilst they are in reception class? Here are signs that may indicate hearing difficulties:

- Not responding when called
- Speaking very loudly
- Frequently asking for repetitions or responding inappropriately
- Increasing volume on devices
- Appearing to daydream
- Slow to learn or unclear speech
- Frequent frustration or aggression

May-July 2026

May

Mon 11th May 26
9:15am - 4:30pm
Pathways Family Hub
Laurence Saunders
Road, Radford
CV6 1HD

Thurs 28th May 26
9:30am - 4:45pm
Central Library,
West Orchard Way,
CV1 1FY

June

Wed 17th June 26
9:30am - 4:00pm
Moat Family Hub,
Deedmore Road,
CV2 1EQ

July

Thurs 2nd July 26
9:15am - 4:30pm
Harmony Family Hub,
Clifton Street,
Hillfields,
CV1 5GR

Mon 13th July 26
9:15am - 4:30pm
Aspire Family Hub,
Humber Avenue,
CV1 2SF

To book an appointment, contact the School Nursing team using the details below.
Please include the following details: child's full name, child's date of birth, school attended by the child, contact email address, telephone number and preferred clinic location and date.



Main contact tel: 01926 495321 Ext 7494



Email: Swg-tr.contactschoolnursescoventry@nhs.net

Hearing Screening Clinics for Reception Children



Did you know your child is entitled to a free hearing test whilst they are in reception class? Here are signs that may indicate hearing difficulties:

- Not responding when called
- Speaking very loudly
- Frequently asking for repetitions or responding inappropriately
- Increasing volume on devices
- Appearing to daydream
- Slow to learn or unclear speech
- Frequent frustration or aggression

February - April 2026

February

Tues 17th Feb 26
9:15am - 4:00pm
Moat Family Hub,
Deedmore Road,
Woodend
CV2 1EQ
Thurs 19th Feb 26
9:30am - 4:45pm
Central Library,
West Orchard Way,
CV1 1FY

March

Wed 11th March 26
9:15am - 4:30pm
Mosaic Family Hub,
Jardine Crescent, Tile
Hill
CV4 9PL

April

Thurs 2nd April 26
9:15am - 4:00pm
Pathways Family Hub
Laurence Saunders
Road, Radford
CV6 1HD
Thurs 7th April 26
9:15am - 4:30pm
Woodside Family
Hub, Upper Ride,
Willenhall CV3 3GL

To book an appointment, contact the School Nursing team using the details below.
Please include the following details: child's full name, child's date of birth, school attended by the child, contact email address, telephone number and preferred clinic location and date.



Main contact tel: 01926 495321 Ext 7494



Email: Swg-tr.contactschoolnursescoventry@nhs.net

General Information

Study bugs - Please ensure you are reporting your child's absences daily using the study bugs app. To download the app you can find this on the school website and click on the link and follow the instructions.

Contact Information - It is your responsibility as a parent to ensure the school office are notified of any change in contact details, such as address, telephone number or email address. This is to enable us to get in touch with you in an emergency but also to ensure you are receiving communication from school through all these platforms.

Dinner money - Reminder dinner money is £2.50 This needs to be paid daily or weekly. If you have an outstanding balance, your child must bring in a packed lunch until this balance has been cleared.

Free School Meals - If you receive a letter from the council stating your child is eligible for free school meals you must bring this into the office to allow us to update our system.

Lateness—School starts at 8:30am and your child must be present on the school playground ready to be taken to class by their teacher. Please also ensure that you are collecting your child on time at the end of the school day.

Any late drop off/collections will result in a fine.

Attendance— It is the parent's responsibility to ensure that your child attends school everyday. If for any reason your child can not attend school, you must inform the school office.

Uniform - Please ensure that your child is wearing the correct uniform. This can be purchased from the school office on a Thursday, order forms will need to be completed beforehand.

Parent Code of Conduct

- * Be polite to others no raised voices.
- * Contribute to a positive school environment.
- * Act as positive role models.
- * Work together with staff to resolve issues or concerns.

Can all parents ensure you adhere to the above code of conduct whilst on school premises, if other family members or friends are attending on your behalf please ensure they are also made aware. Failure to adhere to the above is likely to result in a ban from school premises.

All communication from parents should be respectful and socially acceptable.

Due to health and safety protocols please do ensure that your child is not playing on the school's equipment when collecting them. Thank you. A polite reminder to all parents that appropriate attire must be worn when dropping and collecting your child to school.

Dressing gowns and nightwear are not appropriate. On the first incident you will be spoken with and repeated inappropriate dress code will result in a ban. It is an expectation that as a parent of a pupil of Stanton Bridge, you will fully engage with the schools policies and procedures in supporting your child's education.

Remember you can contact us via the schools email:

admin@stantonbridge.coventry.sch.uk

