



YEAR 4 VOL. 1 ISSUE 5 SUMMER 2018

Year 4 staff: Mr Patel, Mrs Harris,
Miss Griffin and Miss Porter



A short, but action-packed half term!

This term, the children in both 4H and 4P have really impressed us with their positive attitudes towards their learning. They are becoming more resilient and are taking a real pride in their work. Well done year 4!

Core Subjects

English

In English, we have been on an adventure with the characters from the film 'How to train your dragon.' This half term, we have been focusing on writing a play script between characters. We acted and role played the scene out whilst also looking at body language and facial expressions. The children enjoyed showing off their drama skills during these sessions.

We have written an explanation text of 'How to catch a Dragon.' The children really enjoyed writing a step by step plan on how to catch their dragon.

The children have shown off their pieces of work by writing it in best on special paper as well as developing their typing skills by typing it up on the laptops.

Maths

In Maths, we moved onto our final topics of the year. We have become more confident with addition and subtraction including multi step word problems. We have learned how to convert units of measurement. We know how to convert millimeters to centimeters and kilograms to grams and vice versa. We then moved on to our geometry topic and although this was a challenge at first, the children have shown great resilience by persevering with the work and are now confident with this topic.

It's also great to see that the children are still very much enjoying taking part in 'Times Table Rockstars' and continue to make excellent progress. Keep up the good work!



Science

In Science, we have been learning all about bubbles.

We carried out a number of investigations including how to make the best bubble. The children carried out investigations both in the class, as well as outside on the field.

The children were fascinated by their investigations and wrote some really good pieces of work as a result of this. This has been reflected in their investigation write ups.

We have also presented our findings in a range of different ways. Some children chose to present it in the form of a leaflet, some in a guide and some have used PurpleMash.

Wider curriculum

Art: In art, we have been looking at the work of William Morris. We studied parts of his life and looked, in depth, at some of his designs. We then replicated some of his work using the line of symmetry.

Religious Education: In RE, we have been learning about right and wrong. We have studied a number of religions to see their teachings on this topic and the discussed the similarities and differences between them. We have tried to put some of the teachings into our lives and have seen an improvement in the children's decisions when it comes to right and wrong.

History: In history, we have focused on the Victorian times. We compared life as a child during that time with life as a child today. We created a display to show what we had discovered and presented our findings to the rest of the class.

French: In French, we began by leaning about sports. We then learned some adjectives to describe some of these sports. After that, we learned about healthy and unhealthy food sand learned how to say them in French. We also recapped the numbers from 1-100.

PSHCEE: In PSHCEE we have been learning all about changes. We have looked at the impact change can have on someone's life as well as our own. We then discussed the change from Year 4 to Year 5 and eased some of the worries the children had.

Computing: In computing, we have been trying to create our own website. We researched the history of the internet and how websites are created. We also created our own headlines and discussed how easy it is to create and spread fake news.