

Strategic Report

Achievements and Performance

Note: Figures in brackets are end of year results after removing new arrivals starting in Summer 2.

Early Years Foundation Stage

| Good Level of Development | | | | | | | | | | | |
|---------------------------|----------|----------------|---------------|---------------|---------------|--------|----------|--------|----------|--------|----------|
| 2022 | | 2021 | | 2020 | | 2019 | | 2018 | | 2017 | |
| School | National | School (T Ass) | National | School (Pred) | National | School | National | School | National | School | National |
| 71% | 65% | 52% | Not published | 75% | Not published | 72% | 71.8% | 72.2% | 71.5% | 70.9% | 70.7% |

| Specific Areas: Literacy | | | | | | | | | | | | |
|--------------------------|--------|----------|----------------|----------|---------------|----------|------------------|----------|--------|----------|--------|----------|
| | 2022 | | 2021 | | 2020 | | 2019 | | 2018 | | 2017 | |
| | School | National | School (T Ass) | National | School (Pred) | National | School | National | School | National | School | National |
| Literacy | 73% | 68% | 54% | | 63% | | 75.9% (78.8%) | 73.4% | 74.5% | | 74.5% | |
| Reading | 73% | 75% | 54% | | 63% | | 75.9% | 76.9% | 85.2% | | 85.5% | |
| Writing | 73% | 70% | 54% | | 63% | | 75.9% | 73.7% | 74.1% | | 84.5% | |

Specific Areas: Understanding the world

| | 2022 | | 2021 | | 2020 | | 2019 | | 2018 | | 2017 | |
|--|--------|----------|-------------------|----------|------------------|----------|------------------|----------|--------|----------|--------|----------|
| | School | National | School (T Ass) | National | School (Pred) | National | School | National | School | National | School | National |
| Understanding the World | 83% | 80% | 74% | | 83% | | 77.8% (80.8%) | 83.9% | 87.3% | | 87.3% | |
| Past and Present | 83% | 82% | | | | | | | | | | |
| People & Communities People, Culture and Communities | 83% | 81% | 52% | | 83% | | 77.8% | 85.6% | 87% | | 87.3% | |
| The World The Natural World | 85% | 85% | 52% | | 81% | | 77.8% | 85.5% | 87% | | 87.3% | |
| Technology | | | 74% | | 87% | | 87% | 93.1% | 100% | | 100% | |

Specific Areas: Personal, Social & Emotional

| | 2022 | | 2021 | | 2020 | | 2019 | | 2018 | | 2017 | |
|--|--------|----------|-------------------|----------|------------------|----------|----------------|----------|--------|----------|--------|----------|
| | School | National | School (T Ass) | National | School (Pred) | National | School | National | School | National | School | National |
| Personal, Social & Emotional | 94% | | 57% | | 87% | | 87% (90.3%) | 84.8% | 87.3% | | 87.3% | |
| Self-Confidence & Awareness Self-Regulation | 94% | 85% | 54% | | 81% | | 90.7% | 88.5% | 90.7% | | 87.3% | |
| Managing Feelings & Behaviour Managing Self | 94% | 87% | 56% | | 85% | | 90.7% | 88.5% | 92.6% | | 89.1% | |
| Making Relationships Build Relationships | 94% | 89% | 56% | | 87% | | 88.9% | 89.2% | 92.6% | | 90.9% | |

Specific Areas: Expressive Arts and Design

| | 2022 | | 2021 | | 2020 | | 2019 | | 2018 | | 2017 | |
|-------------------------------------|--------|----------|-------------------|----------|------------------|----------|------------------|----------|--------|----------|--------|----------|
| | School | National | School (T Ass) | National | School (Pred) | National | School | National | School | National | School | National |
| Expressive Arts & Design | 100% | 85% | 54% | | 85% | | 83.3% (86.5%) | 87.2% | 89.1% | | 89.1% | |
| Exploring & using media & materials | 100% | 87% | 54% | | 85% | | 83.3% | 88.9% | 92.6% | | 91.9% | |
| <i>Creating with materials</i> | | | | | | | | | | | | |
| Being imaginative and expressive | 100% | 87% | 56% | | 85% | | 87% | 88.6% | 90.7% | | 89.1% | |

Prime Areas: Communication & Language

| | 2022 | | 2021 | | 2020 | | 2019 | | 2018 | | 2017 | |
|--|--------|----------|-------------------|----------|------------------|----------|--------|----------|--------|----------|--------|----------|
| | School | National | School (T Ass) | National | School (Pred) | National | School | National | School | National | School | National |
| Literacy | 82% | 68% | 52% | | 69% | | | | | | | |
| Listening, Attention and understanding | 85% | 82% | 52% | | 75% | | | | | | | |
| Understanding | | | 50% | | 65% | | | | | | | |
| Speaking | 83% | 83% | 52% | | 65% | | | | | | | |

Key Stage 1.

