

RE Autumn

Strand: Believing

Reception	Key Question F1: Which stories are special and why?	Key Question F2: Which people are special and why?
	<ul style="list-style-type: none"> - To be able to talk about some religious stories. - To be able to recognise some religious words, e.g. about God. - To be able to identify some of their own feelings in the stories they hear. - To be able to identify a sacred text e.g. Bible, Qur'an. 	<ul style="list-style-type: none"> - To be able to talk about people who are special to them - To be able to say what makes their family and friends special to them - To be able to identify some of the qualities of a good friend and reflect on the question 'Am I a good friend?' - To be able to recall stories about special people in other religions and talk about what we can learn from them.
Year 1 Religions and worldviews: Christians and Muslims	Key Question: 1.1 Who is a Christian and what do they believe?	Key Question: 1.2 Who is a Muslim and what do they believe?
	<ul style="list-style-type: none"> - To be able to express simple ideas about Christian beliefs about God and Jesus. - To be able to re-tell a story that shows what Christians might think about God, in words, drama and pictures, suggesting what it means. - To be able to talk about issues of good and bad, right and wrong arising from the stories. - To be able to ask some questions about believing in God and offer some ideas of their own. 	<ul style="list-style-type: none"> - To be able to talk about some simple ideas about Muslim beliefs about God. - To be able to re-tell a story about the life of the Prophet Muhammad. - To be able to recognise some objects used by Muslims and suggest why they are important. - To be able to identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel.
Year 2 Religions and worldviews: Christians, Muslims, Jewish people	Key Question: 1.3 Who is Jewish and what do they believe?	Key Question: 1.4 What can we learn from sacred books?
	<ul style="list-style-type: none"> - To be able to talk about how the mezuzah in the home reminds Jewish people about God. - To be able to talk about how Shabbat is a special day of the week for Jewish people, and give some examples of what they might do to celebrate Shabbat (BI). - To be able to re-tell a story that 	<ul style="list-style-type: none"> - To be able to recognise that sacred texts contain stories which are special to many people and should be treated with respect. - To be able to re-tell stories from the Christian Bible and stories from another faith; suggest the meaning of these stories. - To be able to ask and suggest answers to questions arising from stories Jesus

	<p>shows what Jewish people at the festivals of Sukkot, Chanukah or Pesach might think about God, suggesting what it means.</p> <ul style="list-style-type: none"> - To be able to ask some questions about believing in God and offer some ideas of their own. 	<p>told and from another religion.</p> <ul style="list-style-type: none"> - To be able to talk about issues of good and bad, right and wrong arising from the stories.
<p>Year 3</p> <p>Religions and worldviews: Christians, Hindus or Muslims</p>	<p>Key Question L2.1: What do different people believe about God?</p>	<p>Key Question L2.2: Why is the Bible important for Christians today?</p>
	<ul style="list-style-type: none"> - To be able to describe some of the ways in which Christians, Hindus and Muslims describe God. - To be able to ask questions and suggest some of their own responses to ideas about God. - To be able to suggest why having a faith or belief in something can be hard. - To be able to identify how and say why it makes a difference in people's lives to believe in God. 	<ul style="list-style-type: none"> - To be able to make connections between stories in the Bible and what Christians believe about creation, the Fall and salvation. - To be able to give examples of how and suggest reasons why Christians use the Bible today. - to be able to describe some ways Christians say God is like, with examples from the Bible, using different forms of expression. - To be able to discuss their own and others' ideas about why humans do bad things and how people try to put things right.
<p>Year 4</p> <p>Religions and worldviews Christians and Buddhists</p>	<p>Key Question L2.3: Why is Jesus inspiring to some people?</p>	<p>Key Question: 1.11 What can we learn from the life of the Buddha?</p>
	<ul style="list-style-type: none"> - To be able to make connections between some of Jesus' teachings and the way Christians live today. - To be able to describe how Christians celebrate Holy Week and Easter Sunday. - to be able to identify the most important parts of Easter for Christians and say why they are important. - To be able to give simple definitions of some key Christian terms (e.g. gospel, incarnation, salvation) and illustrate them with events from Holy Week and Easter. 	<ul style="list-style-type: none"> - To be able to recognise the four principal stages of Buddha's life. - To be able to ask and suggest answers to questions such as: why was Prince Siddhartha shocked when he saw the first three sights? - To be able to recognise and discuss some of the key teachings of the Buddha such as the three kinds of good action.

<p>Year 5</p> <p>Religions and worldviews: Christians, non-religious e.g. Humanist</p>	<p>Key Question U2.1 Why do some people believe God exists?</p>	<p>Key Question U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)</p>
	<ul style="list-style-type: none"> - To be able to outline clearly a Christian understanding of what God is like, using examples and evidence. - To be able to give examples of ways in which believing in God is valuable in the lives of Christians, and ways in which it can be challenging. - To be able to express thoughtful ideas about the impact of believing or not believing in God on someone's life. - To be able to present different views on why people believe in God or not, including their own ideas. 	<ul style="list-style-type: none"> - To be able to outline Jesus' teaching on how his followers should live. - To be able to offer interpretations of two of Jesus' parables and say what they might teach Christians about how to live. - To be able to explain the impact Jesus' example and teachings might have on Christians today. - To be able to express their own understanding of what Jesus would do in relation to a moral dilemma from the world today.
<p>Year 6</p> <p>Religions and worldviews Christians, Hindus and non-religious responses (e.g Humanists)</p>	<p>Key Question U2.3 What do religions say to us when life gets hard?</p>	
	<ul style="list-style-type: none"> - To be able to express ideas about how and why religion can help believers when times are hard, giving examples. - To be able to outline Christian, Hindu and/or nonreligious beliefs about life after death. - To be able to explain some similarities and differences between beliefs about life after death. - To be able to explain some reasons why Christians and Humanists have different ideas about an afterlife. 	

