



Year 1 – Volume 1 – Issue 5

Summer 2

Year 1 has been tremendously busy this summer half term. They have worked extremely hard to learn about lots of new topics and have undertaken a wide range of enjoyable but challenging activities with a positive growth mindset.

English

Children have studied 'The three little pigs'. Within their English lesson they have covered a vast range of features which include language features as well as text features. They have been extremely busy writing an explanation text about how to stay safe from a big bad wolf and now are moving forwards to write an instructional text for how to create a wolf trap. The standard of writing is outstanding. Children are showing great confidence in using expanded noun phrases, fronted adverbials and a range of conjunctions to give reasoning for their ideas. Their English learning is well embedded and this is evident as work produced across the subjects, reflect areas of study from this subject.

We are super impressed with the quality of work produced.

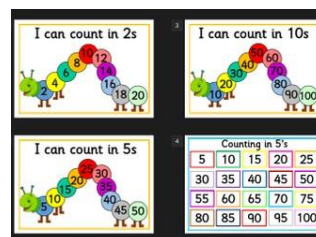
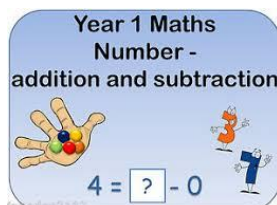
Features:	Tick if you use it.
Punctuation Capital letters/ finger spaces/ full stops	
Conjunctions and/but/because/so/also/if/when	
Expanded noun phrases (up-levelled)	
Fronted adverbials - Slowly - Quietly - Daily - Sometimes - In the evening	



Maths

In Maths children have been focusing on all four operations. They have studied addition, subtraction, multiplication and division. Children have become extremely confident with their place value knowledge and now are using patterns to help them add and subtract; such as doubling and number bonds. Children have also shown a great understanding of their 2, 5 and 10 number sequences therefore will be starting TT Rockstars soon.

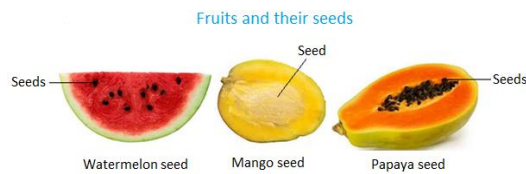
Over the half term, children have focused very much on their reasoning skills. They are showing a greater understanding by given justification for their answers. We have incorporated P4C within learning to further develop this and to encourage children with questioning and further developing ideas. This has incredibly impacted children as now they are able to use previous learning as well as their own ideas to back up ideas. We are very happy with the confidence and progress they are making.





Science

In Science children have continued their plants learning. They have focused more on the types of trees, fruits and seeds. Children can identify deciduous and evergreen trees and can label tree parts. They have had the opportunity to plants bean seeds as well as some cress which they monitored continuously in order to create a bean diary. Year 1 children have also shown confidence in matching fruits to their seeds, they were able to cut and observe real fruits to support them in learn and many shared their own experiences of fruits to identify the seeds.



History

In History children have been learning about local heroes. They have learnt about the qualities of heroes and have undertaken well thought through P4C activities in order to share their ideas and reason for choices. Children had the opportunity to talk to a real police officer as he visited Year 1. They asked him questions they had prepared and also were able to look at and understand the purpose of the equipment they use on a day to day basis.

Children also reflected on their own qualities to identify how they can be their own hero in order to overcome challenges, supporting them with their worries and transition to Year 2.



Spreading My Wings
from Year 1 to Year 2



Art

In Art children have focused on creating portraits. They have learnt about the famous artists Pablo Picasso and Paul Klee. Children have used their observational skills to produce fantastic portraits, they have focused on happy and sad portraits by showing emotions through use of colour. They have also used techniques by artists, to create abstract portraits and background. Children have loved exploring these techniques and using a range of media, and now are showing great confidence within this.

