



The Year 5 team consists of our teachers: Mrs Sangha, Mr Blake and TAs Miss Griffin, Miss Walford and Miss Quirke.

Creative Curriculum

As part of our Art curriculum children have been exploring art galleries in particular the famous La Louvre in Paris, France. Children have looked at famous artists including: Claude Monet, Henri Rousseau and Leonardo Da Vinci. As well as this pupils have looked at oil pastels and learnt new techniques on how to use this media effectively. They used these new skills to create a piece of fabulous art work for the year 5 art gallery.

English

This term pupils have been continuing with the theme of deforestation and have used their knowledge to create a documentary about this topic! Pupils have also created an explanation leaflet about the detrimental effects of deforestation. Furthermore pupils have been writing a persuasive letter to a 'palm oil' company and will be awaiting to hear a response!

Maths

This term children have looked at fractions, decimals, measurement and geometry. Children understand to change a fraction into an equivalent fraction you multiply or divide. When comparing fractions with different denominators children understand that the denominators need to be the same. Like always children have been looking at maths in context. When studying time children have read and interpreted information in timetables. In geometry we have been looking at 3D shapes and their properties as well as properties of 2D shapes.



French Day!

French day was a fantastic success and has increased the children's passion for language learning and their curiosity about the French language and culture. The children had an extremely enjoyable day and had the opportunity to take part in a range of activities.



It is very important that pupils are completing their homework, as this consolidates the work we do in school. Please remind your child to bring their homework in every Wednesday.

It is very important that your child learns their spellings please tell them to practice writing them in sentences with their listed spelling words.

Your child handwriting should look like the example below!

How does your child's handwriting compare?

Charles Darwin was born in 1809.

Reading Books



Pupils are expected to bring in their reading books everyday so that they can be changed on time and pupils can be heard to read.

Please ensure that you are asking your child questions about what they read. E.g. Have you ever been in this situation? Why is the character feeling this way?

Please also use Foleshill library to expose your child to a range of books!

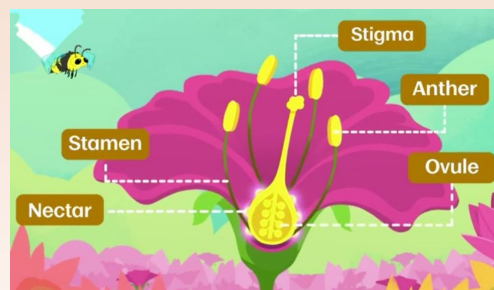
Identify the regular and irregular quadrilaterals.



Pupils should recognise that a square is the only regular quadrilateral and there are two within this set.

Science

This term pupils have been exploring the topic of 'Living things and their habitats' pupils have been exploring different life cycles and have created their own documentary. Pupils have further investigated the conditions needed for germination to occur and taken their own leaf cuttings. Pupils have further developed their knowledge on flowers and know the reproduction of flowers.



TT Rockstars

We are searching for the next TT Rockstars Rock Hero legend in Year 5. Encourage your child to access the TT Rockstars website from home.
www.ttrockstars.com



Pupils have also developed their philosophical understanding through 'philosophy for children' to enable pupils to think critically and develop their communication skills.