

# STANTON BRIDGE PRIMARY SCHOOL



# Crossing the Bridge to Success

Nursery Admissions Policy  
Autumn 2017

## NURSERY ADMISSIONS POLICY – STANTON BRIDGE SCHOOL

### **Introduction**

Stanton Bridge Primary School whilst an Academy, nonetheless continues to follow best practice and align to the LA's admissions guidance. As such the school's Nursery Admissions Policy is based on the guidance offered to schools by the Local Authority, which is itself founded on existing good practice in the city. The guidance has been approved by the Education Excellence Committee, following consultation with Headteachers, Governors and other agencies. In September 2009, we were selected as one of the priority schools that are expected to offer 15hrs provision to all pupils of Nursery age. This was therefore started in September 2010.

### **Aims**

Our central aim is to offer high quality Early Years Education to the maximum numbers of children, within the context of the City Council's policies and national legislation. We aim to combine the entitlement with quality learning experiences, with the needs of parents for a flexible and responsive service which actively involves them in the process of their children's learning and development. To this end, we anticipate that our Nursery will serve the wider community in which we are based and whilst we will remind parents that 'a place at the Nursery does not convey preference or priority for admission to the school to which the nursery is attached' neither would we deny a place to a child on the grounds that we are aware that they intended seeking a place elsewhere when the child reached school age. We would expect that the majority of our Nursery admissions to be from within the school's defined catchment area.

### **Admissions Criteria**

In making decisions with regard to Nursery admissions the Governors will be mindful of the City Council's intention to make nursery education available to the largest number of children permissible and therefore provision will normally be offered on a part-time basis (i.e. maximum number of 52 based on an admission limit of 26 per session which is am/pm).

In determining their criteria Governors will take full account of the guidance published under the Children's Act 1989. Priority for admission will be given to "Children in Need" (see attached appendix A), but Governors would also wish to consider additional specific criteria related to the family/environment which may have relevance including:-

- Child with a disability

- Looked after child
- Availability of safe indoor/outdoor play facilities
- Lone child or child with a large number of siblings
- Lone parent or parent/family under stress
- In order to assist in times of temporary crisis
- To assist in circumstances where the parent/carer may be in a position to take advantage of P/T work or educational opportunities

The criteria listed are not in any ranking order and we would only expect to apply them in circumstances where the Nursery was oversubscribed.

### **Constraints**

Parents will be made aware that prolonged absence may result in their child losing some or all of its provision.

### **Arrangements**

Nursery places will be offered to children who are three prior to September 1<sup>st</sup> i.e. the year before they are due to start school. The duration of individual sessions is 3 hours and children will normally be offered five mornings or five afternoons. Morning sessions will be from 8.40-11.40 am. And afternoon sessions will be from 12.05 - 3.05pm.

As part of the induction procedures all children/families are seen prior to admission by the Nursery staff. New children/parents will be given the opportunity to visit the Nursery during the Summer term. Admission to the Nursery will be staggered to give the optimum time for children to 'settle'

### **Review**

This policy will be reviewed on an annual basis.

**Reviewed:** Autumn 2017

**Review date:** Autumn 2020 or sooner if legislation changes.