



As part of our Art curriculum, we have been focussing on Van Gogh's *Starry Night*. The key areas we worked upon were the different techniques used to create the image, the sections of the painting and how the image portrayed emotion!

Through looking closely and carefully using a mixture of oil pastels, both classes have been able to layer their work, through depths of colour, and create a profound effect!



HOME LEARNING

It is very important that pupils are completing their homework, as this consolidates the work we do in school. Please remind your child to bring their homework in every **Wednesday**.

It is very important that your child learns their spellings please tell them to practice writing them

The Year 5 team consists of our teachers: Mrs Sangha, Miss Luckham and TAs Mrs Griffins, Miss Walford and Miss Quirke.

English

This term pupils have been studying the *Jungle Book* and creating narratives based on the story. We have been focussing on extending our vocabulary by using 'wow' words and developing our descriptions with metaphors and two pair sentences. Both classes have encountered figurative language and have been learning about the meanings of idioms. We have started our next topic of report writing, with this week looking at the features of a newspaper article and how a journalist creates their report!

Maths

This term children have looked at fractions, decimals, measurement and geometry. Children understand to change a fraction into an equivalent fraction you multiply or divide. When comparing fractions with different denominators children understand that the denominators need to be the same. Like always children have been looking at maths in context. When studying time children have read and interpreted information and been focusing on giving reason to their answers.



Science

In Science this term, pupils have been researching Space and learning about the different planets, how we have day and night and different features about our solar system. In lessons we have practically looked at how the Sun provides us with daylight and then created diagrams to show the orbits of Earth, the Sun and Moon. In the final week of term, we have planned and completed an investigation into the length of shadows over a full school day!

Trip to the National Space Centre:

On Tuesday 5th of February, year 5 visited the National Space centre in Leicester. Firstly, we listened to the commander Charlie's instructions and rules to keep us safe. Next, it was time to explore the ground floor! The first artefact we saw was a large label of a satellite hanging from the ceiling. Next, I saw a bathtub with the planet Saturn inside. We were confused at first but discovered that it represented the fact that Saturn is that light that it could float on water.

Afterwards, we took part in an activity called 'Rendezvous with a comet'. We identified the gases that made up a comet. These include: Nitrogen (N₂), Oxygen (O₂), Water (H₂O), Carbon Dioxide (CO₂) and Carbon Monoxide (CO). Our mission was to launch a probe to the comet and name it. We separated into two groups (mission control and astronauts). As a team we had to solve the many problems and successfully launch the probe into space! By working as a team we successfully launched the probe and it landed onto the comet.

The space centre was a fun yet engaging trip which helped us visualise what we have learnt over the half term.
Children from 5S

Charles Darwin was born in 1809.

Reading Books

Pupils are expected to bring in their reading books everyday so that they can be changed on time and pupils can be heard to read. Please ensure that you are asking your child questions about what they read. E.g. Have you ever been in this situation? Why is the character feeling this way?

Please also use Foleshill library to expose your child to a range of books!

TT Rockstars

We are searching for the next TT Rockstars Rock Hero legend in Year 5. Encourage your child to access the TT Rockstars website from home.
www.ttrockstars.com



Pupils have also developed their philosophical understanding through 'philosophy for children' to enable pupils to think critically and develop their communication skills.

