



Stanton Bridge Primary School

Vision, Mission, Values, Ethos and Aims.

Vision

'Crossing the Bridge to Success'

Mission.

'Inspiring excellence, through reflective practice'

Mission Statement.

Our **mission** is to 'inspire excellence', working in partnership with all stakeholders for the sole purpose of brightening our pupils' future. Thus, we wish to shape lives that are socially adept, understanding social conventions within a rapidly growing multi-cultural society in which our children play, live and work. This, we believe that this can only be achieved through conscientious, 'reflective practice' that requires for all to work with pride and 'integrity'. We aim for our pupils to flourish in a community that they proudly embrace with understanding, respect, tolerance and even an appreciation of the enrichment such experiences can bring to their own personal lives. Our educational values, helps us as educators to realise the potential of the following:

'Schools are one of the most powerful tools we possess to raise the aspirations, confidence and prosperity of communities...with passion and dedication talented teachers readily awaken the belief in education as a creator of opportunity.'

(Fye 2004, p5).

Therefore, we always push, further, and demand the very best from our pupil's, recognising that education equals prosperity and a route out of poverty.

We are a **forward-thinking** school that **collaborates** and intrinsically connects with both the community and other academic, as well as business organisations for the **benefit of all**. As such, we have expanded and embraced new challenges; driven by research findings and best practice, and/or local and national agendas, but always under-review so that we can continue to provide our pupils with the best learning opportunities for future success.

As part of a the '**Growth Academy**' our common aim is to **inspire excellence** across, within and beyond the school so that individual goals are met, and unique potential **realised**. In doing so, Stanton Bridge aims to become a role model, **flagship** school, and one that adopts a profoundly positive attitude by demonstrating high expectation and belief accomplishing one's goals. Therefore, we **envision** an organisation that **excels** at generating success across boundaries, which ultimately will lead to a wider impact on **society**.

Values.

The following core values shape the way we encourage the whole school community to interact within their environment on a day-to-day basis:

- Relationships
- Equality
- Care
- Thinking Flexibly
- Listening

We expect each child to:

- Build positive '**Relationships**' through strong self-respect, a sense of pride linked to the communities they come from. To celebrate firstly our commonalities then our differences – have special regard for people's culture & religious beliefs and remember that everyone deserves respect.
- Know that **Equality** of opportunity is for all – themselves and for those around them. That their actions need to be measured through a sense of fairness, of what is right. As they grow older, they will come to realise that in order to create equality of opportunity requires, in some instances, adaptations that give fair access to all.
- '**Care**' for oneself and extend this care towards others, the environment and the world in which they live in.
- **Thinking Flexibly**, understanding & knowing that everything you do and say will make you the person that you are and the person you will become. That it is important to think, stop, reflect and adapt if necessary, seeking alternative approaches.
- **Listen** and learn, independently, in pairs, teams and interconnectedly.

Ethos.

Our school ethos is founded on our values of **care**, good relations and support, encouraging everyone to be **confident**. We promote a **positive** atmosphere which reflects the **high expectations** people have of each other and themselves. Every member of the school community is **valued** as an individual, regardless of their **religion, ethnic origin, disability, and gender or family circumstances** and is given **equal opportunity**:

To work together.

To learn and achieve.

Aims.

At Stanton Bridge Primary School, we aim to ensure that every child, regardless of gender, religion, disability, ethnic origin or family circumstance:

Achievement and Standards	
Aims	To make good progress & achievement and take pride in all areas of learning and school life. To enjoy learning and be well equipped to be a life-long learner.
Links with Every Child Matters.	Enjoy and achieve.

Personal Development and Well-being.	
Aims	To develop and growth-mind-set and make good choices to support mental well-being and physical health , developing skills needed, to be safe, healthy and successful in life. To self-regulate , value oneself and others and be able to socially contribute to the school and wider community .
Links with Every Child Matters.	Be healthy. stay safe, make a positive contribution. Achieve economic well-being.

Quality of Provision.	
Aims	To give every child the tools to excel in academic or/and vocational route and achieve the 3-Rs . To offer an exciting learning experience and one that is progressively developmental and secures long-term sustainable impact . To create an enabling learning environment .
Links with Every Child Matters.	Enjoy and achieve. Make a positive contribution. Achieve economic well-being.

Leadership and Management.	
Aims	To seek continuous growth and development . To be aspirational for oneself and all stake holders . To have a passion to serve vulnerable communities . To hold self and others to account for the betterment of its pupils .
Links with Every Child Matters.	Make a positive contribution.

Premises.

Aims	To establish and maintain all premises in good order with adequate facilities for the education and care of all pupils. To create an environment that is orderly & demonstrates aesthetic values so that children and adults alike feel a sense of pride in its presentation.
Links with Every Child Matters.	Stay safe. Enjoy and achieve. Make a positive contribution.