

Words highlighted in red are common exception words.

Year 2 Spelling test - Word Lists

Autumn 1

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
Year 1 review 'oo', 'ai', 'oi', 'ee', 'igh', 'oa', 'ou', 'e ar', 'ore' and 'are'.	Year 1 review 'oy', 'ir', 'ue', 'or', 'ew', 'oe', 'au', 'ur', 'wh' and 'ph'	'ee' spelt 'ey'	'ur' spelt 'or', 'or' spelt 'ar' and 'a'	'o' spelt 'a', 'u' spelt 'o'	Review and reflect
wood afraid coin week bright coach group search before scared	annoying thirsty statue whisper phone morning drew tomatoes haunted Thursday	key monkey chimney valley money alley honey trolley door because	word worse world war warmer ball walk beanstalk find child	wasp wallet squash wander other brother nothing mother wild climb	

Autumn 2

<u>Week 7</u>	<u>Week 8</u>	<u>Week 9</u>	<u>Week 10</u>	<u>Week 11</u>	<u>Week 12</u>
'wr', 'kn' and 'gn'	'j', 'ge', 'dge', 'j' and 'g'	's' spelt 'c'	'ie' sound spelt 'y' -ies endings	present tense - ing, past tense -ed	Review and reflect
wrap wreck knock knight knit gnome gnaw sign gold everybody	badge sledge village cage gem energy jam jacket even only	cereal ice race circus cinema city bicycle fancy behind floor	cry fly dry reply flies dries copies babies break poor	copying copied crying cried replying replied drying dried kind hold	

Spring 1

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
Review rules from autumn term	'ie' spelt 'y' and '-ies' endings	'l' spelt 'le'	'l' sound spelt 'al', words ending -il	words ending -ed, -er and -est after 'y'	Review and reflect
donkeys worth towards hall watch come wrote design fudge decide	spy spies try tries parties fry fries why steak pretty	wriggle nettle sizzle beetle table steeple crumple candle beautiful fast	medal capital hospital animal national fossil April pencil grass bath	spied happier funnier chilliest luckiest frying skiing happiest hour eye	

Spring 2

<u>Week 7</u>	<u>Week 8</u>	<u>Week 9</u>	<u>Week 10</u>	<u>Week 11</u>	<u>Week 12</u>
-ed, -er, -est, -ing and -y	-ed, -er, -est, -ing, -y	-ed, -er, -est, -ing, -y	apostrophe for missing letters	common exception words	Review and reflect
spied happier funnier chilliest luckiest frying skiing happiest hour eye	sliding hiking completed amazed timer ripest shiny smiled plant path	rubbing hugged runner biggest runny swimming clapped planned improve sugar	can't don't won't you've he'll you're couldn't haven't pass move	mind children most cold great told prove last sure after	

Summer 1

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
Revision of spelling rules learnt during the spring term	-ness, -ment suffixes	-ful, -less suffixes	zhur/shur spelt s	Compound words	Review and reflect
bubble tumble pedal ladies happiest baking closest hummed wouldn't won't	freshness sickness enjoyment treatment movement brightness payment happiness would who	forgetful joyful playful painless fearless hopeless plentiful useless whole any	television treasure usual measure leisure pleasure pressure unsure many clothes	whiteboard butterfly handbag lighthouse rainbow moonlight flowerpot goldfish busy people	

Summer 2

<u>Week 7</u>	<u>Week 8</u>	<u>Week 9</u>	<u>Week 10</u>	<u>Week 11</u>	<u>Week 12</u>
homophones and near-homophones	-tion endings	possessive apostrophes	common exception words and words from across the curriculum	words from across the curriculum	Review and reflect
there their they're here hear quite quiet one won water	station fiction section motion position relation fraction nation again half	sister's brother's girl's child's man's boy's woman's grandfather's Mr Mrs	money parents rock both should plant habitat food air metal	number twenty plastic brick squashing bending twisting stretching cardboard forty	