



Leading Parent Partnership Award (LPPA)

Verification Report

School name:	Stanton Bridge Primary School.
School address and postcode:	Oliver Street, Coventry, CV6 5TY.
School telephone:	024 7668 8992
School website:	www.stantonbridge.coventry.sch.uk
Head teacher:	Mrs Sofina Islam OBE
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LPPA coordinator:	Mr A. Mohamed.
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Award verifier:	Julia Seymore
Award adviser (if applicable):	Julia Seymore
Date of verification:	23/11/22

Commentary on the evidence provided:

Evidence provided met all K.P.I. Objectives.

The school arranged two coffee mornings in order to gather meaningful evidence from parents. Optimus Award questionnaires were not accessible to the majority of parents.

Parent feedback is overwhelmingly positive.

Strengths identified during verification:

The school vision is well-embedded and clearly communicated.

The school is attractive and welcoming. Displays are of a very high quality indeed throughout. The school is extremely vibrant and there is care and attention given to presentation and making the school engaging for children and families.

Information for parents is thoughtful and well-presented. Translation services are available and staff go 'over and above' to ensure that parents are able to understand and communicate.

Transition arrangements are exemplary.

Senior Leaders demonstrate strong role-modelling in their commitment to parent partnership.

Staff are warm and endeavour to be as accessible to parents as possible. Relationships are good.

The school supports families in accessing external agencies, including housing and benefit guidance, food parcels and essential items like cookers and fridges.

There is an outstanding commitment to celebrating diversity and cultural heritage on an ongoing basis. It is a vibrant place to be. Parents and extended family are encouraged to be part of this. Home learning and links between home and school are encouraged.

Staff describe how caring the school is and how they received direct guidance from Senior Leaders and colleagues on the most effective ways to build good relationships with families.

The school provides additional events for families in challenging personal and financial circumstances. There is a trip to the beach for families who may not otherwise have that experience.

There are a wide range of courses and information events held at the school, to assist parents in developing their child's learning. The school also offers and signposts courses for parents. Parent success is celebrated at the school.

Parents are very well informed about their child's education and individual progress. They are also encouraged to take part in the daily life of the school by volunteering.

The school runs regular parent's forums, in order to inform and receive feedback from the school community.

The school monitors family wellbeing very closely by knowing families. They act on smaller concerns immediately and will arrange home visits to meet parents where needed.

There is a very strong culture of service at the school, with staff going over and above to get the very best outcomes for families. Support offered is thoughtful, caring and pragmatic. For example, the school organised a pop-up swimming pool on site so pupils could have lessons. There are regular parents meetings and a focus on face to face communication to overcome language barriers. Parents need childcare, so the school puts on a free breakfast club and a four-week summer holiday club to support with this.

I spoke with two parents at Verification and both told me how well the school supported them with the academic progress and wellbeing of their children. Parents are constantly and consistently informed how best to support their children.

It was also clear from parents interviews that some parents at the school are amongst the most vulnerable in society and the kindness and empathy shown by staff has a significant impact on family life. One parent told me how two staff from the school had arrived with bags of shopping to help them.

Children at the school are extremely eloquent and well-informed on the ways that the school supports parents. Those interviewed were able to tell me how staff have allowed them to be in school to help with collection arrangements, how parents attend coffee mornings to learn about how best to support them and how the school helps parents access resources in times of financial hardship. They were also able to describe how parents and staff work together to support their learning and behaviour.

Impact:

Increased analysis of interactions with Roma families.

Increased feedback after inductions.

Opportunity to review existing protocols and documents, including creation of merged Home/School document.

Areas for development:

Ensure that new members of staff are fully-supported as they settle into role.

Continue to develop the extensive offering for parent education and explore wider clubs for children (Chess in schools?).

Consider how staff are supported in helping very vulnerable parents over time.

Continue developing positive relationships with the Roma community.

Recruit an additional Roma-speaking member of staff.

Consider how parents with social anxiety can be encouraged into coffee mornings.

Consider how your expertise can be shared with other schools.



Verifier recommendation:

It is my pleasure to verify this award for Stanton Bridge. Every child and family in the country deserve the kind of care and attention that this school gives. This can be attributed to strong, inspirational leadership and a hard-working, dedicated team of staff. One parent described 'never feeling judged' by staff at the school and this is due to the culture of service and the humility of staff at the school. The commitment to Parent Partnership at Stanton Bridge is second to none.

Congratulations to all.

Head teacher comments:

Firstly, thank you to Julia for listening and verifying everything we have stated, including the voices of the parents during her visit. I am lucky to be surrounded by like minded staff who are aligned to the school's vision & values and are very much about social justice for the most vulnerable families in our society some of whom are on our school's door step. We take all of what is recommended to us as next steps and will adhere to fulfil the developments that have been identified.

A very special thank you to our school's Lead in this award – Mr. Mohamed.

May we use your comment for website/marketing purposes? **Yes**