

# French Topic Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>Moi- All about me</p> <ul style="list-style-type: none"> <li>Simple greetings</li> <li>Making simple statements (about name and age)</li> <li>Asking simple questions (about name and age)</li> <li>Numbers 1-10</li> </ul>	<p>Jeux et chansons- Games and songs</p> <ul style="list-style-type: none"> <li>Numbers 11-20</li> <li>Simple instructions</li> <li>Expressing preferences</li> </ul>	<p>Les quatre amis- The 4 friends</p> <ul style="list-style-type: none"> <li>Giving a simple description (of an animal)</li> <li>Making a simple statement (about movement)</li> </ul>	<p>Ça pousse!- Growing things</p> <ul style="list-style-type: none"> <li>Expressing likes and dislikes (about food)</li> <li>Saying what you would like</li> </ul>	<p>On fait la fête- Celebrations</p> <ul style="list-style-type: none"> <li>Making simple statements (about activities)</li> <li>Expressing praise</li> <li>Months of the year</li> <li>Writing an invitation</li> <li>Asking permission</li> </ul>	<p>Portraits</p> <ul style="list-style-type: none"> <li>Making simple statements (about appearance)</li> <li>Giving a simple description (of a person)</li> </ul>
Year 4	<p>Quel temps fait-il? -What's the weather like?</p> <ul style="list-style-type: none"> <li>Describing the weather</li> <li>Revision of numbers up to 40</li> <li>Saying the temperature (plus and minus)</li> <li>Saying the date</li> </ul>	<p>Raconte-moi une histoire- Tell me a story</p> <ul style="list-style-type: none"> <li>Instructions</li> <li>Numbers in multiples of 10 up to 100</li> </ul>	<p>On y va- All abroad</p> <ul style="list-style-type: none"> <li>Making statements (about travel)</li> <li>Describing the weather</li> <li>Days of the week</li> </ul>	<p>L'argent de poche- Pocket money</p> <ul style="list-style-type: none"> <li>Expressing likes and dislikes (about food and toys)</li> <li>Justification of opinions</li> <li>Numbers 21-39</li> <li>Simple prices</li> </ul>	<p>Le carnaval des animaux- Carnival of animals</p> <ul style="list-style-type: none"> <li>Giving a simple description (of animals and habitats)</li> <li>Telling the time on the hour</li> <li>Asking and answering simple questions</li> </ul>	<p>Vive le sport!- Our sporting lives</p> <ul style="list-style-type: none"> <li>Making simple statements (about activities and diet)</li> </ul>
Year 5	<p>Les quatre saisons- The 4 seasons</p> <ul style="list-style-type: none"> <li>Making simple statements (about seasons)</li> <li>Describing the weather (with reference to present and past)</li> <li>Using adjectives as antonyms (opposites)</li> </ul>	<p>Je suis le musicien- I am the music man</p> <ul style="list-style-type: none"> <li>Expressing and qualifying opinions (about musical preferences)</li> <li>Expressing future intentions (about playing a musical instrument)</li> </ul>	<p>Scène de plage- Beach scene</p> <ul style="list-style-type: none"> <li>Giving a simple description (of a scene or place)</li> <li>Using adjectives to add interest and detail to a description</li> <li>Writing instructions</li> </ul>	<p>Bon appétit- Enjoy your meal</p> <ul style="list-style-type: none"> <li>Talking about what has been eaten and drunk</li> <li>Expressing likes, dislikes and preferences (about food and drink)</li> <li>Following and writing instructions (as in a recipe)</li> </ul>	<p>Les planètes- The planets</p> <ul style="list-style-type: none"> <li>Giving a description (of a planet)</li> <li>Making statements (about the position of a planet)</li> <li>Classifying nouns, adjectives and verbs</li> </ul>	<p>En route pour l'école- On the way to school</p> <p>Describing a journey (to school)</p> <ul style="list-style-type: none"> <li>Simple directions</li> <li>Using repair strategies to keep a conversation going</li> </ul>
Year 6	<p>Notre monde- Our world</p> <ul style="list-style-type: none"> <li>Understanding and naming continents</li> <li>Making statements (about rivers and their geographical features)</li> <li>Making weather forecast</li> </ul>	<p>Le passé et le présent -Then and now</p> <ul style="list-style-type: none"> <li>Making statements about places and towns</li> <li>Asking questions</li> <li>Giving descriptions</li> <li>Saying the year (e.g. mille neuf cent quarante-huit)</li> </ul>	<p>Monter un café- Creating a café</p> <ul style="list-style-type: none"> <li>Quantities (of food and drink)</li> <li>Transactional language for a café</li> <li>Seeking clarification of meaning</li> </ul>	<p>Quoi de neuf?- What's the news</p> <ul style="list-style-type: none"> <li>Making statements (about columns in a newspaper)</li> <li>Expressing and justifying opinions (using a car)</li> </ul>	<p>Au parc d'attractions- At the theme park</p> <ul style="list-style-type: none"> <li>Making statements about a visit to a theme park, referring to the past</li> <li>Expressing an opinion about a ride</li> <li>Using adjectives to add in detail to a description</li> </ul>	<p>Notre école- Our school</p> <ul style="list-style-type: none"> <li>Making statements (about the school environment and routines)</li> <li>Making reference to break time activities, with reference to the past</li> <li>Telling the time using half-hours, quarter-hours and 24-hour clock notation</li> </ul>

