

Prime Areas

Achieving 2 + per-scale 2018

I. **Communication & Language: 83.6%** - (2017) (Sch: 84.3% - 2016 NA: 82.1% (2017))

Listening: **90.7%** - (2018), (Sch: 90% - 2016, 87.3% - 2017, NA: 86.2% - 2017).

Understanding: **88.9%** - (2018), (Sch: 86% - 2016, 89% - 2017, NA: 85.9% (2017))

Speaking: **88.9%** - (2018), (Sch: 84% - 2016, 90% - 2017, NA: 85.4% (2017))

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2. **Physical Development:** 89.1% - (2017) (Sch.:92% -2016, NA:87.5% (2017))

Moving & Handling: 90.7% - (2018), (Sch.:96%-2016, 91%-2017, NA:89.6%(2017))

Health & Self-care: 94.4% - (2018), (Sch.: 92%-2016, 92.7%-2017, NA:91.3%(2017))

3. **Personal, Social & Emotional:** 87.3% - (2017), (Sch.:86% -2016, NA:85.2 (2017))

Self Confidence & Awareness: 90.7% - (2018), (Sch.:86%-2016, 87.3%-2017,

NA:89.1%

(2017))

Managing Feelings & Behaviour: 92.6% - (2018), (Sch.:86%-2016, 89%-2017,

NA:88%(2017))

Making Relationships: 92.6% (2018), (Sch.:96%-2016, 90.9%-2017,

NA:89.7%(2017))

Specific Areas - 2018

4. **Literacy:** 74.5% -(2017), (Sch:70%-2016, NA:72.8% (2017))
- Reading: 85.2% -(2018), (Sch:72%-2016, 85.5% -2017, NA:77% (2017))
- Writing: 74.1% -(2018), (Sch:72%-2016, 74.5%-2017, NA:73.3% (2017))
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5. **Mathematics:** 80.0% -(2017), (Sch:80%-2016, NA:77.9%(2017))
- Numbers: 81.5% -(2018), (Sch:86%-2016, 81.8%-2017, NA:79.2%(2017))
- Shape, Space
 & Measure: 85.2% -(2018), (Sch:82%-2016, 87.3%-2017, NA:81.6%(2017))

6. Understanding the World: 87.3% -(2017), (Sch:82%-2016, NA:83.6%(2017))

People & Communities: 87% -(2018), (Sch:82%-2016, 87.3% - 2017, NA:85.7%(2017))

The World: 87% -(2018), (Sch:84%-2016, 87.3%-2017, NA:85%(2017))

Technology: 100% -(2018), (Sch:100%-2016, 100%-2017, NA:92.7%(2017))

7. Expressive Arts & Design: 89.1% -(2017), (Sch:90%-2016, NA:86.7% (2017))

Exploring and Using the Media & Materials: 92.6%
(Sch:92%-2016, 90.9%-2017, NA: 88.8%)

Being Imaginative:

90.7%

(Sch:90%-

2016, 89%-2017, NA:88.4%(2017))

Foundation Stage Good Level of Development

2014 2015 2016 2017 2018

66.1% (NA: 60%) 69% (NA: 66%) 68.6% (NA: 69%) 70.9 (NA: 69%) 72.2 (NA: 69% - 2017)

(Above LA & NA-DW 2015-2018, p.2).

Summary of EYFS Outcomes in 2017 & 2018:

Strengths:

- Above national average in Good Level of Development (GLD) (last 5 years).
- Girls did better than boys in GLD – (2017)
- Above in all areas (2017).
- Girls did better than boys in all areas (2017).

Development:

- Improve Literacy- W, Numbers and Reading (2018).
- Improve boy's outcome in 'Writing', Reading, and overall GLD (2017).

Phonics Screening Test – Year 1 2014–2018

2014	2015	2016	2017	2018
80% (NA:74%)	88% (NA:77%)	84% (NA:81%)	85% (NA:81%)	92% (NA:82%)

Strengths:

- Above NA over last 5-years.

Development:

- Improve SEN pupils' phonics scores.
- Note: Yr2 Phonics Screening – Above NA for 'All, SEN, EAL, FSM & Black African'. (2016)

Phonics Screening Test – Yr2

2015	2016	2017	2018
95%	92%	95%	86%

Key Stage I Attainment – L2C+/Exp+

2014 2015 2016 2017 2018

Reading: 91% (NA: 90%) 95% (NA: 90%) 75% (NA: 74%) 82% (NA: 76%) 78% (NA: 75%)

Writing: 83% (NA: 86) 91% (NA: 88%) 73% (NA: 69%) 79% (NA: 68%) 78% (NA: 70%).

