



A short, but action-packed half term!

In what seems like another short term, we have crammed a lot of learning into this half term!

Core Subjects

English

In English, we have been on an adventure with the characters from the film 'How to train your dragon.' This half term, we have been focusing on writing a setting description of Berk (where the Vikings live) and written an adventure story which the children have really enjoyed.

We have looked at different setting description and picked out the language to generate good writing. The children have shown off their pieces by writing some excellent descriptions.

Maths

In Maths, we moved onto our final topics of the year. We have become more confident with addition and subtraction including multi step word problems. We have learned how to multiply using two different methods: the grid method and the formal method. We then moved on to division. We learned how to use the formal written (bus stop) method for division. We then put our learning into context by applying it to word problems.

It's also great to see that the children are still very much enjoying taking part in 'Times Table Rockstars' and continue to make excellent progress. There are 4 Year 4 children in the whole school leader board which is outstanding to see. Keep up the good work!



Science

In Science, we have been learning all about states of matter.

First, we learnt about the properties for each state; solids liquids and gasses. We conducted a few investigations and found out how long it takes ice to melt.

We also conducted an investigation to see what would happen if we left chocolate in different temperatures of water.

We have also presented our findings in a range of different ways. Some children chose to present it in the form of a leaflet, some in a guide and some have used PurpleMash.

STATES OF MATTER



Wider curriculum

Art: In DT, we have been looking at different types of bags. We have discussed what they are used for, how they are made and critiqued some of the bags. Finally, we designed and made our own bags using a range of materials and evaluated it at the end.

Religious Education: In RE, we have continued learning about how some people view life as a journey. We identified some of the key milestones and experiences throughout life. We have learnt about the different celebrations that take place in religions. We have also looked at the ways various religions mark significant events (such as birth and marriage).

Geography: In geography, we have learned about different coastal areas in the U.K. We researched the different features of a coast and explained it in our own words. We then created a display to show what we had discovered and presented our findings to the rest of the class.

French: In French, we began by learning about animals. We then learned some adjectives to describe some of these animals. After that, we learned about the different habitats the animals lived in and learned how to say them in French. We also recapped the numbers from 1-70.

PSHCEE: In PSHCEE we have been learning all about our feelings. We have looked at the impact of losing something or someone close to us. We also discussed group dynamics and friendship groups. We have also trialed out some philosophy by having a class debate whether we should eat meat.

Computing: In computing, we have been trying to create an educational game. We researched some educational games on the internet. We discussed why they were appealing and began to design our own using the Scratch programme.