Note: Figures in brackets are end of year results after removing new arrivals starting in Summer 2.

| Phonics Screening Test – Year 1 | | | | | | | | | | | |
|---------------------------------|----------|----------------|----------|---------------|---------------|--------|----------|--------|----------|--------|----------|
| 2022 | | 2021 | | 2020 | | 2019 | | 2018 | | 2017 | |
| School | National | School (T Ass) | National | School (Pred) | National | School | National | School | National | School | National |
| 76% (83%) | 76% | | | 86% | Not published | 85% | 82% | 92% | 82% | 85% | 81% |

Note: 2020 data from testing in year 2

| Phonics Screening Test – Year 2 | | | | | | | | | | | |
|---------------------------------|----------|----------------|----------|---------------|---------------|--------|----------|--------|----------|--------|----------|
| 2022 | | 2021 | | 2020 | | 2019 | | 2018 | | 2017 | |
| School | National | School (T Ass) | National | School (Pred) | National | School | National | School | National | School | National |
| 92% (100%) | | 86% (92%) | | 86% | Not published | 95% | 91% | 86% | 92% | 95% | 92% |

Key Stage 1:

Note: Figures in brackets are end of year results after removing new arrivals starting in Summer 2.

| End of Key Stage 1 – Attainment L2C+/Exp+ | | | | | | | | | | | | |
|---|--------|----------|-------------------|------------------|------------------|------------------|--------|----------|--------|----------|--------|----------|
| | 2022 | | 2021 | | 2020 | | 2019 | | 2018 | | 2017 | |
| | School | National | School (T Ass) | National | School (Pred) | National | School | National | School | National | School | National |
| Reading | 76% | 68% | 59% (82%) | Not published | 82% | Not published | 82% | 75% | 78% | 75% | 82% | 76% |
| Writing | 72% | 59% | 65% (71%) | Not published | 78% | Not published | 82% | 69% | 78% | 70% | 79% | 68% |
| Maths | 80% | 70% | 76% (82%) | Not published | 84% | Not published | 84% | 76% | 84% | 76% | 88% | 75% |
| End of Key Stage 1 – Attainment GDS | | | | | | | | | | | | |
| | 2022 | | 2021 | | 2020 | | 2019 | | 2018 | | 2017 | |
| | School | National | School (T Ass) | National | School (Pred) | National | School | National | School | National | School | National |
| Reading | 14% | 18% | | | 20% | Not published | 19% | 25% | | | | |
| Writing | 10% | 8% | | | 16% | Not published | 21% | 15% | | | | |
| Maths | 14% | 15% | | | 22% | Not published | 21% | 22% | | | | |

Key Stage 2:

Note: Figures in brackets are end of year results after removing new arrivals starting in Summer 2.

| End of Key Stage 2 – Attainment L4C+/Exp+ | | | | | | | | | | | |
|---|--------------|----------|-----|-------------------|----------|------------------|---------------|--------|----------|--------|----------|
| | 2022 | | | 2021 | | 2020 | | 2019 | | 2018 | |
| | School | National | LA | School (T Ass) | National | School (Pred) | National | School | National | School | National |
| Reading | 68% (72%) | 74% | 70% | 74.5% | 70.8% | 80% | Not published | 80% | 73% | 78% | 75% |
| Writing | 78% | 70% | 64% | 74.5% | 70.2% | 82% | Not published | 78% | 78% | 89% | 78% |
| Maths | 74% (81%) | 71% | 67% | 74.5% | 67.6% | 88% | Not published | 82% | 79% | 91% | 76% |
| GPS | 80% (85%) | 72% | 70% | | | | | | | | |
| End of Key Stage 2 – Attainment GDS | | | | | | | | | | | |
| | 2022 | | | 2021 | | 2020 | | 2019 | | 2018 | |
| | School | National | LA | School (T Ass) | National | School (Pred) | National | School | National | School | National |
| Reading | 20% (21%) | 28% | 24% | 21.8% | 28.1% | 36% | Not published | 42% | 27% | 41% | 28% |
| Writing | 0% | 13% | 7% | 5.5% | 15.7% | 16% | Not published | 7% | 20% | 9% | 20% |
| Maths | 20% (21%) | 22% | 20% | 29.1% | 21.4% | 47% | Not published | 44% | 27% | 56% | 24% |
| GPS | 34% (36%) | 28% | 29% | | | 53% | Not published | 53% | 36% | 55% | 34% |

End of Key Stage 2 – Progress Exp+

| | 2022 | 2021 | 2020 | 2019 | 2018 |
|---------|------|-------------------|------------------|--------|--------|
| | | School (T Ass) | School (Pred) | School | School |
| Reading | 97% | 94% | | | 2.85 |
| Writing | 97% | 98% | | | 1.77 |
| Maths | 98% | 98% | | | 6.79 |