Maths: 97% (NA: 92) 100% (NA: 93%) 81% (NA: 73%) 88% (NA: 75%) 84% (NA: 76%)

S & L: 91% (NA: 90) 93% (NA: 90) -----

2018 Greater Depth – **Reading** 18% (NA: 26%) **Writing** 12% (16%) & **Maths** 8% (22%) Below National Average .
 R&W=upward trend, Maths=Fluctuates. R NA: Increase by 1% last 3 yrs, W: stable at 16% last 2yrs, M:
 Increase 1% last 2 Yrs

Summary of Strengths in KSI - 2018:

- Above NA for 'all' in L2C+ & 'expected' for last 4 years across R, W & M
- Reading, W & M fluctuates at 'expected standards' (see school's self evaluation context section).
- Increase and an upward trend in Greater Depth across R & W and Maths fluctuates.
- Girls' outcomes are better than boys across R, W, M same as NA, with gaps narrowest in M at expected standards. Girls also better than boys at GD.
- FSM and all other groups except SEN Support are ANA in 'expected standards' in R W & M (2017)
- Roman Gypsy & AOW BNA in R, W, M, & Black African BNA in R (2017).

Development:

- To improve KI Writing & Reading outcomes overall at expected standards
- To improve standards in Greater Depth, (GD) particularly in Maths as gap between national compared to R & W is greatest.
- Targeted support for vulnerable groups.

Key Stage 2 – L4C+/Exp+ 2014- 2018

2014

2015

2016

2017

2018

Reading:

95% (NA:88%) 82% (NA:89%) 84% (NA: 66%) 78% (NA:71%) 77.8% (NA:75.3%)

Writing:

85% (NA:85) 94% (NA:87%) 89% (NA: 74%) 86% (NA:76%) 88.9% (NA:78.3%)

Maths:

84% (NA:86) 96% (NA:87%) 91% (NA: 70%) 92% (NA:75%) 90.7% (NA:75.6%)

SPAG:

79% (NA:77) 88% (NA:80%) 93% (NA:72%) 90% (NA:77%) 87.0% (NA:77.7%)

R,W&M:

81% (NA:71) 82% (NA:80%) 73% (NA:53%) 75% (NA: 61%) 77.8% (NA:64.4%)

Key Stage 2 – L5+/High – 2014 -2018

	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
<u>Reading:</u>	44% (NA:50)	27% (NA:48%)	27% (NA:19%)	31% (NA:25%)	40.7% (NA:28.1%)
<u>Writing:</u>	48% (NA:33)	35% (NA:36%)	24% (NA:15%)	12% (NA:18%)	9.3% (NA:19.8%)
<u>Maths:</u>	42% (NA:42)	65% (NA:41)	44% (NA:17%)	43% (NA:23%)	53.7% (NA:23.6%)
<u>SPAG:</u>	50% (NA:52)	76% (NA:55)	49% (NA:22%)	51% (NA:31%)	57.4% (NA:34.4%)
<u>R,W&M:</u>	81% (NA:71)	82% (NA:82)	18% (NA:5%)	10% (NA: 9%)	09.3% (NA:9.8%)

Summary of Strengths in KS2-2017:

All Pupils **above NA** in L4+/Exp+ in all areas for last 3 years.

- All Pupils **above NA** in L5+/High in **all areas** for last 3years except in **W** in 2017 & 2018
- FSM and all other groups are **ANA** in **R** **except boys & SEN Support** at expected & higher standard and **EAL** at Higher standard.
- FSM and all other groups are **ANA** in **W** **except Boys & SEN Support** in expected standard. Girls are **ANA** in W, as are high attainers in higher standards, all other groups are **BNA**.
- FSM and all other groups are **ANA** in **M** in expected & higher standard **except lower attainers**.
- FSM and all groups are **ANA** in **RWM** in Exp standard **except Boys, SEN Support and Low Attainers**. All groups are **ANA** in **RWM** in higher standards **except, Boys, SEN Support and Lower and Middle attainers**

Development:

- To improve standards for Boys, SEN Support & Lower attainers – including vulnerable groups, RG/AOW.
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Making Expected Progress- 2015 & 2016, '17 & '18 New Progress Measures

	2015	2016	2017	2018
<u>Reading:</u>	32%	6.00	2.05	2.85
<u>Writing:</u>	62%	5.75	0.50	1.77
<u>Maths:</u>	68%	8.08	2.97	6.79

Summary of Strengths in VA: (2018 will be reported on publication)

- All Pupils expected **progress ANA** for last 4 years **except in Reading** in 2015, broadly in line with NA.
- FSM and All groups **in Reading & M** made **ANA progress** **except SEN Support** (2017).
- FSM and All groups **in Writing** made **ANA progress** **except Boys, SEN Support & EAL**. (2017).

Development:

- Writing followed by Reading are areas that need to be further developed.
- Targeted support for Boys, SEN, & EAL.