

Stanton Bridge Primary School

Crossing the Bridge to Success



NEWSLETTER

Issue 4 – 2026

Headteacher's Message



As we come to the end of another busy and successful month at Stanton Bridge Primary School, we would like to take a moment to reflect on the many opportunities, achievements and experiences our pupils have enjoyed throughout April.

Throughout the month, our Year 6 pupils have continued to work incredibly hard in preparation for their SATs. We are very proud of the focus, resilience and determination they have shown. The children have approached their learning with maturity and a positive attitude, and we know they will continue to give their very best over the coming weeks.



There has also been some fantastic learning beyond the classroom this month. Year 1 visited Twycross Zoo, Year 2 enjoyed a brilliant day at Hatton Country Park, Year 5 explored science and discovery at the Thinktank, and our Year 4 and Year 5 pupils took part in their residential visits. These experiences have helped to bring learning to life, while also developing confidence, independence, teamwork and resilience.

This month also marked the beginning of ballet lessons for our Year 4 and Year 5 pupils with world-famous ballerina Viviana Durante. This is a very special opportunity for our children to experience high-quality arts provision, develop confidence, discipline and creativity, and learn from an inspirational artist.

Another highlight was the wonderful Traditional Indian Dance performance from our Year 3 pupils. It was fantastic to see the children perform with such confidence, pride and enthusiasm, celebrating culture, creativity and the arts within our school community.

To end the month, pupils and staff enjoyed a non-uniform day to celebrate Coventry City's promotion, joining together to mark this exciting achievement for our city.

Looking ahead to the final part of the school year, we would also like to remind families of the importance of excellent attendance. Every school day matters, and regular attendance ensures that children do not miss out on vital learning, friendships, routines and opportunities. Thank you for working with us to make sure pupils are in school, on time, every day.

Thank you, as always, for your continued support. We look forward to another positive and productive month ahead.

Mrs Sofina Islam OBE



Year Group Spotlight

Year 5



This month, Year 5 have enjoyed an extremely practical and hands-on approach to their learning. From visiting the Thinktank in Birmingham to meeting real-life engineers at the University of Warwick, our pupils have been inspired to think creatively, solve problems and consider future careers in engineering, coding and design.



In History, the children have been learning about the evolution of space travel, which they have linked to their Design and Technology project by designing and making their very own space buggies. Using their knowledge of the Solar System from Science, pupils have made thoughtful choices about materials, measurements and design, and they are looking forward to adding electrical circuits to make their buggies move independently.



In writing, Year 5 have also become adventurous authors, using *The Jungle Book* by Rudyard Kipling as inspiration for suspenseful storytelling and vivid personification. We are very proud of the curiosity, creativity and ambition Year 5 have shown across the curriculum this month.



Dates for your Diary

Bank Holiday - Monday 4th May

Year 2 Class Assembly - Tuesday 5th May

Year 6 SATs - Monday 11th May - Thursday 14th May

May Half Term Holiday - Monday 25th May - Friday 29th May



Attendance RACE



A huge well done to all of the classes who reached the podium in our attendance race this month. A special congratulations goes to Year 4 Mrs Sheraz, who placed in the top three every week and finished in first place in Week 3. Excellent attendance makes such a difference to pupils' learning, routines and confidence – who will rise to the challenge next half term?

It is also important not to be late!
Remember, it's up to each one of you to come to school every day to ensure your class scores the highest number of points possible to win the race!

Attendance

The Importance of Attendance and Punctuality

At our school, every day counts! Regular attendance and being on time are two of the most important ways we can help children succeed and feel confident in their learning.

Why Attendance Matters

When children come to school every day, they:

- Keep up with their lessons and learning
- Build strong friendships
- Take part in exciting activities and opportunities
- Develop good habits for the future
-

Even missing just a few days can make it harder for children to catch up. Lessons move forward every day, and each one builds on the last. Being in school consistently helps children feel secure, settled, and ready to learn.

Why Being On Time Is Important

Arriving on time helps children:

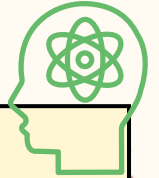
- Start the day calmly and confidently
- Join important morning routines and instructions
- Avoid feeling rushed or worried
- Show respect for their classmates and teachers

The school day begins promptly, and morning activities often include key learning time. A punctual start sets a positive tone for the whole day.

School

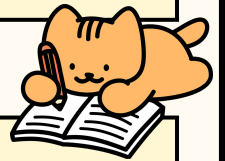
Stars

Passionate Philosopher



Year 1 Sephora & Aleena	Year 2 Abiola & Shifa	Year 3 Khadra & Safa
Year 4 Zeeshan Muhammad & Yasmin	Year 5 Mohammeed A & Filip	Year 6 Leonel & Samiya

Witty Writer



Year 1 Lureen & Ayah	Year 2 Amalia & Alizeh	Year 3 Bilil and McKayla
Year 4 Ilhan & Malek	Year 5 Natasha & Lawin	Year 6 Adem & Keira



Dynamic Designer



Year 1 Olivia & Haydar	Year 2 Inara & Eva	Year 3 Haya & Alexia
Year 4 Ana S & Maley	Year 5 Salman & Linh	Year 6 Leon & Nel



Wellbeing



Our Wellbeing section of the newsletter will be filled with useful ideas, tips and links to help support



Each month, we will share the Action for Happiness Calendar to support and inspire our community.

This month's focus is Meaningful May.

Meaningful May encourages us to think about what really matters and to take small actions that bring purpose, kindness and connection into our daily lives. For children, this might mean showing gratitude, helping others, noticing the world around them or reflecting on what makes them feel proud.

Taking time to do meaningful things can help improve wellbeing, build positive relationships and support children to feel valued and connected. This month, we encourage families to talk about the calendar together and choose simple actions that help make each day feel purposeful, positive and kind.



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Meaningful May 2026					1 Do something kind for someone you really care about	2 Focus on what you can do rather than what you can't do	3 Take a step towards an important goal, however small
	4 Send your friend a photo from a time you enjoyed together	5 Let someone know how much they mean to you and why	6 Look for people doing good and reasons to be cheerful	7 Make a list of what matters most to you and why	8 Set yourself a kindness mission to help others today	9 What values are important to you? Find ways to use them today	10 Be grateful for the little things, even in difficult times
	11 Look around for things that bring you a sense of awe and wonder	12 Listen to a favourite piece of music and remember what it means to you	13 Find out about the values or traditions of another culture	14 Get outside and notice the beauty in nature	15 Do something to contribute to your local community	16 Show your gratitude to people who are helping to make things better	17 Find a way to make what you do today meaningful
	18 Send a hand-written note to someone you care about	19 Reflect on what makes you feel valued and purposeful	20 Share photos of 3 things you find meaningful or memorable	21 Look up at the sky. Remember we are all part of something bigger	22 Find a way to help a project or charity you care about	23 Recall three things you've done that you are proud of	24 Make choices that have a positive impact for others today
	25 Ask someone else what matters most to them and why	26 Remember an event in your life that was really meaningful	27 Focus on how your actions make a difference for others	28 Do something special and revisit it in your memory tonight	29 Today do something to care for the natural world	30 Share a quote you find inspiring to give others a boost	31 Find three reasons to be hopeful about the future





At Stanton Bridge, we are proud to have a team of Sports Leaders who help to promote teamwork, active play and positive behaviour across school.

Chosen for their enthusiasm, fairness and positive attitude, our Sports Leaders act as role models by encouraging others to get involved, try their best and show our school values during games and activities.



What do our Sports Leaders do?



1 Making playtimes active and fun

Our Sports Leaders help to make playtimes more active, inclusive and enjoyable for everyone.



2 Helping younger pupils

They support younger pupils by helping to organise games, explain rules clearly and encourage fair play. They make sure that everyone has the chance to join in, build confidence and enjoy being active with their friends.



3 Solving small problems kindly

Sports Leaders also help pupils to solve small problems during games by reminding them to listen, take turns and show respect.

A Message from our Sports Leaders

Hello! We are the Sports Leaders. We are pupils from different year groups who help others to enjoy being active at school.

Sometimes, playtimes can feel tricky if you are unsure what to play, if a game is not going well, or if someone feels left out. That is where we can help.

We help to organise games, encourage teamwork and remind everyone to play fairly. We want all pupils to feel included, confident and happy when taking part in activities.

Being a Sports Leader makes us feel proud because we know we are helping others to have fun, stay active and show our school values.

The Sports Leaders

Speak Up, We Are Here to Help

It's important to tell a trusted adult if something is worrying you or doesn't feel right.

Who is a trusted adult?



Parent or carer



Teacher or teaching assistant



Family friend or relative



Someone who helps you at school



Other helpers (e.g. coach, school nurse, counsellor)

Why is it important to tell?



We will listen.

We want to hear what you have to say.



You won't get in trouble.

It's never your fault. We are here to help.



We will help keep you safe.

Telling someone you trust can help stop the worry and keep you safe.



You are never alone.

There are lots of people who care about you.



If something doesn't feel right, **Speak Up** and **tell a trusted adult.**



Talking about your worries is a brave and positive thing to do. We are always here to listen and help.



OUR Safeguarding TEAM

Headteacher	Designated Safeguarding Lead	Deputy Safeguarding Lead	Safeguarding Trustee
 Mrs. S. Islam	 Mrs. S. Cooper	 Mrs. L. Brandy	 Dr. S. Bacon

Enrichment



After-School Clubs



This half term in Baking Club, our pupils have enjoyed taking part in a range of fun no-bake baking activities. They have followed recipes carefully, practised measuring and mixing ingredients and created a variety of delicious treats.

Throughout the weeks, pupils have developed their confidence in the kitchen while learning important skills such as following instructions, working safely and hygienically and showing patience and care when preparing their creations. They have also enjoyed decorating their bakes and sharing their finished treats with pride.

To finish the term, the children created some fantastic no-bake goodies, showing great enthusiasm, creativity and teamwork. It has been wonderful to see them so engaged, developing new skills and enjoying their time in Baking Club.



Affirmations

Our affirmations encourage children to believe in themselves, develop a growth mindset and recognise their strengths, helping them build confidence, resilience and a strong sense of belonging within our school community.

I can do anything I put my mind to and I will achieve my dreams and goals.

I am proud of me because I am a caring person.

I am a thinker, thinking about my thinking helps my brain grow stronger.

I am proud to be a part of this school because everyone cares for each other.

I am brave and curious – every challenge is a chance to learn and grow.



In the NEWS



Outdoor Play and Children's Wellbeing

A growing amount of advice from children's health and education experts highlights how regular outdoor play supports children's physical health, mood, and concentration. With lighter mornings and longer days in spring, spending time outdoors can help children feel calmer, more confident, and ready to learn.

Outdoor play also gives children the chance to move their bodies, explore nature, and practise social skills through play with others.

As the weather improves, spring is a great time to build these healthy habits. Children benefit from daily outdoor play, even for short periods.



Simple activities like walking, riding a scooter, playing ball games, or exploring parks all make a difference.

Listening

Equality



Year 1 - Thinking Flexibly
Adapting ideas, trying different approaches and working creatively to solve problems.

Our Values in Action



Year 2 - Care
Showing care through kindness, gentleness and respect for animals.



The Whole School- Relationships
Respecting relationships by sharing pride, joy and community spirit.

Care

Relationships

Thinking Flexibly

Community MESSAGES

Hearing Screening Clinics for Reception Children



NHS
South Warwickshire
University
NHS Foundation Trust



Did you know your child is entitled to a free hearing test whilst they are in reception class? Here are signs that may indicate hearing difficulties:

- Not responding when called
- Speaking very loudly
- Frequently asking for repetitions or responding inappropriately
- Increasing volume on devices
- Appearing to daydream
- Slow to learn or unclear speech
- Frequent frustration or aggression

June - October 2026

June

Wed 17th June 26
9:30am - 4:00pm
Moat Family Hub,
Deedmore Road,
CV2 1EQ

July

Thurs 2nd July 26
9:15am - 4:30pm
Harmony Family Hub,
Clifton Street,
Hillfields,
CV1 5GR

July

Mon 13th July 26
9:15am - 4:30pm
Aspire Family Hub,
Humber Avenue,
CV1 2SF

September

Mon 21st September 26
9:15am - 4:30pm
Moat Family Hub,
Deedmore Road,
CV2 1EQ

October

Mon 26th October 26
9:15am - 4:30pm
Pathways Family Hub
Laurence Saunders
Road, Radford
CV6 1HD

Tues 27th October 26
9:00am - 4:30pm
Families for all
454 Foleshill Road,
CV6 5LB

To book an appointment, contact the School Nursing team using the details below. Please include the following details: child's full name, child's date of birth, school attended by the child, contact email address, telephone number and preferred clinic location and date.



Main contact tel: 01926 495321 Ext 7494



Email: Swg-tr.contactschoolnursescoventry@nhs.net

General Information

Study bugs - Please ensure you are reporting your child's absences daily using the study bugs app. To download the app you can find this on the school website and click on the link and follow the instructions.

Contact Information - It is your responsibility as a parent to ensure the school office are notified of any change in contact details, such as address, telephone number or email address. This is to enable us to get in touch with you in an emergency but also to ensure you are receiving communication from school through all these platforms.

Dinner money - Reminder dinner money is £2.50 This needs to be paid daily or weekly. If you have an outstanding balance, your child must bring in a packed lunch until this balance has been cleared.

Free School Meals - If you receive a letter from the council stating your child is eligible for free school meals you must bring this into the office to allow us to update our system.

Lateness—School starts at 8:30am and your child must be present on the school playground ready to be taken to class by their teacher. Please also ensure that you are collecting your child on time at the end of the school day.

Any late drop off/collections will result in a fine.

Attendance— It is the parent's responsibility to ensure that your child attends school everyday. If for any reason your child can not attend school, you must inform the school office.

Uniform - Please ensure that your child is wearing the correct uniform. This can be purchased from the school office on a Thursday, order forms will need to be completed beforehand.

Parent Code of Conduct

- * Be polite to others no raised voices.
- * Contribute to a positive school environment.
- * Act as positive role models.
- * Work together with staff to resolve issues or concerns.

Can all parents ensure you adhere to the above code of conduct whilst on school premises, if other family members or friends are attending on your behalf please ensure they are also made aware. Failure to adhere to the above is likely to result in a ban from school premises.

All communication from parents should be respectful and socially acceptable.

Due to health and safety protocols please do ensure that your child is not playing on the school's equipment when collecting them. Thank you. A polite reminder to all parents that appropriate attire must be worn when dropping and collecting your child to school. Dressing gowns and nightwear are not appropriate. On the first incident you will be spoken with and repeated inappropriate dress code will result in a ban. It is an expectation that as a parent of a pupil of Stanton Bridge, you will fully engage with the schools policies and procedures in supporting your child's education.

Remember you can contact us via the schools email:

admin@stantonbridge.coventry.sch.uk

