

Stanton Bridge Primary School

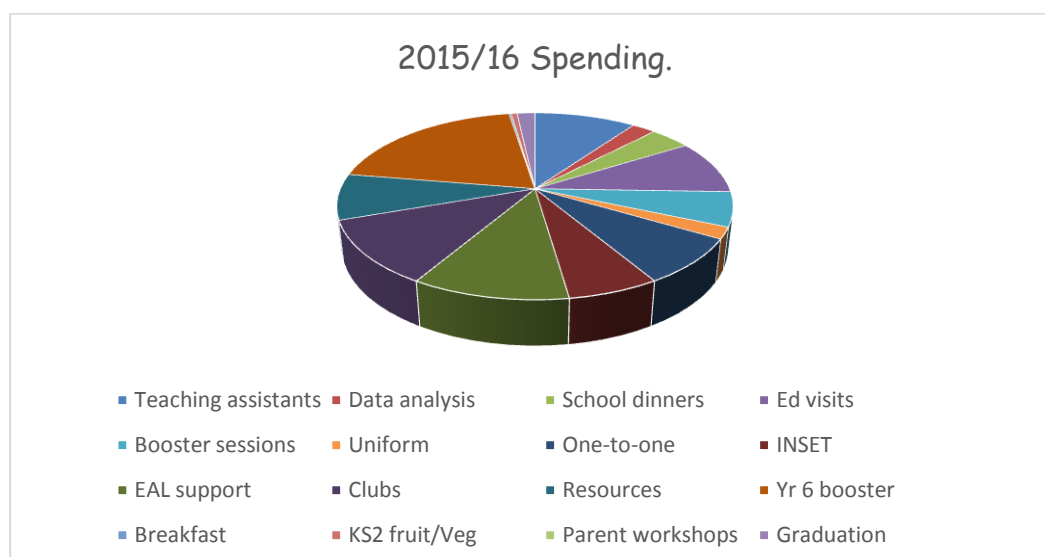
Pupil Premium expenditure and impact report 2015-16.

Funding.

Financial year	Allocated funding
1 st April 2012- 31 st March 2013	£107,156
1 st April 2013 - 31 st March 2014	£176,305
1 st April 2014 - 31 st March 2015	£259,308
1 st April 2015 - 31 st March 2016	£260,040
1 st April 2016 - 31 st March 2017	£240,240

Spending

- Learning support assistants to support specific pupil premium pupils in group and one to one work.
- Learning mentor deployed to work with pupil premium pupils to support learning, positive behaviours and social skills.
- Senior leader deployed to analyse data, impact and strategic plans for next academic year.
- Booster sessions delivered for identified pupil premium pupils, to support learning for all identified groups including HA.
- After school and holiday club places funded to support social development and core skills for pupil premium pupils.
- Breakfast club places prioritised and funded for pupils premium pupils.
- Year 6 booster sessions provided for key groups of identified pupil premium pupils including HA.
- Professional development and training provided for staff to ensure provision for pupil premium pupils so that accelerated learning takes place in line with national and school expectation.
- Uniform items funded for pupil premium pupils.
- Funding for pupil premium pupils to enable participation in excursions and trips.
- EAL support for pupil premium pupils to ensure that accelerated learning takes place in line with national and school expectation.
- Fruit and vegetables funded for daily snacks in KS2 for pupil premium pupils.



Impact

School context: 44.9% (25.2% Nat.)

(RaiseOnline, 2016: p59)

Key stage 1 - 2016

Phonics Screening- Year 1	
All	84%
PPP	95%
National	81%
PPP National	70%

Phonics Screening- Year 2	
All	92%
PPP	96%
National	91%
PPP National	86%

95% of our Year 1 PP pupils achieved the expected standard in their phonics test which is '**well above**' national expectation. 96% of PP pupils in KS1 achieved the expected standard in their phonics test by the end of year 2.

(RaiseOnline, 2016: p51/52)

Y2 % pupils working at expected			
	Reading	Writing	Mathematics
All	75%	73%	81%
PPP	73%	76%	81%
National	74%	65%	73%
PPP National	78%	70%	77%

Y2 % pupils working at exceeding expected			
	Reading	Writing	Mathematics
All	7%	5%	5%
PPP	6%	4%	4%
National	24%	13%	18%
PPP National	27%	15%	20%

In KS1 in 2016, PP pupils were broadly in-line with national in reading, and above national average in writing and mathematics.

(RaiseOnline, 2016: p38,40,42)

Key stage 2- 2016

Attainment

Y6 % pupils working at expected					
	Reading	Writing	Spelling, Grammar and Punctuation	Mathematics	R, W, M combined
All	82% (77%)	88% (82%)	91% (85%)	89% (83%)	71% (67%)
PPP	(80%)	(80%)	(90%)	(87%)	(63%)
National	66%	74%	72%	70%	53%
PPP National	71%	79%	78%	75%	60%

In KS2 in 2016, PP pupils were 'well above' similar groups in Grammar, spelling and punctuation, Mathematics and reading. PP pupils are broadly in-line with national in writing. In the combined expected level for, Reading, Writing and Mathematics, PP pupils were well above national.

Datawatch, 2016.

(RaiseOnline, 2016: p11, 13, 15, 17)

Progress

Subject		School	National
% of pupils making expected progress in Reading	All	5.91	0
	PP	5.94	0
% of pupils making expected progress in Writing (inc SPAG)	All	5.77	0
	PP	5.49	0
% of pupils making expected progress in Mathematics	All	8.07	0
	PP	6.64	0

In the academic year 2015-16 the average progress of our pupils in receipt of PP was well above national expectations for mathematics, writing and reading.

(RaiseOnline, 2016: 33, 34, 35)

All data accurate using RaiseOnline, 2016 unvalidated.