

## Stanton Bridge Primary School

### Pupil Premium expenditure and impact report 2016-17.

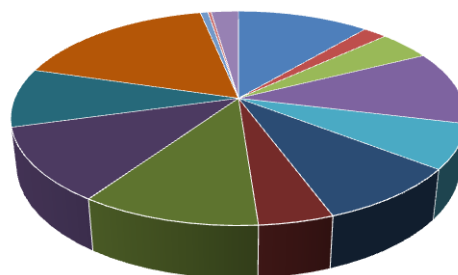
#### Funding.

Financial year	Allocated funding
1 <sup>st</sup> April 2012- 31 <sup>st</sup> March 2013	£107,156
1 <sup>st</sup> April 2013 - 31 <sup>st</sup> March 2014	£176,305
1 <sup>st</sup> April 2014 - 31 <sup>st</sup> March 2015	£259,308
1 <sup>st</sup> April 2015 - 31 <sup>st</sup> March 2016	£260,040
1 <sup>st</sup> April 2016 - 31 <sup>st</sup> March 2017	£240,240
1 <sup>st</sup> April 2017 - 31 <sup>st</sup> March 2018	£203,280

#### Spending

- Teaching Assistants to support specific pupil premium pupils in group and one to one work.
- Learning mentor deployed to work with pupil premium pupils to support learning, positive behaviours and social skills.
- Senior leader deployed to analyse data, impact and strategic plans for next academic year.
- Booster sessions delivered for identified pupil premium pupils, to support learning for all identified groups including HA.
- After school and holiday club places funded to support social development and core skills for pupil premium pupils.
- Breakfast club places prioritised and funded for pupil premium pupils.
- Year 6 booster sessions provided for key groups of identified pupil premium pupils including HA.
- Professional development and training provided for staff to ensure provision for pupil premium pupils so that accelerated learning takes place in line with national and school expectation.
- Uniform items funded for pupil premium pupils.
- Funding for pupil premium pupils to enable participation in excursions and trips.
- EAL support for pupil premium pupils to ensure that accelerated learning takes place in line with national and school expectation.
- Fruit and vegetables funded for daily snacks in KS2 for pupil premium pupils.

2016/17 Spending.



- |                       |                 |                    |                |
|-----------------------|-----------------|--------------------|----------------|
| ■ Teaching assistants | ■ Data analysis | ■ School dinners   | ■ Ed visits    |
| ■ Booster sessions    | ■ Uniform       | ■ One-to-one       | ■ INSET        |
| ■ EAL support         | ■ Clubs         | ■ Resources        | ■ Yr 6 booster |
| ■ Breakfast           | ■ KS2 fruit/Veg | ■ Parent workshops | ■ Graduation   |

## Impact

**School Context:** 38% (24% Nat.)

(Ofsted inspection data summary report, 2017: p2)

### EYFS- 2017

16% PPP

Good level of development (GLD)	
All	71%
PPP	67%
National:	71%
PPP national	57%

In 2017, PP pupils in EYFS were **below national** for good level of development but **above for similar groups nationally**.

Communication and Language			
Listening and attention		Understanding	
All	87%	All	89%
PPP	78%	PPP	89%
National	86%	National	86%
PPP national	78%	PPP national	78%
Speaking			
All	91%		
PPP	89%		
National	85%		
PPP national	77%		

In 2017, PP pupils in EYFS were **above national** in Understanding and Speaking.. PP pupils **below national** for listening and attention.

English			
Reading		Writing	
All	85%	All	75%
PPP	78%	PPP	67%
National	77%	National	73%
PPP national	63%	PPP national	59%

PP pupils in EYFS in 2017 **were broadly in-line** with national in Reading, but **below** in Writing.

Maths			
Number		Shape, space and measure.	
All	82%	All	87%
PPP	89%	PPP	89%
National	79%	National	82%
PPP national	67%	PPP national	70%

In 2017, PP pupils in EYFS were **above national** in Number & Shape, space & measure.

Physical Development			
Moving and handling		Health and self-care	
All	91%	All	93%
PPP	78%	PPP	89%
National	90%	National	91%
PPP national	83%	PPP national	85%

In 2017, PP pupils **were below national** in moving and handling and **slightly behind** in Health & Self-Care. **Above PPP** nationally.

Physical, social and emotional development			
Self-confidence and self-awareness		Managing feelings and behaviour	
All	87%	All	89%
PPP	89%	PPP	89%
National	89%	National	88%
PPP national	82%	PPP national	80%
Making relationships			
All	91%		
PPP	89%		
National	90%		
PPP national	83%		

In 2017, PP pupils were **above national** in all areas of PSED.

Understanding the world			
People and communities		The world	
All	87%	All	87%
PPP	89%	PPP	89%
National	86%	National	86%
PPP national	77%	PPP national	77%
Technology			
All	100%		
PPP	100%		
National	93%		
PPP national	88%		

In 2017, PP pupils in EYFS **were above national** in all aspects of 'Understanding the World'.

Expressive arts			
Exploring and using media and materials		Being imaginative	
All	91%	All	89%
PPP	89%	PPP	89%
National	89	National	88%
PPP national	81%	PPP national	81%

In 2017, EYFS PP pupils were **'at'** and **'above national** in both areas of Expressive Arts.

## Key Stage 1- 2017

Phonics Screening- Year 1	
26% PPP	
All	85%
PPP	100%
National	81%
PPP National	84%

Phonics Screening- Year 2	
All	70%
PPP	67%
National	%
PPP National	%

In 2017, 100% of all Year 1 PP pupils achieved the expected standard in their phonics test which is 'above' national expectation.

In 2017, 67% of Year 2 pupils who either did not achieve or were not in then school during the time of the test, achieved the expected standard in their phonics screening test by the end of year 2. Note: there are no available national comparators.

Y2 % pupils working at expected			
44% PPP			
	Reading	Writing	Mathematics
All	82%	79%	88%
PPP	88%	80%	96%
National	76%	68%	75%
PPP National	79%	72%	79%

In KS1 in 2017, PP pupils were above national in 'expected standards' in all areas.

Y2 % pupils working at exceeding expected			
	Reading	Writing	Mathematics
All	12%	9%	16%
PPP	8%	8%	12%
National	25%	16%	21%
PPP National	28%	18%	23%

In KS1 in 2017, PP pupils were below national in all areas for 'exceeding expected standards'.

## Key Stage 2- 2017

### Attainment

Y6 % pupils working at expected 42% PPP					
	Reading	Writing	Spelling, Grammar and Punctuation	Mathematics	R, W, M combined
All	78%	86%	90%	92%	73%
PPP	81%	90%		95%	81%
National	72%	76%	77%	75%	61%
PPP National	77%	81%	%	80%	67%

In KS2 in 2017, PP pupils **were above national** in all areas.

Y6 % pupils working Greater Depth 42% PPP					
	Reading	Writing	Spelling, Grammar and Punctuation	Mathematics	R, W, M combined
All	31%	12%	%	43%	12%
PPP	33%	14%		43%	14%
National	25%	18%	%	23%	9%
PPP National	29%	21%	%	27%	11%

In KS2 in 2017, PP pupils **were above national** in all areas except Writing.

### Progress

Subject		School	National
% of pupils making expected progress in Reading	All	+2.05	0
	PP	+2.37	0
% of pupils making expected progress in Writing (inc SPAG)	All	+0.50	0
	PP	+1.23	0
% of pupils making expected progress in Mathematics	All	+2.97	0
	PP	+2.92	0

In the academic year 2016-17 the average progress of our pupils in receipt of PP was **above national expectations** for Reading, Writing & Maths.