

Extended School Provisions Policy



Crossing the Bridge to Success

Initiated: September 2018
reviewed September 2021

Next review date: September 2023

Philosophy

We believe in, and recognise the immense value of, working with all partner service providers to develop the life chances of all pupils so that every member of the school community achieves success and self-fulfillment. Through the extended schools provision, pupils are able to learn, enjoy themselves and develop skills which will enable them to be successful in life. Our school vision statement “Crossing the Bridge to Success” is embedded in our pupils and staff mind set and we encourage students to achieve their maximum potential so they too can be successful in life. We provide fun and educational activities in a friendly and safe environment and we encourage our pupils to make a positive contribution within the whole school community and beyond.

Aims

- To develop partnerships with other local schools, agencies and community organisation so a wide variety of services are available to our school.
- To use well established coaches who will provide excellent services to our pupils and community.
- To keep parents and our community informed of our services by promoting the information on our newsletter, website, and letters to parents, community notice boards and word of mouth.
- To encourage teachers and support staff to volunteer their time to deliver a wide variety of after school clubs for the different year groups.
- To inform parents of all the clubs we are delivering.
- To offer Holiday Clubs to our Free School Meal pupils in the first instance and then too others.

- To secure teachers and service providers to support the delivery of activities during the holidays in a safe and friendly environment.
- To consult with parents and pupils to fill in any gaps in our extended school provision and to meet their needs.
- To raise aspirations and inspire our pupils to be successful in life and achieve their ambitions through choosing to engage in extended provision.

Objectives

We are offering to deliver an outstanding extended service to our parents and community by:

- After/before/during school provision in a safe, caring environment with familiar staff who are properly checked (DBS)
- Providing physical activity for our pupils and community, keep them off the streets and positively engaged.
- Opening our school gates to the community to allow pupils and parents to use ICT room, sports hall/MUGA and field.
- We also sign post parents to existing community facilities and support as they become available.
- Providing high quality childcare for working and non-working parents. These sessions are delivered by highly experienced staff.
- Care includes free breakfast club, to cater for all parents. (Funded by our service providers Greggs, Orbit and Housing Association).
- We have play leaders who deliver exciting games to pupils of Stanton Bridge to keep them engaged during break time and lunchtime.
- At Stanton Bridge Primary School we wish to go above and beyond an ordinary 9-3 school timetable by providing our pupils with wider opportunities to our community and pupils by running a Holiday Club. During every holiday for considerably low cost to keep pupils engaged in fun and positive activities and at the same time providing some respite for our parents.
- Providing outstanding structured football sessions to develop their sportsmanship and raise aspiration.
- Providing competitive football sessions to build on team building skills.

Impact

Monitoring and evaluation conducted by the Senior Learning Mentor and After School Coordinator is carried out regularly to ensure that all our pupils are experiencing a range of benefits and to measure its impact to. We track and look to see if:

- Improved attendance and punctuality.
- Improved positive behavior.
- Increased motivation.
- Developing social skills.
- Higher attainment levels.
- Positive engagement with our community.
- Developing a range of skills which will enable them to achieve their maximum.
- Positive peer group friendships.
- Healthier lifestyle-keeping happy and being more active.
- Transition to secondary school.
- Community cohesion.

Health and Safety/Safeguarding

- In the event of a fire, normal procedure will be followed. Pupils will exit the school from the nearest fire exit and will walk to the playground. Mr Thuhel/Coaches will have the register and Mr Thuhel will complete the register making sure everyone is accounted for. Pupils will be supervised at all times.
- All staff are DBS checked and are familiar with the pupils as they have worked with them previously.
- A generic Risk assessment is already in place for the Hall and the outdoor MUGA. An additional risk assessment will be tailored specifically to the clubs.
- Parents/Carers have the responsibility to ensure pupils are dropped off and picked up on time. Failing to do this, will have an effect on future clubs.
- Pupils who misbehave or put others or themselves at risk or in danger will automatically be banned from the clubs and will not be allowed to attend any extended school provision.
- There is a designated first aider on site at all times and the first aider for extended school provision is Mr Thuhel who is trained in Pediatric First Aid.

Stanton Bridge Primary School is committed to safeguarding and promoting the welfare of pupils. All staff will undergo DBS checks. If we have any concerns relating to the safety of pupils then we have a duty of care to report it to the school designated safe guarding manager; Mr Thuhel, if he is not available then Miss Shelina.

Expectations and Conduct

- Staff and pupils have to attend on a regular basis. If there is a session cancelled then parents will be informed beforehand.
- Staff and pupils will demonstrate good attitude towards others.
- Pupils will respect themselves and their peers.

- Pupils will respect staff and follow instructions.
- Pupils will adhere to school rules for the clubs.
- Pupils will act as an ambassador for school.
- Pupils will celebrate their success and learn from their experiences.

Policy completed by:

Date:

Signed:

Head teacher: Sofina AM Islam OBE

Date:

Signed: